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**The Most Effective Way of Teaching English.**

The average birthrate around the world has been decreasing every year. In the past, people thought that the more children, the better. However, today’s people believe one or two children are enough; thus, children’s education has been a big issue among parents. In particular, English learning is gaining in huge popularity, and teaching methods of English also are drawing great attention. In my case, I have two daughters in elementary school, and my primary concern is how to educate my children very well, especially including English education. This is why I study English with enthusiasm and want to complete TESOL. In this Essay, I will clearly explore and develop my own ESL teaching beliefs based on my English learning experience and by TESOL in aspects of effective teaching skills and ideal teacher types with the change of times.

To begin with, as English education environment has changed greatly over the years, there is a distinct difference between the past and the present in a multitude of ways. Above all, today’s practical and interactive environment of English education leads to more effective learning than ever. In the past, on the other hand, only passive educational settings were predominated. For instance, over 20 years ago, when I was in middle school, there were over 50 students sitting in a small classroom with raw after raw of desks and narrow passages. It was very difficult for students to collaborate on a project such as playing a game or a group conversation. Moreover, English teachers only focused on reading classes because they did not put a value on interactive learning. As a result of boring and unexciting English class, I was not able to be interested in English. However, modern English class provides students with comprehensive educational environments in various ways. Instead of setting everything up in row, only about 20 students sit in a roomy and a free flowing classroom, which leads to more effective conversation and understanding among students as they participate in diverse group activities such as Icebreaker games or Bingo games. In this modern class, it is quite remarkable to elicit responses from students through CCQs (Concept Checking Questions) and ICQs (Instruction Checking Questions) for the sake of accurate understanding and inductive learning. Besides, with the help of technology, visual and acoustic systems are offered, and students are able to easily acquire English knowledge according to their sensory preference. Unlike stressful English class in the past, as a result of today’s improved environment of English education, I not only enjoy each and every moment of English classes but also study more efficiently ranging from receptive skills to productive skills.

In addition, I think that the significant role of today’s teachers is to promote inductive learning and to have a good rapport with their students. It is true that teachers always affect greatly on students, but the types of teachers have certainly changing as time goes on. From my personal experience, one of my English teachers in high school had an unaccountable character. For example, he explained a tedious lecture during the whole class without a break. He was utterly an explainer characterized as “chalk and talk”. For this reason, it was not difficult to find students nodding off during his lecture. When he noticed the students, he easily yelled out in anger and even used a rod because it was available to inflict physical punishment on students in school discipline, unlike today. Moreover, whenever a student made a mistake, he commonly ignored the student. As a result, all these behaviors made students introversive and feel depressed. In contrast, as education environment become more and more improved, today’s teachers are expected to show higher personalities than ever. Above all, respect, empathy and authenticity are standard characteristics for teachers to make a relationship stronger and deeper within classroom. Honestly, it is not easy for teachers to always suppress anger because young children often make a mess, or they are placed in a lot of unexpected situations. Nevertheless, today’s teachers always keep their temper and encourage children based on high standards of discipline. On top of this, I think the most ideal type of teacher is an involver. The greatest attribute of this type is to lead inductive learning. This teacher not only elicits ideas from the students actively but also spares no effort in finding appropriate and interesting activities. Even though the role of an involver is much more important, I should not overlook other teacher types such as an explainer and an enabler. This is mainly because it is necessary to mix the three teaching ways properly for good classroom management and academic achievement. Consequently, well-balanced these teacher types will allow students to engage in inductive learning as well as to make a great success with creativity. 

In conclusion, I want to be a qualified English teacher with effective teaching skills and good personalities based on my own ESL teaching beliefs that I have mentioned above. I also expect to build up more practical teaching skills through Micro-Teaching classes for the remainder of the TESOL course, and I am sure that I can lead more autonomous and active English class with a good rapport with my students after completing TESOL.

**Reference**

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