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| Listening  Speaking  Reading  Grammar  Writing |
| **Topic: The department store** |

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| Instructor:  **Yuni** | Level:  **Intermediate** | Students:  **11** | Length:  **30 Minutes** |

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| Materials:  Vocabulary worksheet  Expressions of the department store wall chart  Pictures of department store and market |

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| Aims:  Main Aim : Ss will improve their speaking skills by having students learn about the department store.  Secondary Aim : Ss will practice expressions by department store worksheet  Personal Aim : I want to improve my modeling and reduce my commentary to a  minimum |

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| Language Skills:  Reading: Worksheet  Listening: Teacher’s speech  Speaking: Ss will speak in groups  Writing: Write one sentence for each word as homework |

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| Language Systems:  Phonology: Know vocabulary of the department store  Lexis: purchasing, refund, discount, change, fee, tax, stock  Function: None to discuss  Grammar: None to discuss  Discourse: Role play |

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| Assumptions:  Ss already know:  How the class is set up and run  The teacher’s style of teaching and the pace of the course  All the students are college graduates (Age 23 and up)  Ss understand the department store |

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| Anticipated Problems and Solutions:  Ss may not be able to pronounce some words  ->Let them repeat the words  Ss may not be able to follow the topic easily  ->Let them read to the expressions again until they get the gist of the content |

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| References:  www.google.com/images  <http://www.onestopenglish.com/skills/speaking/lesson-plans/role-play/the-wedding-party/550648.article>  http://dic.naver.com/ |

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| **Lead-In** | | | |
| Materials: Board, Marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min | Whole  Class | Answering teacher’s question | Hello everyone, How was your weekend?  Did anyone buy anything on the weekend? |

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| **Pre-Activity** | | | |
| Materials: Worksheet, Board | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole  Class  Pair | Answers elicited questions  Ss begin | Elicit the word “department store”  Show a picture  Model: Write the word on the board  CCQ:  Do you enjoy going to the department store?  Which department stores do you like the most?  Instructions:  Before we do our activity, let’s learn some new vocabulary  Now we are going to do a matching activity.  Match the word on the left to the meaning on the right. Draw a line to match work with your partner, you have 3 minutes.  Demonstration:  Here is an example. The first word on your worksheet is “purchasing” Find the definition of purchasing on the right. When you find the answer draw a line.  ICQ:  Are we working in groups?  How much time you have?  Run  Monitoring:  3 minute, 1 minute  Time’s up  Presentation:  Let’s check the answer together  (Check all the answer orally with the Ss) |

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| **Main Activity** | | | |
| Materials: wall chart, Role cards | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 12min | Whole  Class  Groups  Whole  Class | Ss begin  Ss share the discussions | Instructions:  Before we do role-playing we are going to learn some expressions we can use at a department store. I will give you time to read these expressions for 1 minute.  Demonstration:  Now I will give you a role card and we are going to do role-playing. We are going to do a real practice. I need two volunteers.  Ok, we are working in 3 groups and I’ll give you 4 minutes to talk.  ICQ:  Are we working individually?  How much time do we have?  Run  Monitoring:  Give time warning: 2 minutes ,1 minute  Time’s upto?our class. us. f the picture  Presentation:  What did you do at a department store? |

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| **Post Activity** | | | |
| Materials: pictures of honeymoon | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | Whole  Class  Groups  Whole  Class | Speaking  Ss share the discussions | Instructions:  I will show some pictures.  What is your favorite?  Why do you like it?  We’re working in 3 groups to talk about the picture. I will give you 4 minutes to talk.  ICQ:  Are we working in groups?  How much time do we have?  Run  Monitor:  Give time warning: 1 minute,  Time is up  Presentation:  (Each team shares their experiences or wish list)  Error correction  Give homework  Write one sentence for each word you  learned today.  Class dismissed |
| **SOS Activities** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | Whole  Class  Group  Whole  Class | Ss share the discussions | Instruction  We are going to play “Telephone game”  Demonstration  The first person whispers a sentence to the next person. The next person whispers to the next person what they heard. Last person says it loud. You can’t say it more than 1 time. Even if you can’t catch it, you still have to go on to the next person. There is no repeat. I’ll divide into 2 groups and will give you 6 minutes for two sentences.  ICQ:  Are we working in groups?  How much time do we have?  Run  Monitor:  Give the warning: 1 minute  Time is up  Discuss:  Did you enjoy the telephone game?  Why did you think it was interesting?  Class dismissed. |