Grammar Lesson Plan

I wish you were here.

Level:

Upper

Intermediate

Length:

50 minutes

es

Students:

5

Instructor:

Cynthia

**Materials:**

* Music video
* Ice break Game cards.
* Grammar card
* worksheet
* White board, markers

**Aims:**

* Primary aim : To enable students to improve their grammar skills by practicing

to want in the future and past drill using with ‘wish’ .

* Second aim : Students will make the sentence by using the word ‘wish’ and

past of the verb

* Personal aim : Students will know the subjunctive future by speaking and

writing.

**Language Skills:**

* Reading: Students will read handout.
* Listening: Teacher’s explanation, group drill and activities.
* Speaking: Students have their presentation using their learned.
* Writing: Students will write their hope in the subjunctive.

**Language Systems:**

* Lexis : new vocabulary
* Function: the subjunctive future.
* Grammar : wish+ past of the verb
* Discourse : Drill on activities, making the sentence.
* Phonology: None of discuss.

**Assumptions:**

Students already know:

* Students all know ‘past’ and ‘future’.
* Students can read text and understanding the meaning.

**Anticipated Errors and Solutions:**

* Students may not know answer the worksheet.

🡪Teacher explains or students say it together.

* Students need more time the worksheet.

🡪If so, I will give more time.

* Students may finish their tasks earlier than anticipated.

🡪 If so, I will do the SOS activity.

**References:**

* http://www.youtube.com/watch?v.3MPZ99hvGqY/
* song ‘I wish you were here.’ /singer ‘Avril Lavigne’

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| **Lead-In** | | |
| Materials: ice break cards | | |
| Time  10 min | Set Up  Whole Class | **Procedure:**  Greetings  Hello, everyone. How are you?  **Ice break**  **-**  Okay, Everyone come up here. I have some daily sentence.  Let’s begin by having an activity. Let’s make a line, fist student look at the cards and express the sentence behind student with your body without saying. You can use time line. If the student of end of the line guess right,  go to the back. (like relay race) |

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| **Pre-Activity** | | |
| Materials: music video | | |
| Time  5min.  7min. | Set Up  Whole Class  Individually | *Two guiding Question.*  *--“Do you have dream?”*  *- “Have you ever been think what you want in the future?”*  **Procedure:**  1.Eliciting  Let’s watch the music video and think about what she does want?  (Students show the music video, - the name of the song is ‘I wish you were here’. The singer is Avril Lavigne)  ICQ  -What are you going to do?  -What are you going to think?  (After watching the video, )  You’ll be character in girl and write her mind. You’ll work alone. I’ll give you 5 minutes and you have a presentation.  ICQ  -What are you going to do?  -Are you working in group?  -How much time do you have?  -After the time, what are you going to have?  Give time warning; 3minutes left, 2 minutes left, 1minute left, 30 seconds left.  Time’s up.  (Students have a presentation)  Good. Can you guess what she hope?  Teacher leads student to learn the words or sentence  And the write (‘I wish you were here.’) the sentence on the board.  CCQ  -Is it was? [ I wish you were here.]  -Is it the present sentence?  -Is it the past sentence? |
| **Main Activity** | | |
| Materials: Board, right and wrong grammar sentence card, worksheet | | |
| Time  3min.  3min.  3min.  5min. | Set Up  Group  Group  Whole class  Group | **Procedure:**   1. **Substitution Table**   Now, look at the board. Can you read it?  This time you’ll make the sentence using with ‘wish’ and past simple drill in group.  You have 3 minutes.  ICQ  -What are you going to do?  -How much time do you have?  -Are you working alone?  Wish(es) simple past  I / wish / you / were / here.  We / wish / we / had /a party.  she / wishes / she / talked / to him    (like the sentences)  You guys, come up to the board, write your made sentences, in group.  <DRILL>  Can you look and speak?  (the other students follow the student)  <RIGHT or WRONG>  I’ll give you some sentence card. You have to divide right or wrong in group. I’ll give you 3 minutes.  ICQ  -How much time do you have?  -What are you going to do?  -Are you working alone?  <REVIEW>  I’ll give you worksheet. Look and answer it in group. I’ll give you 3 minutes.  ICQ  -What are you going to do?  -How much time do you have?  -Are you working in group?  Give time warning; 3minutes left, 2 minutes left, 1minute left, 30 seconds left.  Time’s up.  (Feedback)  Let’s check the answer. |

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| **Post-Activity** | | |
| Materials: n/a | | |
| Time  7min.  5min.  2min. | Set Up  individually | **Procedure:**  **I. Free Production**  Let’s write 3 things using you learned. You’ll work alone.  The sentence stars “I wish~” and you have the presentation. I’ll give you 3 minutes.  ICQ  *-What are you going to do?*  *-How much time do you have?*  *-Are you working in group?*  Give time warning; 1minute left, 30 seconds left  *(Ss present about)*.  -*(Feedback)*  *-What does A wish?*  *-Do you remember what B said?*  **\*S.O.S activity**  -If you build the building or make your house, what do you wish? Write 3 sentences what you want, using ‘wish’ and ‘simple past ’.  You have 3 minutes.  *ICQ*  *-What are you going to do?*  *-How much time do you have?*  *-Are you working in group?*  *(ex. I wish I had a pool, I wish it had 10 rooms.*  *I wish it had large garden.)*  Give time warning; 1minute left, 30 seconds left  *(Ss give presentation)*  *(Feedback)*  *-What does A wish?*  *-Do you remember what B said?*  *.*  *.*  *Everyone, Goo job!!*  *Today, What did we learn?*  *Did you enjoy the lesson?*  *See you tomorrow.*  *(Teacher gives students homework.)* |