Based on my experience, a good quality teacher

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A large number of people, who speak another language except English as a mother tongue, are learning English as a second language because, English is international language. Not unlike them, also I have been studying English for many years. In my experience, teaching style has been changing. I have been studying for a long time but, all of my classes have given me a good effect.

One of my teachers was so active and her explanation was really easy for me. I was studying English like mathematics before I met her. Almost Korean English teacher was teaching English grammar like mathematical formula. However, the teacher did not and her explanation was so easy. The real reason is that she described English with culture. It is certainly different between English and Korean culture. Language and culture are obvious relevant. For example, I thought that I cannot call ‘she or he’, when I am with ‘she or he’. The reason why, we do not call ‘she or he’, when we are with ‘she or he’ in Korean because, Korean has a designation what we call ‘she or he’, like ‘sister or brother’. I knew only that ‘she or he’ is just pronouns but, the teacher explained it very well with culture. Her explanation was so easy, fun and free. Moreover she was so flexible for teaching.

One of my bad memories is when I was a middle school student. I learnt grammar after alphabet. The class was so passive. One teacher was speaking alone in front of many students all the time. She did not concern how much students understand and what they think. Her teaching style was always explainer. Every day, she wrote a sentence on the board and figured out whether it was a form 1 sentence or a form 2 sentence. Then, she translated the sentence. Normally when she saw a sentence, she only divided form 1 to form 5 but, I felt this way is not like language for me. That is why I have learnt Korean language very naturally and with speaking. However, she did not let us practice speaking and she did not have concern for every each student. There were 40 students in one class and I think she could not control all of them. It seemed like teacher was teaching for teacher.

There are a lot of things to have for a high quality teacher. Absolutely, a high quality teacher demands good intelligence and knowledge. Besides, they need patience, activity, skill of communication and understanding. Also enthusiasm, belief, confidence and respect are necessary. And a teacher firstly should know student’s level of English and type of personality then, depends on that teaching technique should be changed. One more, a good quality teacher should be flexible.

A student learns knowledge from their teacher but, it is made through communication between teacher and student. Almost everything except knowledge is only for relationship between teacher and the learner. To illustration, if students have some problems, teacher could explain and teach them. But what if they did not understand well? At this time, if students trust teacher or if teacher has patience, then students will ask the question again or teacher teach before they ask again. A good relationship brings respect and belief naturally. Thus, for getting good quality teacher is required for making good relationship and also knowledge.

The best effective teaching technique is teaching/mentoring others. To give students the motivation, teacher should be more active and flexible. Then, learner will be more curious and will put the fun. Also it will help them more easily to remember. If a teacher is very flexible, she or he can do swiftly in any situation.

Every each student has different goals, different level and different characteristics. If a teacher instructs only one way, all of student cannot join the class. May be there is no one understood student. A teacher needs to divide on the level of student and should teach them different way depends on the character.

I expect that my class is active and free. Student will not be afraid to question and they will wait for my class coming soon. I am a kind of patient person. If the learner cannot understand what I told, I will try to tell them more easily. And what they do not understand is that I could not explain well. If my point of view change to their, I could understand them more easily and it will help my lectures.

In addition, I will explain with English culture and my experience. It certainly helps student can understand well. All of each Korean word and all of each English word are not equal. Language should be explained with a culture.

Also, I will make them teaching and mentoring each others because, it is the best effective teaching technique. They will improve their skill through a teaching and mentoring. I will give them feedback and give appropriate homework each student. It will help them to get little more perfect skill because, they can know what skill is low or good.

What I want to gain through a TESOL is that I want to improve my skill first. And I want to know how to teach more easily, how much more fun, how much more feel free and how much more quickly absorb like a sponge. Why many Korean people think that English is so hard despite they have studied for a long time? I would know the answer and I want to be a good quality teacher.

To sum up, I want to be a teacher who I wanted when I was a student. It was considerate, flexible and active. As the occasion, I will be explainer, involver and enabler type of teacher. I will not be only one type. I think a good teacher is like an entertainer. The class will be show stage and the teacher should involve all of the students deep into the class like a concert. I will learn based on my experience that I should do and should not need to do, I will teach my students well.