**Second language acquisition assignment.**

**TESOL 93th weekday class : Eleina, Hyoseon Lee. 15THof OCT, 2013**

How did you learn present perfect tense? Present perfect tense is quite tricky part for second language speakers, yet I use it quite good. How I got it? Drinking game! “Never have I ever” game at the pub allowed me to be familiar with present perfect tense. This example tells my second language environment well. I’d like to describe my experience that helped me learn English naturally. I believe that second language acquisition is more likely to be successful with variety of situations in friendly atmosphere.

At the very beginning of my English study, there was a native English speaking teacher called Greg. My friends and I were supposed to keep English journal. These little elementary schoolers drew cartoons with crack of jokes and teacher Greg’s response was so funny and nice. We were eager to write fancy story to make him laugh. He formed rapport between him and his students by respecting young kids with authenticity. After that I got to be motivated intrinsically to study English regardless of how boring traditional class that chalk and talk students is.

Entering Kyung-hee International college was whole another story from my life by that time. All the course is taken in English. Most of colleges are bi-lingual Korean who’d been lived abroad – United states, Canada, China, Chile, South Africa or wherever - til then. I mean I learned practical English by exams, group presentation, texting, facebooking, everywhere. Once, I got text “lmao” from my friend and interpreted it “let me ask one thing” instead of laugh my ass off. Many of professors in my college are more of involver and enabler types of teachers. Certain class was run by just questioning and answering, so bringing bunch of own questions was mandatory. By being exposed, my second language skill improved naturally.

Speaking of extra-curricular, I had many opportunities to experience new things using English; Joining English debate club, participating international debate competition at Macau, volunteering at international work camp in Vietnam, taking ESL course & traveling in Canada, backpacking trip at Laos, teacher’s assistant at YBM Korea, leader staff of group at language study café, etc. Through all those experiences, characteristics of adult learners within me were shown. I could see myself…. becoming autonomous and self-directed to find out what I want to do rather than just following my parents or others, Collaborating ideas and connecting experiences into the present. Challenging tasks and taking effort to reach the goal. When it’s fun and enjoyable to learn, we tend to bring out our potentials and progress.

In conclusion, second language acquisition is designed to understand naturally like mother language. I’ve been in satisfying second language environment that let me learn language by doing other activities from everywhere. While doing various interesting activities, we open our mind. We open our eyes, ears and mouth. Friendly and enjoyable environment makes.. creativity rises. Retention rises. Effectiveness rises. And activeness rises. Quality outcome will be gotten. I believe that learning second language is not just to learn only language itself but to create value through it.