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| [ ]  Listening [ ]  Speaking [ ]  Reading [ ]  Grammar [ ]  Writing |
| **Topic: My Happy Imagination.** |
| Instructor:**Chuwon** | Level:**Pre-Intermediate** | Students:**8** | Length:**57 Minutes** |
| Materials:Photos –Moon, Dinosaur, Obama.Drawing sheets – blank paperColor pencilsDrilling wall Chart I – If + subject + simple past, subject + would + base verb.Drilling wall Chart II - If + subject + simple past, subject + could + base verb. |
| Aims:- Improve Ss listening skills by listening to T’s story.- Improve Ss speaking skills by answering T, Ss presentations.- Improve Ss grammar skills about second conditional by drilling, writing and game. |
| Language Skills:- Listening: teacher talk- Speaking: sharing Ss stories about their happy imagination,.- Reading: drilling wall chart.- Writing: writing 5 sentences about happy imagination in activites. |
| Language Systems:- Phonology: drilling.- Function: writing and description.- Lexis: second conditional.- Grammar syntax: If + subject + past simple, subject + would/ could + base verb.- Discourse: game. |
| Assumptions:- All Ss know about first conditional.- All Ss can talk about happy imagination through drawing and writing.- All Ss know how to use would, could when they talk.. |
| Anticipated Errors and Solutions:- If Ss cannot have happy imagination : tell Ss when they watch a drama, and want to be a main character, it can be happy imagination.- If Ss take a long time to make sentences with drawing : never push students, give more time and encourage them.  |
| References:None |

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| **Lead-In (13 min)** |
| Materials: BoardMarkers |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min5 min7min | WholeWholeSs | Greet T.Listen to T.Share Ss’s story. | Greet Ss.Talk about ‘My Happy Imagination’ with showing drawing by using second conditional.Ask Ss to share their story about their happy imaginations. |

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| **Pre-Activity (15 min)** |
| Materials:Drawing sheets – blank paperColor pencilsDrilling wall chart I ,II – If + subject + simple past, subject + would/ could + base verb |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min8min5 min | wholewhole/SsWhole/Ss | Listen to T and receive the drawing sheet, color pencil.Start drawing and SsFollow the drilling. | Ask Ss to draw their happy imagination and to write 3sentences based on their stories.Hand out the drawing sheet, color pencilsTell Ss to start drawing and write 3 sentences and present drawing and story.Put drilling wall chats on the white boardDo drilling with studentIf + subject + simple past, subject + would / could + base verb. |

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| **Main Activity (18 min)** |
| Materials:Papers, Pencils |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min8min5min | Whole/SsGroupWhole | Listen T and make 2 sentences using picturePresent to partnerGame  | Make 2 sentences based on picture, and teach othersHelp students to present their sentence to their partners.Explain a game : “If I went to a market, I could buy…(Memorial Market Game) |

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| **Post Activity (11 min)** |
| Materials:Board |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min7min1min | Whole/SsGroupWhole | Listen TPresentListen to T | Give time to present Present their partnerClose by giving feedback about their work done. |

**Teacher’s story picture**















**Activity picture – Moon, Dinosaur, Obama**







**Drilling wall chart I - If + subject + simple past, subject + would + base verb .**

**If I were rich, I would go to Africa.**

**If I went to Africa, I would ride on a lion.**

**Drilling wall chart II - If + subject + simple past, subject + could + base verb .**

**If I were rich, I could buy New York City.**

**If I were rich, I could buy air planes.**