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| [ ]  Listening [ ]  Speaking [ ]  Reading [ ]  Grammar [ ]  Writing |
| **Topic: The department store**  |

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| Instructor: **Yuni** | Level:**Intermediate** | Students:**11** | Length:**30 Minutes** |

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| Materials:Vocabulary worksheet Expressions of the department store wall chart Pictures of department store and market |

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| Aims:Main Aim : Ss will improve their speaking skills by having students learn about the department store. Secondary Aim : Ss will practice expressions by department store worksheet Personal Aim : I want to improve my modeling and reduce my commentary to a minimum |

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| Language Skills:Reading: WorksheetListening: Teacher’s speechSpeaking: Ss will speak in groupsWriting: Write one sentence for each word as homework  |

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| Language Systems:Phonology: Know vocabulary of the department store Lexis: purchasing, refund, discount, change, fee, tax, stock Function: None to discussGrammar: None to discussDiscourse: Role play |

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| Assumptions:Ss already know: How the class is set up and run The teacher’s style of teaching and the pace of the course All the students are college graduates (Age 23 and up) Ss understand the department store |

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| Anticipated Problems and Solutions:Ss may not be able to pronounce some words->Let them repeat the wordsSs may not be able to follow the topic easily->Let them read to the expressions again until they get the gist of the content |

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| References: www.google.com/images<http://www.onestopenglish.com/skills/speaking/lesson-plans/role-play/the-wedding-party/550648.article>http://dic.naver.com/ |

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| **Lead-In** |
| Materials: Board, Marker  |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min | WholeClass | Answering teacher’s question | Hello everyone, How was your weekend? Did anyone buy anything on the weekend? |

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| **Pre-Activity** |
| Materials: Worksheet, Board |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole Class Pair  | Answers elicited questionsSs begin | Elicit the word “department store”Show a pictureModel: Write the word on the boardCCQ: Do you enjoy going to the department store?Which department stores do you like the most?Instructions:Before we do our activity, let’s learn some new vocabularyNow we are going to do a matching activity.Match the word on the left to the meaning on the right. Draw a line to match work with your partner, you have 3 minutes.Demonstration:Here is an example. The first word on your worksheet is “purchasing” Find the definition of purchasing on the right. When you find the answer draw a line.ICQ:Are we working in groups?How much time you have?RunMonitoring:3 minute, 1 minute Time’s upPresentation:Let’s check the answer together(Check all the answer orally with the Ss) |

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| **Main Activity** |
| Materials: wall chart, Role cards  |
| Time | Set Up | Student Activity | Teacher Talk |
| 12min | WholeClassGroupsWholeClass | Ss beginSs share the discussions | Instructions:Before we do role-playing we are going to learn some expressions we can use at a department store. I will give you time to read these expressions for 1 minute.Demonstration:Now I will give you a role card and we are going to do role-playing. We are going to do a real practice. I need two volunteers.Ok, we are working in 3 groups and I’ll give you 4 minutes to talk. ICQ: Are we working individually?How much time do we have?RunMonitoring:Give time warning: 2 minutes ,1 minuteTime’s upto?our class. us. f the picturePresentation:What did you do at a department store? |

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| **Post Activity** |
| Materials: pictures of honeymoon |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | WholeClassGroupsWholeClass  | SpeakingSs share the discussions | Instructions:I will show some pictures.What is your favorite?Why do you like it?We’re working in 3 groups to talk about the picture. I will give you 4 minutes to talk.ICQ:Are we working in groups?How much time do we have?RunMonitor:Give time warning: 1 minute,Time is upPresentation:(Each team shares their experiences or wish list)Error correctionGive homeworkWrite one sentence for each word youlearned today.Class dismissed  |
| **SOS Activities**  |
| Materials:  |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | WholeClassGroupWholeClass  | Ss share the discussions | InstructionWe are going to play “Telephone game”DemonstrationThe first person whispers a sentence to the next person. The next person whispers to the next person what they heard. Last person says it loud. You can’t say it more than 1 time. Even if you can’t catch it, you still have to go on to the next person. There is no repeat. I’ll divide into 2 groups and will give you 6 minutes for two sentences. ICQ:Are we working in groups?How much time do we have?Run Monitor:Give the warning: 1 minuteTime is upDiscuss:Did you enjoy the telephone game?Why did you think it was interesting?Class dismissed. |