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| [ ]  Listening [ ]  Speaking [ ]  Reading [ ] Grammar [ ]  Writing |
| **Topic: Interracial Marriage** |

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| Instructor: **Yuni** | Level:**Intermediate** | Students:**10** | Length:**30 Minutes** |

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| Materials:Vocabulary worksheet Pictures of mixed race couples and interracial marriage Worksheet about the interracial marriage |

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| Aims:Main Aim : Ss will improve students reading skills by having them learn about interracial marriage. Secondary Aim : Ss will practice expressions by completing an interracial marriage worksheet Personal Aim : I want to improve my modeling and reduce my commentary to a minimum |

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| Language Skills:Reading: WorksheetListening: Teacher’s speech, other students’ speech and dialogue, etc.Speaking: Ss will speak in groupsWriting: Write one sentence for each word as homework  |

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| Language Systems:Phonology: /eɪ/ / ʃ l/Lexis: geneticist, identical, admit, unison, interracial, atheist, unique Function: None to discussGrammar: None to discussDiscourse: Dialogue  |

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| Assumptions:Ss already know: How the class is set up and run The teacher’s style of teaching and the pace of the course All the students are college graduates (Age 23 and up) Basic concept of interracial marriage |

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| Anticipated Problems and Solutions:Ss may not be able to pronounce some words->Let them repeat the wordsSs may not be able to follow the topic easily->Let them read to the expressions again until they get the gist of the content |

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| References: www.google.com/images<http://dic.naver.com>http://www.npr.org/templates/story/story.php?storyId=101155458http://www.eslcafe.com/idea/?display:1189711896-2067.txt |

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| **Lead-In** |
| Materials: Board, Marker  |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min | WholeClass | Answering teacher’s question | Hello everyone, How was your week? Did anyone have a date this week? |

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| **Pre-Activity** |
| Materials: Board, Pictures of mixed race couples, Vocabulary worksheet  |
| Time | Set Up | Student Activity | Teacher Talk |
| 8min | Whole Class In pairs | Answers elicited questionsSs begin | Elicit the word “mixed race couples or interracial marriage”Show a pictureModel: Write the word on the boardToday we are going to study interracial marriage. CCQ: Has anyone dated someone of a different race?Has anyone had an interracial marriage?Instructions:Before we read this article we are going to do a matching activity.Match the general sentences on the left to the meanings on the right. Draw a line to match work in pairs. You have 3 minutes.Demonstration:Here is an example. The first sentence on your worksheet is “geneticist” Find the meaning of it on the right. When you find the answer draw a line.ICQ:Are we working in pairs?How much time we have?RunMonitoring:1 minute Time’s upPresentation:Let’s check the answer together(Check all the answers orally with the Ss) |

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| **Main Activity** |
| Materials: Reading worksheet about the interracial marriage |
| Time | Set Up | Student Activity | Teacher Talk |
| 12min | WholeClassWholeClass | Listening and Reading Ss beginSs share the discussions | Instructions:This is an article. We are going to read this. While we read this article we can listen to this audio recording.We are working individually and I’ll give you 5 minutes to read and answer. ICQ: Are we working individually?How much time do we have?RunMonitoring:Give time warning: 2 minutes ,1 minuteTime’s upto?our class. us. f the picturePresentation:Now let’s find out the answers.1. Where did her mother come from?
2. When did she notice her parents’ different colors?
3. Can you guess what the landmark Loving vs Virginia case is?
4. Have you heard about the KKK?
5. Do you have any friends of a different race?
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| **Post Activity** |
| Materials: Pictures of mixed race couples |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | WholeClassWholeClass  | Speaking Ss share the discussions | Instructions:I will show some pictures.If you were fall in love with someone of a different race, would you marry her (him)?Why do you like them?We’re working in 3 groups to talk about the picture. I will give you 5 minutes to talk.ICQ:Are we working in groups?How much time do we have?RunMonitor:Give time warning: 1 minute,Time is upPresentation:(Each team shares their experiences)Error correctionGive homeworkWrite one sentence for each word you learned today.Class dismissed  |
| **SOS Activities**  |
| Materials: Chairs |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | WholeClassWholeClass  | Ss share the discussions | InstructionWe are going to play “Have you ever” activity.DemonstrationSit the students in a circle, and ask a question. For example, Have you ever spoken to a stranger? Have you eaten breakfast today? If the students can answer ‘yes’, they switch seats. Each student takes a turn asking a question. Please come out here and make a circle. I will give you 5 minutes.ICQ:Are we working in whole class?How much time do we have?Run Monitor:Give the warning: 1 minuteTime is upDiscuss:Did you enjoy the game?Why did you think it was interesting?Class dismissed. |