Through my personal experience of language learning and the learning about theories of first and second language acquisition, I developed my own ESL teaching Belief. My ESL teacher in High school influenced me to have own ESL teaching approach a lot with her effective teaching skills.

 Initially, from my experience of moving to America and learning English in everyday life, I had learned the importance of rapport and respect. When my family moved to America, I was not good at English. I was shy to talk to people and afraid of making mistakes so I became quiet. However, my ESL teacher helped me being more active in classroom and in the communication with people by establishing a rapport with me. She felt empathy for my situation of having hard time speaking English as a second language. She listened to me carefully and sometimes fixed my English. She kept talk to me to be friendly with me and to encourage me in speaking English.

 When I first walked in to ESL class, there were many students who are from various different countries who their first language is not English. In the class, the teacher spoke slowly and made sure if we understood by using ICQ. By ICQ, she made sure everyone is following her. Her teaching strategy made me easy to understand and concentrate in the class.

 During the ESL class, I found the differences between Korea and America English classes. In Korea, the teachers mostly chalk and talk so it was mostly TTT. In America, the TTT and STT are almost the same so I felt comfortable asking questions. When I had an essay to write instead jug and mug she read it with me and corrected grammars together.

 Another difference between Korea and America was Authenticity. Knowledge is not the most important aspect for teacher but I think teacher should have enough knowledge about the subject to teach. When students ask some questions about the grammar or vocabulary, Korean teacher’s answer was mostly, “ I don’t know. It is just the way it is so memorize it”. On the other hands, American teacher tried her best to answer and explain.

During my second language learning experience, I learned encouraging students is the most important aspect of triggering smooth acquisition of a second language. I developed a sense of empathy as I experience the ESL class. It makes easier for the students to learn English. Also, establishing the rapport makes student to be more enthusiastic in learning.
 Additionally, it is also important to comprehend the students’ intelligence and develop possible classroom activities. For example, teaching and mentoring other has a high retention rates for learner. Therefore it is a good teaching technique.

Finally, there are 3types of teacher: explainer, involver, and enabler. It is good to be an involver or enabler but not explainer. An involver and enabler teacher made student to enjoy learning but explainer teacher just makes class boring for them. Students are easy to loss focus when teacher chalk and talk.

In ESL teaching approach, it is important to classify the students’ role and teachers’ role. Teaching methods is really important things for teachers to develop to guide students because it can make student learn effectively but also negatively. Thus, the student also has to have an attainable goal. The goal can be the motivation for them to learn more ardently.