|  |
| --- |
| [ ]  Listening [ ]  Speaking [ ]  Reading [ ]  Grammar [ ]  Writing |
| **Topic: Body movement by the picture of Paul Gauguin** |

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor: **Yuni** | Level:**Intermediate** | Students:**11** | Length:**30 Minutes** |

|  |
| --- |
| Materials:Vocabulary worksheet Picture of Gauguin |

|  |
| --- |
| Aims:Main Aim : Ss will improve their listening skills by having students learn about Body movementSecondary Aim : Ss will practice expressions by Paul Gauguin’s picturePersonal Aim : I want to improve my modeling and reduce my commentary to a Minimum |

|  |
| --- |
| Language Skills:Reading: WorksheetListening: Teacher’s speechSpeaking: Ss will speak in groupsWriting: Write one sentence for each word as homework  |

|  |
| --- |
| Language Systems:Phonology: Know vocabulary of body movement Lexis: Bend,outward,fingertip,chestFunction: None to discussGrammar: None to discussDiscourse: Listen & Do the action |

|  |
| --- |
| Assumptions:Ss already know: How the class is set up and run The teacher’s style of teaching and the pace of the course All the students are college graduates (Age 23 and up) Ss understand body movement |

|  |
| --- |
| Anticipated Problems and Solutions:Ss may not be able to pick up details from the listening->Chunk the listening (pause-play-pause-play)Ss may not be able to follow the passage easily->Let them listen to the teacher’s speech again until they get the gist of the content |

|  |
| --- |
| References: Learning Teaching by Jim Scrivener  |

|  |
| --- |
| **Lead-In** |
| Materials: Board |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min | WholeClass | Answering teacher’s question | Hello everyone, How was your weekend? Anybody worked out on weekend?Has anyone been to the museum on weekend?Today we’re going to learn about body movement by Gauguin’s picture |

|  |
| --- |
| **Pre-Activity** |
| Materials: Worksheet, Board |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min | Whole Class Pair  | Answers elicited questionsSs begin | Elicit the word “Bend”T bend knees, waist and arms.What I am doing now?CCQ: Can you bend your knees, waist?Can an arm be bent outward?Instructions:Before we do our activity, let’s learn some new vocabularyNow we are going to do a matching activity.Match the word on the left to the meaning on the right. Draw a line to match work with your partner, you have 3 minutes.Demonstration:Here is an example. The first word on your worksheet is “bend” Find the definition of bend on the right hand side. When you find the answer draw a line.ICQ:Are we working in groups?How much time you have?RunMonitoring:3 minute, 1 minute “Time’s up”Let’s check the answer together(Check all the answer orally with the Ss)  |

|  |
| --- |
| **Main Activity** |
| Materials: Picture of Gauguin |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | WholeClassIndivi-duallyWholeClass | Ss beginSs share the discussions | Instructions:T will describe this drawing to you. You will try to copy of the picture from T’s description and then let’s discuss any differences with your class.Demonstration:We’re going to do a real practice.Take a piece of paper each. You will draw what I am saying. I will repeat two times.ICQ: Are we working individually?How many times do we listen to?“Now begin”Monitoring:Give time warning: 3 minutes ,1 minute“Time’s up”to?our class. us. f the pictureT shows the picture |

|  |
| --- |
| **Post Activity** |
| Materials: Gauguin’s pictures |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | WholeClassGroupsWholeClass  | Speaking | Instructions:I will show the 3 more picture’s of Gauguin. Paul Gauguin was born in 1848 in Paris, France and he is post-impressionist artist.(show the 3 pieces of picture) Talk about your impression.What is your favorite?Why do you like it?We’re working in groups to talk about the picture. I will give 5 minutes to talk to.ICQ:Are we working in groups?How much time do we have?Monitor:Give the warning 1 minute,“Time is up”Give homeworkWrite one sentence for each word youlearned today. |
| **SOS Activities**  |
| Materials: words card |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | WholeClassGroup  |  | InstructionThis is the word guessing game. I will show the selected word and you use the body language to express the word, I will give 10 minutes.DemonstrationPlease stand in 2 lines over hereTurn around, everyone face the boardexcept the starter. The starter use the body language to express the word.Each one copy starter’s motions and the last person say the word.You will have 10 minutes.ICQ:How many lines do we need?How much time do we have?Run Monitoring:“Time is up” |