**Essay : Second Language Acquisition Assignment**

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Studying English is getting important nowadays in Korea. Since I entered university I have had a few chances to study in a variety of English class with adult learners. Most of Adult learners in Korea register for English courses for reasons such as travelling, employment, company promotion, and I think that it is pretty spontaneous. However South Korea's limited language education system is not able to provide them the appropriate teaching methods.

Above all, the main reason is a one-sided communication from the teacher to students. Over the past 15 years I have been studying English not intensively, but constantly. Most of the classes follow traditional teaching style characterized by ‘jug and mug’. Also almost all of the training is focused on listening and reading skills. What every student needs to do is just listen and take notes carefully. The worse thing is that, People are trained to become familiar with way to solve the problem quickly as well as memorizing the grammar rules. Sometimes many teachers tried to ask questions or make lots of activities to join the students – as the involver. But they are still standing at the board. These kinds of training methods in language learning make it possible to deliver accurate information, but as a matter of fact, they don’t provide the environment to get fluency. From my experience, Koreans received high scores in English proficiency test, they cannot show their abilities at all in situations to use real English.

Secondly, the teacher's lack of empathy would become great obstacle to learn a second language for students. The teacher who forces his own way and blames Students frustrates learners. They could feel their personality and goal would be ignored. This was often happened in my classroom. Korean students are so lack of confidence that they cannot overcome the failure during learning process. In particular, they feel afraid of having a bad pronunciation. The more they lose confidence, the less they take part in class. After all, students do not improve their English with such unrespectful teacher.

For these two reasons traditional teaching methods is not particularly effective to adult learner. To encourage adult learner having intrinsic motivation, I think that we should get rid of weakness of traditional teaching style. When I was studied at university I had a chance to make a presentation about tropical fruit in English. During finding the materials and organizing them, I could improve my English skills more than anything. At that time, my professor suggested student that how to collect information for completing the project. Looking back, although completion of the project was not that high, he praised me genuinely. That kind of attitude that he showed guided us to actively participate in class.

I don’t think all traditional teaching methods is wrong, however attempts to control all the class will be drop the interest of language learners. To bring intrinsic motivation of adult learners out, traditional style has limits for the reasons I have discussed above. In conclusion, I want to be a teacher who can communicate and respect, encourage student.