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| Listening Speaking Reading Grammar Writing |
| **Topic: Tour guide for foreign friend** |

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| Instructor:  **Debbie** | Level:  **Intermediate/Adult** | Students:  **7** | Length:  **50 Minutes** |

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| **Materials:**   * Pictures of food, place, culture * Free task question worksheets * White board, board markers * Time schedule worksheet * Board, Board markers |

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| **Aims:**   * Main Aim: To encourage students to speak and involve in the class. * Secondary Aim: To talk about their ideas and suggestion related to the topic. * Personal Aim: I want to improve my teaching skills and time management. |

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| **Language Skills:**   * Reading: None to discuss. * Listening: Students will listen to teacher’s instruction and other students’ ideas. * Speaking: Students will have time to speak about planning as a one-day tour guide with partner. * Writing: Students will write time schedule worksheet for presentation. |

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| **Language Systems:**   * Phonology: None to discuss * Lexis: None to discuss * Function: asking other’s opinion, giving ideas, hypothesizing * Grammar: None to discuss * Discourse: Discussing and setting up schedule. |

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| **Assumptions:**   * Ss have all their experience travel in the country. * Ss have good communication skills; therefore they would be able to interact with each other for pair work. * Ss have an adequate ability to understand T’s instructions in English and to perform the productive skill activities. |

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| **Anticipated Problems and Solutions:**   * Ss may not understand the teacher’s instructions clearly.   → Give instructions as simple as possible. Check their understanding by asking specific concept questions.   * Ss may run into problems completing their pair work because of their proficiency in English.   → During the pair work, monitor the students progress and give them a helpful feedback (word, sentence, structure).   * When time is not enough,   → Make a presentation with volunteer group.   * When there is still time to run,   → Do another activities (SOS)   * Ss may not understand the teacher’s instructions clearly.   → If I forget to bring materials such as pictures, worksheets,   * I can find photos from internet and I can just give them papers for time schedule and give more instruction for preparing presentation. |

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| **References:**   * Visual aids from Google images |

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| **Pre-task** | | | |
| Materials: **Visual aid (pictures)** | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min  4min | Whole class  Group  (3-4) | Answer teacher’s  Questions  (If no volunteer, ask specific Ss to answer)  Discuss as a group with pictures | Greeting  -Show picture 1 (Place of Korea) to student and ask questions.(Eliciting)    Give them picture2 (Korean food) ,3 (Korean culture) to students after making group. Make them have a little discussion about the pictures for 4 minutes.  “Times up”  Ask them a question to take a guess of what topic we are going to have today. |

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| **Task Preparation** | | | |
| Materials: **Preparation question worksheets/ Board/ Board marker** | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7 min  5 min  20 min | In Pairs  (2-2-3)  Whole class  In pairs  (2-2-3) | Discuss with partner  Students share the opinions | **Free Talking**  [Distribute worksheet]  Instructions  We are going to talk about your own personal ideas about traveling Korea.  Based on your personal experience,  I want you to talk freely with 4 questions. Do it with your partner.  You have 7 minutes and then let’s share the opinions.  ICQ   * Are we working individually? * How much time do you have? * What are you going to do?   Monitoring  Monitor discreetly. Answers students  if they ask questions.  Give time warning:  1 minute, 30 seconds.  Be flexible with time.  Give students more time if they need it  “Times up”  Ask students to present their opinions.  <Introduction of task>  Write on the board “Plan as an one day tour guide”  [Back ground information]  My foreign friend will come to Korea.  His name is Ali. He is Moroccan-French.  It is his first time to travel abroad.  Unfortunately, I am not available to travel together due to work.  So you will be one-day tour guide.  He is not really good at English.  He can speak French, Arabic perfectly.  He is interested in Korean culture.  How can you give him a memorable trip as a one day tour guide?  I will give you a time schedule table and make your own plan with your partner. .  I will give 20 minutes to discuss.  You will make a presentation based on time schedule.  [Distribute time schedule]  ICQ   * So what are you going to do? * Are you working alone? * How much time do you have?   “Now begin”  Monitoring  Monitor discreetly. Answers student  if they ask questions.  Give time warning:  1 minute, 30 seconds.  Be flexible with time.  Give students 1 more minute if they need it  “Times up” |

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| **Task-Realization** | | | |
| Materials: Presentation with time schedule worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min | Whole class  (2-2-3) | Make a presentation by each group | Instructions  Let’s share your plan. |

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| **Post Task** | | | |
| Materials: Boardand a board marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min | Whole class | Listen to teacher  And vote | **Make a vote which plan you want to take.**  Instruction  Decide which plan we want to take for Ali.  Conclusion  Today, you talked about how to make a good plan if a foreign friend comes to Korea. And you did a good job as a one-day tour guide. Thank you for sharing your idea. |
| **SOS Activities** | | | |
| Materials: Board, Board Markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Group  (2-2-3) | Chat freely | Give the related topic (the best travel in the country) for free conversation to share their experience and give some information for good place and way. |

**Pre-task / Visual aid (Pictures)**

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**(Pre-Preparation questions- Free talking)**

**1. Which place is the best in Korea?**

**Etc) N-seoul tower, Insa-dong, Cheong Gye cheon, Busan, Jeju island.**

**2. What is the best Korean food?**

**Etc) Bibimbab, rice cakes in hot sauce(tteokbokki), gimbab**

**3. What kinds of Korean culture are you proud of?**

**Etc) Taekwondo, hangul(Korean alphabet), Hanbok (Korean traditional clothes)**

**4. What would you like to introduce if your foreign friend visit Korea?**

**Time schedule for Seoul tour**

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| **Time** | **Place** | **What to do** |
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