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| Listening  Speaking Reading  Grammar Writing |
| **Topic: Body Painting** |

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| Instructor:  Rufus / Sasa | Level:  Intermediate | Students:  **14** | Length:  **30 Minutes** |

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| Materials:   * 2 Elicit picture papers of body painting * Matching work sheet (14 copies), Big poster for matching words. * 5 Erasable tattoo. 3 X/O paper, Tattoo planning paper(14 copies) |

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| Aims:  Main Aim   * To read fast and catch the idea by time limited True/False game   Secondary Aim   * To know the word which related skin by matching some words   Personal Aim   * To get used to using reading materials by using an article. |

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| **Language Skills:**   * Reading: Work sheet paper(Tattoo) * Listening: Teacher’s True/False reading, Teachers speaking, Other Ss’s opinion of scars and tattoos * Speaking: Pair talking, Presenting Tattoo plan to class * Writing: Write down the reason of tattoo |

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| **Language Systems:**   * Phonology: Correct pronunciations of newly learned vocabulary * Lexical : freckle, mole, birthmark, tattoo * Grammar : none to discuss * Function: related with body painting * Discourse : related with body painting |

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| **Assumptions:**  Students already know:   * They already know the concept of tattoo * They are already familiar with their classmate. |

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| **Anticipated Errors and Solutions:**   * Students don’t’ get the meaning of difficult words   🡪 Prepare Pictures   * The tattoo article could be difficult for the students   🡪 give more time to answer |

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| **References:**   * <http://image.search.naver.com> * <http://google.image.com> |

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| **Lead-In** | | | |
| **Materials:Board** | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 1min | Whole Class | Listening | Hello everybody?  Our class is running to the end. How do you feel?  \_\_\_\_, Do you like cheering?  What kind of thing do you use for cheering? |

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| **Pre-Activity** | | | |
| **Materials:** Matching poster and worksheets | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 1min  4 min  5 min | Whole Class  Whole class | Answers elicited questions  Listening  Matching the words  Asking their scar, tattoo etc to a partner | **Elicit**  (Show them a picture of needle and ink for tattoo)  -What is this?  -What is this for?    (Show them a picture of body painting)  -What can you see in the picture?  -When they do this?    Elicit the word “body painting/ tattoo etc    **Instruction**  I will hand out worksheet like this, please match the word with definition refer to the pictures, individually. I will give you 1 min for matching.    **ICQ**  -Are you working in group?  -Will you match the word?    (Hand out worksheets to Ss)  “Now begin!”    Let’s check the answer together  What is the meaning of the scar?  What is the meaning of the tattoo?...    “Good job, everyone”  “Do you have any questions?”    We know some sort of things which are related with skin through the worksheet  We learned these things, and let’s use it.  It is pair working and I will give you 2 min for free talking. Please talk about your special scar, mole, whatever.  If it is big secret to you, you don’t need to talk about that.  Let me show you a demo  **DEMO**  Sasa: How about Rufus?    Rufus: can you see this? When I was high school, I got measles. Measles is a disease of got a lot of water head and high fever. In Korean it called “hongyuk”.  And it was high school festival, but I wasn’t able to enjoy that.  **ICQ**  Are we doing in a pair?  How much time do we have for free talking?  Times up  Is there somebody who has a scar, tattoo or something special?  Andy, Does your partner, Jhon, have a something?     “That’s very interesting~ Good job guys” |

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| **Main Activity** | | | |
| Materials: Tattoo article, X/O papers, erasable tattoo | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min | Whole Class  Whole Class | Listening  Ss answer the true/ false questions | **Preference Discussions**  Ok. Let’s do group competition. Please make group. Here is a paper of “tattoo” you guys are going to read it for for 30 seconds. Skimming for 30 seconds. After that, we are going to do True/False game. When I read a sentence, show me it’s true or not with this paper within 10 seconds. During that 10 second, you can read our paper. Only for 10 seconds.  Each turn who get the correct answer will get a point. At the end of game, we will sum up the score and will punish looser team. How? It’s body painting class, so. We prepared erasable tattoo for the looser!!!  And After skimming time, whoever read article more than 5 second can’t get a point at all that turn.  **ICQ**  -How much time do you have for skimming and answering?  -What is penalty for the looser?  **DEMO**  Rufus : Ok. Skimming. 30secodns later. Times up. Ok. Rufus is very charming guy. True or false? (Sasa : X)  Rufus : wrong.  **Run The activity**  Let’s punish the losers! |

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| **Post Activity** | | | |
| **Materials**: Tattoo plan worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min  6min | Whole Class  Whole class | Listening  Ss will make the tattoo plan, indivisually | **Instruction**  Do you like your body painting?  It will be fashionable!    Do you want to get tattoo?  Let’s suppose you are going to get tattoo today.  What will you draw on your body?  And where? How big    I will give you a paper, your tattoo planning like this.  First, you will draw imaginary tattoo. And next, where it will be put on your body?  How big is it? Also give me some reasons why do you want to do?  I will give you 3 minute for making that, individually.    **DEMO**  Here is my plan.  (Show student my paper)  I drew a Dolphin, and I am going to put this picture on my chest on the left…….    **ICQ**  -Are you working in individually?  -How much time do you have for the planning?   (Hand out the papers to Ss)  “OK, Now begin”  **Run the activity**  “30 seconds remaining/ times up”    \_\_\_\_\_\_\_, what’s your plan?  How about \_\_\_\_\_\_\_?  “Good job today, students” |
| **SOS Activities**  **Search it on the internet!** | | | |
| **Materials**: Board | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min | Whole class | Listening | Let’s do search some information from internet!  <Questions>  A) Who is Stalking Cat Dennis Avner?  B) How many tattoos does Bernie Moeller have? (14002)  C) How old is Otzi the Iceman, and where are his tattoos? (who lived about 3,300 BC)  D) What is different about Japanese tattooing compared to Western designs? |