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| Listening  Speaking  Reading  Grammar  Writing |
| Topic: Present Progressive |

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| Instructor:  Yun Jeong Lee | Level:  Intermediate | Students:  7 | Length:  30 Minutes |

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| Materials:  White board, board markers  Visual aid of present progressive  Big paper, worksheets, pen, cards |

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| Aims:  Main Aim: To enable students to improve their Grammar skills by having some activities.  Secondary Aim: Students will learn about present progressive by having  guessing game and writing worksheets with word students learned.  Personal Aim: I want students to learned grammar with pleasure. |

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| Language Skills:  Reading: Students will read the big paper, cards and worksheets.  Listening: Students will listen to teacher’s and other students’ talk  Speaking: Students will tell the answer and share their opinion.  Writing: Students will write the answers of grammar questions. |

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| Language Systems:  Phonology: None to discuss  Lexis: various pattern words of “be +verb- ing”  Function: using expression in appropriate situation.  Grammar: Present Progressive  Discourse: None to discuss |

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| Assumptions:  Students already know:   * How the set up and run * All the students are college graduates (age 21 and up) * Students understand the word, basic verb. |

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| Anticipated Problems and Solutions:  Students may not be able to pronounce some words  - Use repetition and drill  Students may not understand some vocabulary or instruction.  - Model or repetition  Students may not use correct word.  - Do error correction |

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| References:  www.esl.com  www.google.com  [www.anglomaniacy.pl](http://www.anglomaniacy.pl)  www.classhelper.org.uk/crossword\_puzzles |

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| **Lead-In** | | | |
| Materials: None | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min | Whole class | Answering teacher’s questions | Hello everyone! How are you today?  What’s the weather like today?  Yeah, It’s getting cool.  At night, it’s a little cold.  What are we doing now? |

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| **Pre-Activity** | | | |
| Materials: white board, board marker, picture, big paper, worksheets, pen | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min  3min  3 min | Whole class  Individually | Answers elicited  questions  Students listen to teacher and answer the questions teacher asks.  Students find answers on the worksheet.  Students answer the worksheets and are given the correct answer. | <Elicit>  Show a picture about present progressive  -“What can you see from this picture?”  -“What is he/she doing?  -“What is called this grammar?”  <Model>  Write “Present Progressive” On the white board    Explain the present progressive and ask some question with the big paper to fill in the blank.  (attaching the big paper on the board)  <CCQ>  -“Does present progressive mean doing something now?  -“Can we use present progressive to explain happening in the future? ”  <Instructions>  Now I’ll give you a paper. You have to fill in the blank and then check the answer. I’ll give you 2min.  (Distribute the worksheet)  <ICQ>  -So what are we doing?  -Are you working individually?  -How much time do you have?    “Now begin”  <Monitoring>  Monitor discreetly, Answers students if they ask questions  Give time warning: 1 minute, 30 seconds. Be flexible with time. Give students 1 more minute if they need it  “Times up”  Ask the students individually to share their answer.  Error correction |

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| **Main Activity** | | | | | |
| Materials: Board, Board marker, Cards | | | | | |
| Time | Set Up | | Student Activity | | Teacher Talk |
| 3min  3min  6min | Group | | Students do something teacher asks. | | <Instructions>  Now you’ll have a guessing game’  >Grouping  You have to make 2 groups.  1,2,3,4 are A team and 1,2,3,4 are B team.  (Students move their seats)  >Activity  One student of each team comes to the front. The student is given a card and does acting according to the instruction on the card without speaking. Everyone guesses and tell what student is doing.  The team who tells the correct answer a lot is winner.      <Model>  I’ll go first ; (Do acting)  The answer is “She or He is swimming in the pool.”  ICQ  -“So what are we doing now?  -“Are you working in groups?”    “ Ok, Let’s start”  Students will have the guessing game.  <Monitoring>  Monitor discreetly. If students need the hint, give it. Answers students if they ask questions.  “OK, Class. The game is over. The winner tea is \_\_\_\_\_ team. Congratulation!”  Error correction. |
| **Post Activity** | | | | | |
| Materials: Board, Board marker, worksheets, pen | | | | | |
| Time | | Set Up | | Student Activity | Teacher Talk |
| 3 min  5 min | | Group | | Students write the answer. | <Instruction>  Finally, You’ll have the crossword  game with the word we have learned  about present progressive.  Fill in the blank and then we will check  the answer.  You have to make 3 groups.  I’ll give you 3 min  (Distribute the worksheet)  ICQ  -So what are we doing?  - Are we working individually?  - How much time do you have?  “ Now begin”  <Monitoring>  Monitor discreetly, Answer students if they ask questions.  Give time warning: 2 minutes, 30 seconds. Be flexible with time. Give students 1 more minute if they need it.  “Times up.”  .  Error Correction |
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| **SOS Activities** | | | | | |
| Materials: Board, Board marker | | | | | |
| Time | | Set Up | | Student Activity | Teacher Talk |
| 5min | | individually | | Students guess and answer. | <Instruction>  We’ll have word scramble.  I will write a word on the white board. You have to change the word spelling in correct order and then you answer the correct word.  <Model>  For example, “miwgmns”  What is this?  The answer is “swimming”.  <ICQ>  -Are you having word scramble?  -Are you working individually?  “Now begin”  <Run>  Give the word and students answer.  Error correction |