In 2007, I was in a year's leave of absence from university and went to Spain for studying Spanish.

The region I stayed is Gran Canaria, the south island of Spain. That is not big city, famous as a beautiful resort so many European visit that island.

There was only one language school 'Benedic Academia' I took the academy's classes for 4 months.

The institute had a total five classes and offered private lessons to anyone who want it. The curriculum of each class is for a month using a textbook a, a workbook and some handouts. Incoming students are given a placement test which determines the level of study they will be placed into. Likewise all students had to level test at the end of the month.

I was good at grammar and writing but speaking so registered the basic class. The class had 14 students and is comprised of people from various countries; Ireland, England, Belgium, Austria, China and Korea. All they were more than 19-years-old, their enthusiasm in learning Spanish gave a lot of energy to the class. Such good atmosphere made me do best and enjoy the class; my second language learning abroad was success. (Unfortunately after I came back Korea, I’ve not studied Spanish constantly, almost I forgot it!)

My class’s setting seemed a classroom 2: Maia paged on 10. We sat down around big square table, a teacher’s position was a front of the board and could see all attendance. We had to arrive at 9 A.M, in first period we was checking the homework, reviewing and then teacher introduced ‘Today’s Goal’, in accordance with that we read the textbook first and then teacher explained more details writing down some easy examples, in the necessity of audiovisual aids is using that effectively. After that the teacher let us exercised examples sentences each other and do role-playing dialogues. For not reserved seats, we were changed the conversation partner every day. Once exercise time is over, the teacher pick up a team and got them stand up and speak out that dialogue. The teacher encouraged us, corrected and repeated one or two hard-to-understand sentences and difficult pronunciation genuinely. So some students who is shy and reserved talked and asked freely the teacher answered kindly. Finish the first break time, we did activities, but could not physical games because the classroom was not big, just placed the desk and chairs. However we enjoyed the activity like kids, Through the activity we more understood the lesson after that the teacher summarized and arranged that, the summation accounted helps us.