**Speaking Lesson Plan**

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| **“Lord of the Rings”** |

Length

**50 Mins.**

Students

**5**

Level

**Upper Intermediate**

Instructor

**Ms. Choi**

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| **Materials**   * Character Cards for matching the strips game * Video Clip * Movie scene script * Two different articles * Homework sheets * Pictures * Ring |

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| **Aims**  Primary Aims   * To improve reading comprehension by reading the given articles * To increase the number of specific word group by reading the given articles   Secondary Aims   * To give students common knowledge about specific book and movie genre * To make students enjoy the class   Personal Aims   * To enjoy managing the classroom and giving a lecture by having fun with students. * To get confidence by teaching |

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| **Language Skills**  Reading   * Articles/ Homework sheets/ Movie scripts/ Character cards   Listening   * Teacher’s explanation/ Group discussion/ Role playing   Writing   * SOS activity/ Write clues when other team is presenting   Speaking   * Role playing/ Presentation |

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| **Language Systems**  Grammar   * Students will get correct grammar structure by reading an essay   Phonology   * Practicing movie script and listen native’s pronunciation   Lexis   * Movie script style   Function   * Giving a lecture   Discourse   * Discussion on activities/ writing during listening/ writing an essay after reading |

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| **Assumptions**   * Students have heard about “Lord of the Rings” and John Ronald Reuel. * Students are able to comprehend using complex sentence forms and show some sensitivity to using the appropriate language in specialized language situations, such as in a presentation speech or movie script. * Students already know how the class is set up and run |

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| **Anticipated Errors and Solutions**   * If students cannot understand the given articles perfectly,   >give students homework sheets for better understanding.     * If students finish their tasks earlier than teacher anticipated,   >make students to work on the SOS activity. |

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| **References**  <http://www.imsdb.com/scripts/Lord-of-the-Rings-Return-of-the-King.html>  <http://www.youtube.com/watch?v=cqxYKqQqr4A> |

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| **Lead In** |

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| **Materials**   * Board * Board markers * Bingo sheets * Pictures for eliciting * Realia(Ring) |

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| **Time** | **Set Up** | **Procedure** |
| 5 Mins. | Whole Class | (Ice breaker)  Hello, everyone. Have you ever met celebrities like movie actors, singers, or politicians? Who did you met?  (Ask students questions)  Based on that, we are going to play celebrity bingo. I will give you paper, and you write any kinds of celebrities name you’ve ever met.  (Stop ice breaker when it gets bored or someone mentions eliciting words)  Ok. Do you guys know who is he?  (Showing the pictures of God)  He is a god. Do you know another word instead of God?  (In case of students cannot say word “lord”, showing the picture of Dr.Who)  Do you know the name of this TV drama? What is his job?  When are people engaged or married, what they have for the sign of love or meaning couple?  (Showing realia)  What is this?  (Eliciting the words “lord” and “ring”)  (Write the title on the board)  CCQ  Is ring for divorce?  Is the lord housekeeper?  Today, we are going to learn about it. It doesn’t matter you’ve read this book or seen the movie. We can learn about it through the class. Are you ready? |

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| **Pre-Activity** |

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| **Materials**   * Pictures of characters * Cards with characters’ name and explanation on it |

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| **Time** | **Set Up** | **Procedure** |
| 10 Mins. | Whole Class | Instruction  Divide students 2 groups. Give them Cards. Winners will be people who match the cards first.  Demonstration  Here are nine characters cards with their name and explanations on it, and here are pictures of characters. Please read through the explanation and match the cards. Since we didn’t decide each team’s name, it’s going to be a race and winner group will get a chance to choose team name from the book.  ICQ  Are you working alone?  How many characters in the cards?  (Students match the cards)  Are you guys done?  CCQ  How is Frodo’s personality?  (Ask students movie characters’ characteristics that written on the cards for recalling)  Like I said before, winner team has a chance to decide each group’s name. Your team’s name will be? And for that team? |

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| **Main Activity** |

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| **Materials**   * 2 different kinds of articles * Empty paper sheets for writing clues |

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| **Time** | **Set Up** | **Procedure** |
| 10 Mins.  10 Mins. | Whole Class | Instruction  Distribute articles for each team. Make students read it.  Demonstration  I gave each team different kinds of articles. I will give you 3 minutes to read it.  ICQ  Are the articles same?  How long do you have to read it?  (It is ok to give students 1-2 minutes if time was too short)  Time is finished. I will give you another 5 minutes for preparing presentation introducing articles for the other team. It is a group work.    ICQ  Are you working individually?  Do you have 10 seconds for preparing?  Demonstration  Now, first team is coming up and gives a lecture based on the article. Since each team got article that its’ context is totally different, listening team should take a note what other team presents with every single detail.  (Give students empty paper to take a note)  CCQ  What kind of species hobbit is?  Who is the master of fantasy?  Was John a professor of English at Yale University?  When did he die?  Who is the Frodo’s uncle?  Are the hobbits live in middle earth?  Does middle earth really exist? |

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| **Post Activity** |

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| **Materials**   * Movie scripts * Video clip * Picture of famous actor/actress |

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| **Time** | **Set Up** | **Procedure** |
| 10 Mins. | Whole Class | Instruction  Divide students 2 groups. Give them movie script and time to prepare.  (Showing the picture of actor and actress)  Who are they?  CCQ  Does actor make delicious food?  Doer actress act in the movie?  Demonstration  This time, we are going to be an actor and actresses. I will give you the movie script from the lord of the rings, the return of the king. I will give you 3 minutes to prepare and after that, we will do role playing.  ICQ  Which series are you going to play?  How long do you prepare?  What are we going to do?  Are you ready? Team Gollum, please come out.  (Role playing)  Were they good actor/actress? Team Frodo, it’s your turn.  (Role playing)  After role playing, make students see the original movie scene.  How was real movie? Let’s talk about it.  CCQ  Does Sam hate Gollum?  Why did Frodo stop Sam?  Who was the best actor/actress? And why? |

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| **SOS Activity** |

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| **Materials**   * Empty paper sheets * Questionnaries |

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| **Time** | **Set Up** | **Procedure** |
| 5 Mins. | Individually | Instruction  Give students empty papers. Make them write a letter to characters of the book or the author.  Demonstration  We are going to write a letter to characters from the movie.  ICQ  Do you write poetry?  Who is going to be your letter for?  Please come out and read out loud your letter. |
|  |  | **Homework** |
| 1 Min | Whole Class | Instruction  Distribute questionnaires.  Demonstration  When we were presenting after reading articles, we wrote down some notes. I will give you questionnaires and you should fill this out based on your notes by next class.  ICQ  What is this paper for?  When is due date?  CCQ  Did you have fun today?  Who was the author of the lord of the rings?  What kind of genre is the hobbit? |