**Dealing with difficult situations in Classroom**

**“The carrot-and-stick”-** **proverb -**

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Method of dealing with many difficult situations such as English only using environment, tardiness and absence in the classroom varies from school to school, grade level to grade level, and teacher to teacher. I think the best ways is to give “the carrot and stick” by using cards.

# 1) Dealing with English Only Policy

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It is important for students to speak English at all times in the school. English-speaking environments will give students the opportunity to improve their English skills. If my institution has a very strict “English Only” policy, I will reward students who speak English outside of class and give penalties to students who don’t speak English outside of class. If a teacher hears you speaking English outside of class time, they may give you a “Green card”. If you receive a green card, you write your name and a student number on it and put it in the jar in the homeroom teacher’s class. Each green card is worth one point for your grade. End of week, there will be a prize draw for the class. The winning students will receive rewards for speaking English. On the other hand, if a teacher hears you speaking Korean than English, they will ask you for your name and student number. The teacher will write your name and student on a “yellow card” and will give the yellow ticket to the homeroom teacher’s class. For example, If you received 1st yellow, you meet your teacher. The teacher informs you may lose 3points of English grade next time. If you received a 2nd yellow card, you lose 3 points of the English grade. If you received 3rd cards, you lose 3 points of the English grade and make a presentation in class. Penalties may include writing an essay or giving a presentation, losing certificate etc.

**2) Dealing with frequent tardiness and frequent absences**

It is difficult to deal with absence and tardiness. However, I think if you use a card, you will handle students more easily For example, a high school might have a “tardy card”, which allows students to be late to a total of three classes per semester. When the student is late, the teacher signs the tardy card. If the student gets 4~6tardy cards, a teacher will give the student consulting with a matter and explain penalties next time. If the student gets 7~9 tardy cards, the student has to clean the classroom after the class and student has consulting as well. If the student gets more 10 tardy cards, the teacher will meet his or her parents and the teacher inform that the student may not finish this course. A teacher may refers 3 tardy cards is relevant to 1 absent. On the other hand, if they get through the semester without a single signature on their cards, the card gets entered in a drawing for prizes.

**3) Helping students prepare for any lesson presentation**

When your students are in trouble preparing for the lesson presentation, first, the teacher should give definitely directions, second, teaches how to prepare and how to practice the presentation, last, give students feedback. For example, when a student needs help, I think you should give certain directions or examples such as giving reference books or sample presentation, so students follows the steps of directions. After that you may teaches students how to prepare the presentation and teaches how to present in public places by using q-sheet and making a self video recording. Then you will be able to monitor the video recording and give them feedback. If students follow your directions, students will get more additional points. If not, there are no additional points. There are no penalties.

Speaking English only in your school is to provide both rewards and penalties by using “green cards” and “yellow cards”. Likewise, tardiness and absences in your school deal with giving rewards and penalties by using “tardy cards”. Lastly, if your students need help for preparing lesson presentations, you should give them clear directions and sample demonstration, teach how to prepare PPT, how to present in public, and give them feedback. I think teachers use appropriately “the carrot-and-stick” in classroom, teachers will manage students well.