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| [ ]  Listening [ ]  Speaking [ ]  Reading [ ]  Grammar [ ]  Writing |
| **Topic: The department store**  |

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| Instructor: **Yuni** | Level:**Intermediate** | Students:**10** | Length:**30 Minutes** |

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| Materials:Vocabulary worksheet Expressions of the imperative wall chart Pictures of giving directions and orders |

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| Aims:Main Aim : Ss will improve students grammar skills by having them learn about the imperative. Secondary Aim : Ss will practice expressions by completing an imperatives worksheet Personal Aim : I want to improve my modeling and reduce my commentary to a minimum |

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| Language Skills:Reading: WorksheetListening: Teacher’s speech, other students’ speech and dialogue, etc.Speaking: Ss will speak in groupsWriting: Write one sentence for each direction as homework  |

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| Language Systems:Phonology: /e /, / ə /Lexis: imperatives, straight, forward, chest, toes Function: None to discussGrammar: ImperativesDiscourse: Dialogue  |

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| Assumptions:Ss already know: How the class is set up and run The teacher’s style of teaching and the pace of the course All the students are college graduates (Age 23 and up) Basic concept of the imperative  |

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| Anticipated Problems and Solutions:Ss may not be able to pronounce some words->Let them repeat the wordsSs may not be able to follow the topic easily->Let them read to the expressions again until they get the gist of the content |

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| References: www.google.com/imageshttp://www.youtube.com/watch?v=lDtaFNLov4Y http://dic.naver.comhttp://www.ultimatecampresource.com/site/camp-activity/i-m-going-on-a-picnic.htm |

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| **Lead-In** |
| Materials: Board, Marker  |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min | WholeClass | Answering teacher’s question | Hello everyone, How was your week? Did anyone clean the house this week? |

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| **Pre-Activity** |
| Materials: Board, Worksheet, Wall chart  |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | Whole Class Individually | Answers elicited questionsSs begin | Elicit the word “Imperatives”Show a pictureModel: Write the word on the boardToday we are going to study imperatives. * Clean your room
* Get your gloves
* Grab your coat
* Wash your face
* Brush your teeth

CCQ: Is the room cleaned?Is this in the past, present or future?Instructions:Now let’s practice imperative form individually.We are going to do a matching activity.Match the general sentences on the left to the imperatives on the right. Draw a line to match work individually. you have 2 minutes.Demonstration:Here is an example. The first sentence on your worksheet is “You make your bed” Find the imperatives of it on the right. When you find the answer draw a line.ICQ:Are we working individually?How much time we have?RunMonitoring:1 minute Time’s upPresentation:Let’s check the answer together(Check all the answers orally with the Ss) |

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| **Main Activity** |
| Materials: Wall Chart, Map |
| Time | Set Up | Student Activity | Teacher Talk |
| 12min | WholeClassGroupsWholeClass | Ss beginSs share the discussions | Instructions:Now. I’ll show a map. We are going to study directions. Before we study directions, let’s learn some expressions we can use on the map. Let’s read these together.Demonstration:Now we are going to do a dialogue. Before I give you a map and Let’s do real practice. How to get to the car park?Ok, we are working in 3 groups and I’ll give you 5 minutes to talk. ICQ: Are we working in groups?How much time do we have?RunMonitoring:Give time warning: 2 minutes ,1 minuteTime’s upto?our class. us. f the picturePresentation:Now let’s ask the student to their right, questions about how to get to different places. How to get to~?  |

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| **Post Activity** |
| Materials:  |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | WholeClassWholeClass  | Listening Ss share the discussions | Instructions:Now, we are going to do “Simon says”. Do you know this activity?Demonstration:If Simon says to do something you have to do it. If Simon says touch your head, you touch your head. If I tell you to touch your nose, and I don’t say Simon says and you touch your nose. You are out of game. Ok, I’ll do a demonstration again.We’re working in whole class to do this. I will give you 3 minutes.ICQ:Are we working in whole class?How much time do we have?Ok, everybody come out here and make a circle please.RunMonitor:Give time warning: 1 minute,Time is upPresentation:(Each team shares their experiences)Error correctionGive homeworkWrite one sentence for each direction you learned today.Class dismissed  |
| **SOS Activities**  |
| Materials:  |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | WholeClassGroupWholeClass  | Ss share the discussions | InstructionWe are going to play “I’m going on a picnic” activity.DemonstrationThe first person starts the game by saying, "I'm going on a picnic and I'm taking..." That person starts with the letter "A". The second person repeats the first part of the sentence repeats what the first person is bringing and then adds something starting with the letter "B". This continues around with everyone starting with the first part of the sentence and repeating what the previous people brought and adding the next letter of the alphabet.I’ll divide into 2 groups and will give you 3 minutes.ICQ:Are we working in groups?How much time do we have?Run Monitor:Give the warning: 1 minuteTime is upDiscuss:Did you enjoy the game?Why did you think it was interesting?Class dismissed. |