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| TESOL #90 wd |
| A Wise Teacher Has Great Leadership |
| #2nd Essay :Classroom Management Assignment |
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***“Leadership and learning are indispensable to each other”***

*(John F. Kennedy, formal president of the US)*

Teachers’ leadership is vital to managing the classroom. To be a good teacher, many abilities are required such as speech ability to make students understand the topic, creativity to adjust the daily lesson interesting and capacity to lead the whole classroom efficiently. It is very difficult to control all attendances in the classroom because every student has different personalities and attitudes. To achieve the goal to improve their English skill, teachers should show their great leadership to make students follow the rules strongly otherwise, the class will be collapsed. In this essay, I suppose a few unexpected situations which could be happened in the classroom and suggest how to manage the classroom wisely.

At first, choose a “X-man” among the students to monitor his classmates not to speak Korean. To speak second language fluently, it’s necessary to practice it over and over but it’s not easy to get a chance to use a foreign language in their native country. Accordingly, some institutions like Times media take “English Only” policy and all the people take the class have to speak only in English. In this case, some students may feel uncomfortable because they are afraid of making mistakes or they have lack of experiences speaking in another language. Teachers can encourage people and help to correct errors, however, it is impossible to control all the students alone. In this situation, students can monitor each other, for example, find a victim who broke the rule at the first time and he will be the “X-man”. X-man plays a prosecutor’s role to find the next Korean speaker because he gets disadvantages like clean the classroom or get extra homework. On keeping a watch on colleagues to escape from the X-man’s title, the others will try to speak only in English not to be a next victim.

Additionally, teachers can prepare attendance awards to increase students’ participation. In spite of different backgrounds, students can share same experience and knowledge that makes members feel fellowship and have royalty to the class which create an academic atmosphere, however, frequent tardiness and absences spoil the mood and teachers should encourage students to come to the class in time without absences. In my opinion, everybody likes getting compliments and students will feel accomplished when they receive the certificate of perfect attendance. Back in my experience, when I took a language course in Prague, the professor gave golden medaled chocolates to classmates who attended school that semester without missing a single day and I still remember how I envied awarded friends. Whether they got a highest score on the exam or not, the golden chocolate improved how diligent people they are and adopt that little ceremony, I want to give my students paper certificate which is visual written compliment which can kept in real. Teachers should announce this rule on the orientation day to make sure students not to be late or miss the class.

Lastly, guide students individually for their lesson presentations. Making a speech needs not only a brave heart but also an interesting topic which can capture audiences and a good script well related to the subject. When prepare, students should get stressed especially write the script and at this point, teachers’ advice is meaningful to them. Teachers can ask students to hand out their topic and the main thoughts no more than 5 lines and have a conversation to let the student explain his idea individually to support his idea and advise some tips to add. It can be a pre-presentation and students can get a chance to speak his own idea out to reorganize it and make it specific, and he will be confident to suggest his idea after confirmed from the teacher. The most important thing is if the idea is not that far from the lesson, teachers should encourage the idea because everyone has different thought and teachers can’t judge whether it is right or wrong. So I suggest teachers let the students prepare his presentation independently but just have a short time to cheer them up.

Each class has different goals and atmosphere and teachers may face to some unexpected situations. Keeping “English Only” policy, reducing tardiness and absence rate or letting the students prepare their own presentation are not for teacher’s convenience but good examples to improve student’s ability and teachers don’t have to be embarrassed but understand students and share ideas to make a better class. Students can suggest brilliant ideas to make their own class and pull their participation is the role of a good leader, the teacher.