[93th WD] 이아름(Christine) **TESOL 01: Second Language Acquisition Assignment**

Learning English looked interesting to me in my whole school days. As a result, now I am the chief of my private academy which is for young students, also I can be an English teacher by the mind that is for English.

Many friends of mine went to abroad to study English in the middle of college. After that, they came back to Korea with the ability that got better than before. I envy them on those days. Because I could not afford to pay the tuition fee, I could not go there like them.

I have been taught English only in public schools, sometimes I used to study at private academy with my self-directed, autonomous involvement in the learning after graduation of high school.

My First period of learning English started studying English with memorizing Alphabets when I was 14 years old in public school.

Of course we were taught English by the natural order of acquisition. There used to be at least more than 40 students in a big class. we would been taught by “explainer” teacher who conveys us to know the knowledge relevant to the topic of the day. The things we were taught were how the language is structured in the sentences, lots of lexis, reading materials as factors from receptive English skills. It was the typically traditional classroom that grammar and lecture- based also teacher centered. The way that teacher related to the class was little bit strict, controlled in an uncomfortable atmosphere.

We never studied speaking skills in English, writing essay that in productive language skills in a traditional teaching class.

To my surprise, I found the enjoyment in that environment. So, I can be a person who likes English, though

My second period of learning came to me after graduating public schools. I became a university student. This period occurred when enrolling in a language institute which provides lots of speaking courses with native speakers to learners.

The classes that speaking with someone who is talking in English gave me interesting. Luckily, the class I enrolled was only 3 students left. I could talk and speak a lot. I remember the best teacher I have ever met at YBM language institute. Unlike teachers who I met in public schools, she was the enabler teacher to me. She let me find out what I liked to do the most and motivation for English also to be confident in the class. She showed me a great respect and positive image of being a teacher. She knew how to deal with her students. She really listened her students, gave clear, feedback with a good way.

The most thing that I touched was the letter on the last day of the class. She gave me her warm heart and helpful advice for studying English. It went like this “ Christine, You have a good talent and potential. I want you to keep on your studying. Never give up! you will be a good speaker.” There was her address and her telephone number of Canada on it. It meant she wanted to help me really. Of course I didn’t go to Canada with the letter. But I realized that she gave me a big motivation to get better in English. The empathy and authenticity she showed to me was enough to share my passion with my students at work. It might be a main inner reason in me.

Though I didn’t major in English, I am the one of students who likes English. The passion I’ve had when I was young makes me who I am.

Still I want to know about how to teach English well, to be more professional in my work.

As a beginner of TESOL, I found it difficult to be a perfect teacher. But I think that I can get to know what I want to attain and achieve through this TESOL course.

Effective management of classroom, Teaching Methodology, the principals of teaching language etc. are that I need to improve and develop.

I am sure that I can discover the way to be enabler teacher who let students find out what they want to do or to find their interest and inspiration over this semester.