Second Language Acquisition Assignment

Class: 92th WDT

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Word account: 582 Words

Korea’s English fever is well known and I also spent lots of time and money to learn English from childhood.

Looking back to when I was a student, I had to memorize over 30 words and grammar every test. Most of the class was focused on learning lexis and grammar. Therefore, I had adequate understanding of grammatical rules, but I had great difficulties in communicating effectively in English. Of course, I was so embarrassed in front of foreigners before I met a teacher who I would like to introduce today.

As I already mentioned, I spent much time to learn English for a long time, I met lots of teachers. Some kind of teacher were explainer so, I only pretended understand it. Some others, they used traditional method so, I was so hard to write down on notebook whole class time. But, my teacher Shawna who is introduced as native teacher and knows lots of teaching method is different with others.

First, she is **involver**.

She tried to give much chance to exchange our idea and thinking each other. In case of pronunciation time, students record their own voice on the phone and listen with teacher the day after. Teacher and recorder shared good and bad point and she showed right pronunciation. It takes students put a great deal of effort into finding interesting activities and appropriate activities. If she was explainer, we only listening the word and check position of the tongue for few times.

Second, she tried to make **modern classrooms**.

I understand she had lots of teaching experience not only Seoul but also other country. She liked to talk other country’s life and it was very enjoyable to understand other culture by listening.

She used student centered activity like group activity and discussion etc.,

For example, she let us prepare and present short article every Friday to group members. By preparing and teaching group members, I learnt lexis more and reading deeply and it surely helped to improve reading skill. It was good for learner retention.

Moreover, we played vocabulary game that is one centered student explains word and other group members shout answer. By the activity, I used lots of word to explain and had confidence in speaking in front of group members.

I swear that modern is better than traditional method at least in the English class.

Third, she had **good characteristic of effective teacher**.

I understand we had communication problem surely due to students were not good at using English but, she was really enjoyed to listen student’s story and showed respect.

One of my classmate, he attended extra class of her that is reading course.

He was not good at reading and looked like he could not catch up the course. But, teacher was patient and gave clear and positive feedback every time. And she counsel and check his question during break time. I know it is troublesome if it goes every time but, she helped as name of teacher.

In conclusion, I understand there would be many kinds of students are in my future classroom. They would have different level and characters. If I cannot manage them, class would be messy and it would affect to students directly.

To avoid it, I would do my best getting knowledge how to teach well through TESOL hoping one of my student write about me as good example of teacher types.