**Listening Lesson Plan**

**Let’s listen the“The trust about love OST”**

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor:  Katy (Boram, Kim) | Level:  College students  (Intermediate) | Students: 10 | Length: 50 minutes |

**Materials:**

- Listening MP3 copy of song “something stupid” in trust about love movie song

- Board and board markers

- Worksheet 4 pieces ( 12 copies each )

- Lyrics of the song

**Aims:**

- To practice the pop song and learn new vocabulary by singing along

- To get the message and theme of the song by knowing lyrics

- To improve Ss intensive listening skill by repeating after listening

- To practice speaking by discussing with partner

**Language Skills:**

- Listening: listen to the song several times

- Speaking: practice pronunciation to the song, discuss personal experience such as a song

- Reading: vocabulary worksheet, pop song

- Writing: write a letter to your dear

- Writing: write a letter to your dear

**Language System:**

- Function: getting students to do role playing

- Phonology: pronunciation from the video clip & mp3

- Lexis: vocabulary used in pop song

- Discourse: talking about experience with partner

- Grammar : something + adjective pattern and causative verb

**Assumptions:**

Students already know:

- Most students have been on a blind date

- Some sorts of word and expressions

- Interest in the pop song

- The teacher's style of teaching and the pace of the course

- The teacher's style of teaching and the pace of the course

**Anticipated Errors and Solutions:**

- Ss may not Know other vocabulary words throughout pop song

→ Encourage Ss to guess from context

→ If not, let Ss find the words in the dictionary

- Ss may have difficulties and listening to the song.

→ Allow Ss more minutes and listen to the song second time

- If time is short

→ Talk about the movie using the song

- If Ss finish their work earlier than anticipated

→ Ask as many Ss as possible their idea about other partner's experience

**References:**

-Vocabulary: wikidictionary.com

-Lyric : www.naver.com

|  |  |  |
| --- | --- | --- |
| **Lead in** | | |
| Materials: **Board & Board markers, Worksheets** | | |
| Time  5min | Set up  Whole class | **Procedure:**  Hello everyone. How are you? Good!  Today, we're learning a pop song. The title is 'something stupid'  ( Write the title on the board )  This song is back ground music of 'About love'.  It is sung Robbie Williams & Nicole Kidman.  CCQ  What is the song's name?  Is the song back ground music?  ( Distribute a worksheet to each person ) |

|  |  |  |
| --- | --- | --- |
| Pre - Activity | | |
| Materials: **Worksheet , mp3 player** | | |
| Time  5min | Set up  Whole class | **Procedure:**  **< Listen and Fill in the blanks >**  Listen carefully & fill in the blanks  You'll listen twice.  ( Turn to the next page )  Check the blank as lip-sync.  CCQ  What should you do?  How many times will you listen? |

|  |  |  |
| --- | --- | --- |
| **Main Activity** | | |
| Materials: **Worksheet** | | |
| Time  10min  10min  12min | Set up  Whole class  Individually  Whole class | **Procedure:**  **< Sing the song >**  Repeat the song each line twice  Be cautious prolonged sound.  Practice the song twice without stopping  CCQ  How many times will you practice?  What are you cautious?  **< Vocabulary >**  ( Turn to the third page )  - Match the idioms on the left with the correct meaning on the right with your group. You have 10 minutes.  - Fill in the blanks with the above vocabulary. But these can be changed according to the context.  CCQ  How much time do you have?  Who are you working with?  Monitor discreetly. Answer students if they ask questions.  Give the warning: 1 minute left.  Be flexible with time. Give more minutes if they need it.  Check answers: Let Ss present the answer in each group.  **< Writing >**  ( Turn to the fourth page of worksheet )  Write a letter to your deer. You may use previous idioms and lyrics. You have 10 minutes. After finish your work, submit to me cutting it along the cutting line I'll check it and give it back until next class. You don't have to write long and you can use your dictionary.  Monitor discreetly. Answer students if they ask questions.  Give the warning: 1 minute left.  Be flexible with time. Give more minutes if they need it. |

|  |  |  |
| --- | --- | --- |
| **Post Activity** | | |
| Materials: **Worksheet** | | |
| Time  8min | Set up  Whole class  Individually | **Procedure:**  **< Discussion >**  ( Turn to the last page of worksheet )  Ok. Now, we will discuss about these questions. Have you ever had something stupid? Talk to each other in your group.  CCQ  What are you going to do?  Who are you working with?  Monitor discreetly Ss while discussing and make note of any commonly make errors.  Give the warning: 1 minute left.  Be flexible with time. Give more minutes if they need it.  **< Homework >**  Watch the movie 'About love' and think your feeling.  Good job, today. See you next time. |

**[ Listen& Fill in the blanks ]**

**"Something stupid" - Robbie Williams &Nicole Kidman**

I know I \_\_\_\_ \_\_\_\_ \_\_\_\_

Until you think you have the time to spend an evening with me

And if we go someplace to dance I know that there's a chance

You won't be leaving with me

Then afterwards we drop into a quiet little place And have a drink or two

And then I go and \_\_\_\_ \_\_\_\_ \_\_\_\_

By saying something stupid like "I love you."

I can see it in your eyes that you still despise

The same \_\_\_\_ \_\_\_\_ \_\_\_\_, you heard the night before

And though it's just a line to you

For me it's true, and never seemed so right before

I practice every day

To find some \_\_\_\_ \_\_\_\_ to say, to make the meaning come true

But then I think I'll wait

Until the evening gets late and I'm alone with you

The time is right, your perfume fills my head

The stars get red and oh! the night's so blue

And then I go and \_\_\_\_ \_\_\_\_ \_\_\_\_

By saying something stupid like "I love you."

The time is right, your perfume fills my head

The stars get red and oh! the night's so blue

And then I go and \_\_\_\_ \_\_\_\_ \_\_\_\_

By saying something stupid like "I love you."

I love you

I love you, I love you, I love you

I love you, I love you, I love you

**[ Be cautious about underlined prolonged sound ]**

**"Something stupid" - Robbie Williams &Nicole Kidman**

I know I stand in line’

Until you think you have the time to spend an evening with me

And if we go someplace to dance I know that there's a chance

You won't be leaving with me

Then afterwards we drop intoa quiet little place

And have a drink or two

And then I go and spoil it all

By saying something stupid like "I love you."

I can see it in your eyes that you still despise

The same old lines, you heard the night before

And though it's just a line to you

For me it's true, and never seemed so right before

I practice every day

To find some clever lines to say, to make the meaning come true

But then I think I'll wait

Until the evening gets late and I'm alone with you

The time is right, your perfume fills my head

The stars get red and oh! the night's so blue

And then I go and spoil it all

By saying something stupid like "I love you.

"The time is right, your perfume fills my head

The stars get red and oh! the night's so blue

And then I go and spoil it al

By saying something stupid like "I love you."

I love you

I love you, I love you, I love you

I love you, I love you, I love you

**[ vocabulary ]**

- Match the idioms on the left with the correct meaning on the right.

|  |  |  |
| --- | --- | --- |
| 1. in line |  | a. To arrive unannounced or with little or no warning; also, to visit without an appointment. |
| 2. drop into | b. A pleasant smell / substance providing a pleasant smell |
| 3. afterwards | c. A letter, a written form of communication. |
| 4. line | d. The feeling or attitude of regarding someone or something as worthless; scorn. |
| 5. despise | e. At a later or succeeding time. |
| 6. perfume | f. On a queue; waiting one's turn for something. |

- Fill in the blanks with the above vocabulary. But these can be changed according to the context.

1. I'm waiting \_\_\_\_\_\_\_\_\_ at the bakery.

2. I was in the garden covered with mud when my grandmother \_\_\_\_\_\_\_\_\_ for a visit.

3. The hall smelled of her mother's \_\_\_\_\_\_\_\_\_ .

4. I can never, ever forgive him. I \_\_\_\_\_\_\_\_\_ him.

5. James was taken to hospital but died soon \_\_\_\_\_\_\_\_\_ .

6. Tina wouldn't have read more than three \_\_\_\_\_\_\_\_\_ .

**[ Writing ] - name:**

- Write a short letter to your lover.

**[ Discussion ]**

1. Have you ever had something stupid love? or other stupid experience not love?

2. Have you ever waited someone or something long? If you have such experience, how long have you waited?