#### Grammar Lesson Plan

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*Title: Summer vacation*

Length: 15 min

Students:

10 (14-15 age)

Level: Intermediate

Instructors:

Roony

**Materials:**

- Computer

- Power point

- 12 pieces of paper for grammar worksheet

**Aims:**

- Ss will learn how to make an active and passive form

- Ss will learn how to recognize an active and passive form

- Ss will practice a variety of tenses for passive form

**Language Skills:**

-Grammar: use of passive form

- Listening: teacher’s instruction, to discuss their experience with group.

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| **Lead-In** | | |
| Materials: board, pen | | |
| Time  2min | Set Up  Whole class | Procedure:  Hello, everyone.  How’s today? It’s so hot today, isn’t it?  (Show the picture of PPT)  What is that? Please read it ( Ss answer it)  Do you know how to recognize between active and passive?  ( Ss answer it )  Write active and passive sentences on the board.  Explain how to recognize between the active and passive voice.  To make a group You two and you two…. |
| **Pre-Activity** | | |
| Materials: Sheet of paper, pen, picture | | |
| Time  5min | Set Up  Whole class | Procedure:  (Show the picture of PPT)  What can you see that? It’s about the passive form.  Show example of answer for the passive  To move next picture.  Please, speak loudly together and make a passive sentence.  And move it again.  **\* CCQ**  **When we watch the ppt what are we supposed to do?**  **(play ppt and let students see. Show the picture them and make a passive sentence with their group by watching the picture in a row( two or three group)** |
| **Main Activity** | | |
| Materials: picture, pen | | |
| Time  5min | Set Up  Whole class | Procedure:  Give them a worksheet #1  From now on, I want you to make a different group.  you two, you two, you two..  Try to solve the question about the tenses of passive form.  I’ll give you 3min.  And then  Share their ideas with group members. and give them answer sheet  To check it together.  **CCQ** – How was it? Is it difficult to solve it?  What do you discuss? |

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| **Post-Activity** | | |
| Materials: computer | | |
| Time  3min | Set Up  Whole class | Procedure:  Alright, today you did a good job!  So can you remember what is the most important things about passive form? Tenses are also very important thing when you make a passive form. So I’ll give you another worksheet.  By Friday, you must submit it.  Thank for participating the class. See you next class.  **\*CCQ**  Was it difficult?  Please, submit homework by Friday.  Do you have any question?  Thank for participating the class. See you next class. |