Grammar Lesson Plan

The Third conditional

Length:

30 minutes

es

Students:

9

Level:

Upper intermediate

Instructor:

Sunny

**Materials:**

* Visual aid of “If only” movie poster and 이휘재’S “Life theater” pictures.
* The background sound of 이휘재’S “Life theater”
* The worksheet about the third conditional. ( 9copies)
* The big paper has Ben teacher’s autobiography.
* The paper has a letter written for the Ben teacher.
* White board and board markers
* The paper to write one regret sentence.

**Aims:**

* Main aim: Students will improve their grammar skills by having students talk

about the third conditional.

* Secondary aim: Students will talk about the third conditional by having
* students make the third conditional form with the worksheet, make

the letter and guess whose regret it is .

* Personal aim: I want to improve time management.

I want to improve on my demonstrations.

I want to improve my teacher pacing skill.

**Language Skills:**

* Reading: Students will read the worksheet and the example of the autobiography and letter before they write their own letter.
* Listening: Students will be listening to the teacher’s instruction and their

conversation.

* Speaking: Students will talk about their work.
* Writing: Students will be writing their own letter and experience.

**Language Systems:**

* Lexis: conditional, past perfect,
* Function:  **talking about an imaginary or unlikely situation in the past.**
* Discourse : writing a letter.
* Grammar : If past perfect , S+ would(n’t) have + past participle.
* Phonology: None to discuss

**Assumptions:**

Students already know:

* Students have already learned the first, second conditional.
* Most students knew Park Ji Sung, the Psy, and Oprah Winfrey.
* Most students have seen the program of 이휘재’s life theater and the movie of ‘ If only’
* how the class is set up and run
* the teacher’s style of teaching and the pace of the course

**Anticipated problem and Solutions:**

* Students may not be able to understand the meaning clearly
* → Give students as much various examples.
* Students may get confused by the explanation, or the use of the third conditional.
* → Encourage students to get used to examples. Emphasize that the third conditional takes time to attain.
* Students may need more time to make a letter
* → If it takes longer than 2 minutes, cut doing time at the post activity .

**References:**

* http://www.getenglishlessons.com/8487/third-conditional-grammar-worksheet/

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| **Lead-In** | | |
| Materials:**Board** | | |
| Time  2 min | Set Up  Whole Class | **Procedure:**  Ask guiding 2 questions to Students  “Hello everyone, do you have still energy?  I hope so.  “Do you like to read books?”  (What kind of book do you usually read?  Next time, If you have chance,  can you recommend that kind of book? )  “Do you write a diary every day?”  (when you wrote the diary,  what story did you usually write ?) |

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| **Pre-Activity** | | |
| * Materials:**Visual Aids("If only” movie poster and 이휘재’S “Life theater” pictures.** * **),Board, The background of sound of 이휘재’S “Life theater”, worksheet** | | |
| Time  3 min  5 min | Set Up  Whole Class  individually  Whole Class | **Procedure: making the form of the third conditional .**  Eliciting  - When you imagine something, what word  pops up in your head first?  Keep thinking it over.  1. Show the pictures of "If only" movie poster.  - Do you happen to know this movie title?  ( the first answer is related to this move title.)  “If”Put a word on the board  2. sound: background music.  - Do you remember where this background music was used?  3. Show the picture ‘이휘재’s ‘life theater’  - Do you remember which program it was?  (Yes, I do. The program show the different stories by  Choosing two decisions. But eventually the main character had regretted. Like that,~ )  Put "one sentence " after If on the broad.  - What do we called this sentence as grammatical?  (Yes, conditional!!)  - Do you know what number conditional this is ?  (the third )  Model " the third conditional"  Write the title on the broad.  CCQ  Is this a third conditional?  (show the ss this sentence "when I take a test , I didn't do a best")  Is this third conditional ?  (show the ss this sentence "If you did your best, you would pass the exam")  Is this third conditional ?  (show the ss this sentence " If you had done your best , you would have been successful. ")  o.k. what do we call this part as grammatical?  (point to the word or phases)  Like this, this is the third conditional form .  ( If + past perfect ,S+ would(n't) have participle.)  Demonstration  o.k. then how do you change this sentence in the third conditional form?  (ex, I didn't pass the test, because I hadn't studied hard enough . → If I had studied harder, I would have passed the test. ) Great. Like this,  Instruction  I want you to work on this worksheet changing by the third conditional  I want you to do it individually for 5 minutes.  ICQ  *What you are going to do?*  *How much time do you have?*  *Are you working alone?*  Explicit ICQ  *- please do not start until I pass out all the papers and say begin.*  *- Are you going to start as soon as I give you the paper?*  *- Are you going to start when I say begin?*  (Distribute work sheet)  Okay begin !!  Monitor actively and give time warning.  Answer students if they ask questions.  Be flexible with time. Give 1 more minute if they need it.  “1 more minute! 30 seconds! 10sec.  Ok time is up!  From this side , can you read your answer ?  ( check the answers together ) |
| **Main Activity** | | |
| Materials: **Board, autobiography , letter, paper** | | |
| Time  13min | Set Up  Whole Class  In group  Whole Class | **Procedure: write a letter to the celebrity.**  Grouping  - What are we talking about so far?  (third conditional )  - Let's say " third conditional " From this way  divide 3 groups. And then gather the same team.  Demonstration  What do we called that the story is a self-written account of the life of a person ? (autobiography)  Yes, Here is some autobiography.  can you read the sentence one by one from here ?  Guess who it is. who do you think of this autobiography?  ( yes, Ben teacher !!)  Through that, I wrote a letter to Ben teacher.  (teacher read the letter)  Instructions  Like this I want you to write a letter to a famous person using third conditional form with your group. I 'll give you their autobiographies together. Throught that, you can write the letter to them.  ICQ  *What are you going to do?*  *Are you working individually?*  How much time do you have?  Explicit ICQ 1  I want you to use 4 third conditional sentences.  - How many third conditional do you use?  Explicit ICQ 2  - *please do not start until I pass out all the papers and say begin.*  *- Are you going to start as soon as I give you the paper?*  *- Are you going to start when I say begin?*  (Distribute work sheet)  o.k let’s begin !  **Have SS reading their letters .**  *Ss as group come up and present their letter.*  *You did a great job.* |

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| **Post-Activity** | | |
| Materials:**Board , speed game card , timer** | | |
| Time  5min | Set Up  Whole  class  Groups  Whole  class | **Procedure:Guessing whose regret it is.**  Instructions  Do you have a major regret in your life?  I want you to secretly write one regret using the third conditionl.  Demonstration  This is my major regreat.  If I had studied English hard, I could have been an English teacher earlier.  Like this, I want you to do it individually , only 1 minute.  ICQ  *What are you working to?*  *How much time do we have?*  *Are you working individually?*  Explicit ICQ1  I don’t want you to see your neighbor.  - Is it o.k. to show it to the next person?  Explicit ICQ2  And I want you to start when I say begin  -are you going to start when I give you paper?  -are you going to start when I say begin?  Yes , begin !!!  Monitor discreetly. Answer students if they have questions.  fold the paper as a plane. And everyone come out in a circle and blow the plane.  And pick up the closer one.  Then guess whose regret it is.  **Conclude lesson**  Error correction  Teacher may note the errors during fluency activities and return to them with accuracy-based activity  I couldn't hear your error for this class.  So I'll give you the unscramble word. ( condition )  Do you have Any question?  *Good job today. See you guys tomorrow!* |

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| **SOS Activity** | | |
| Materials: **the paper, diary** | | |
| Time  5 min | Set Up  Whole Class  Whole class | **Procedure: writing my diary**  Instructions  I want you to write your own diary, using the third conditional. Thinking over your days.  Demonstration  I wrote my dairy, First listen to my diary.  Like this, I want you to do for 4 min indivisually.  ICQ  - What are you going to do?  - How much time do you have?  - Are you working indivisually?  Explicit ICQ  And I want you to start when I say begin  -are you going to start when I give you paper?  -are you going to start when I say begin?  ( Distribute the paper)  Let's begin !  Monitor discreetly. Answer students if they have questions  Share their dairys.  Error correction  Take 2~3 volunteer if running out of time. |

1. He was born in America.  
2. He was married to a Korean woman.  
3. When he went to Itaewon , he met his wife.  
4. He worked in Seoul for 4 years.  
5. He gave low scores to lazy students.  
6. He diligently taught TESOL to 66 students.  
7. He met 66 students in Busan TESOL in Octorber.  
8. He wanted to only speak English in the classroom.  
9. He spoke English very quickly, so sometimes the students couldn't understand him.

**Dear Ben Teacher !**

**I'm so happy to have met a nice teacher like you.**

**If you had been born in Korea, we wouldn't have met.**

**I was surprised that you are married to a Korean woman.**

**If you hadn't gone to Itaewon that night, you probably would probably still be single.**

**I know you are very passionate about teaching.**

**You gave low marks to lazy students.**

**If they had worked harder, they could have gotten more high marks.**

**You finally met 66 students at TESOL in Busan.**

**If you had kept working in Seoul, you wouldn't have met us.**

**You are so lucky and we are so lucky too.**

**I hope we become passionate teachers like you.**

**Thanks for teaching us!!^^**

**<Park  Ji Sung>**

**1. He was born in Seoul on February 25th 1981.**

**2. He was selected for the national team for the 2002 World Cup.**

**3. He is the leader of the Korean national soccer team**

**4. His nickname is, “Oxygen tank.”**

**5. He belongs to Philips Sports club and his position is Mid Fielder.**

**6. At the beginning, he wasn’t good at soccer, but he tried to cultivate his ability.**

**7. In the 2002 world cup, during the Portugal match, he made the top 16 successing the final goal.**

**8. He is dating a girl named Kim Min Ji.**

**9. He is persistent, really trying his best.**

**10. He has flat feet so he can't play for long.**

**<Psy>**

**1. He graduated high school in Korea, dropped out of Berkeley Music University.**

**2. He made his debut as the funny dance captivated the public's attention.**

**3. He went to the Army again because of his poor military service working.**

**4. He moved to YG Entertainment because he faced financial difficulty at his former company.**

**5. He became the star as Gang-nam Style all over the world.**

**6. His music video ranked number one on YouTube.**

**7. His second song, Gentleman, was released and gained massive popularity.**

**8. He acted as judge on sSuperstar K 4 but dropped out of it because of his overseas schedules.**

**9. CNN reported that the famous Korean pop singer, Psy was a great success in America.**

**10. He was best in the history of Korean singers ranked on the billboard chart.**

**<Oprah Winfrey>**

**1. She is black and was obese.**

**2. Shockingly, she had a poor childhood but now is a millionaire.**

**3. Although she went from rags to riches (poor to rich), she overcame everything and succeeded.**

**4. She was called the "Talk show queen"**

**5. She thinks it is important to read books (at least one per week).**

**6. The secret of her popularity on the show Oprah is the honest confession of her painful past.**

**7. She is an ardent supporter of Barack Obama.**

**8. Winfrey was called, "Arguably the world's most powerful woman" by CNN and Time.**

**9. She still makes donations to the poor.**

**10. Oprah Winfrey has a street named after her in Chicago.**

♥ The third conditional ♥

**In this exercise, you will practice forming the third conditional.**

**Based on the example, complete the third conditional sentence**

**by filling in the space.**

**For example :**

**I didn’t pass the test, because I hadn’t studied hard enough. → ”If I had studied harder, I would have passed the test.”**

**1. He crashed his car, because he fell asleep while driving.**

**→ If he ( ) asleep while driving,**

**he ( ) his car.**

**2. We couldn’t go to the concert, because we didn’t have enough money.**

**→ If we ( ) enough money,**

**we ( ) to the concert.**

**3. I lost my job because I was late for work.**

**→ I ( ) my job ,**

**If I ( ) late for work.**

**4. The wind was so strong that the bridge collapsed.**

**→ If the wind ( ) so strong,**

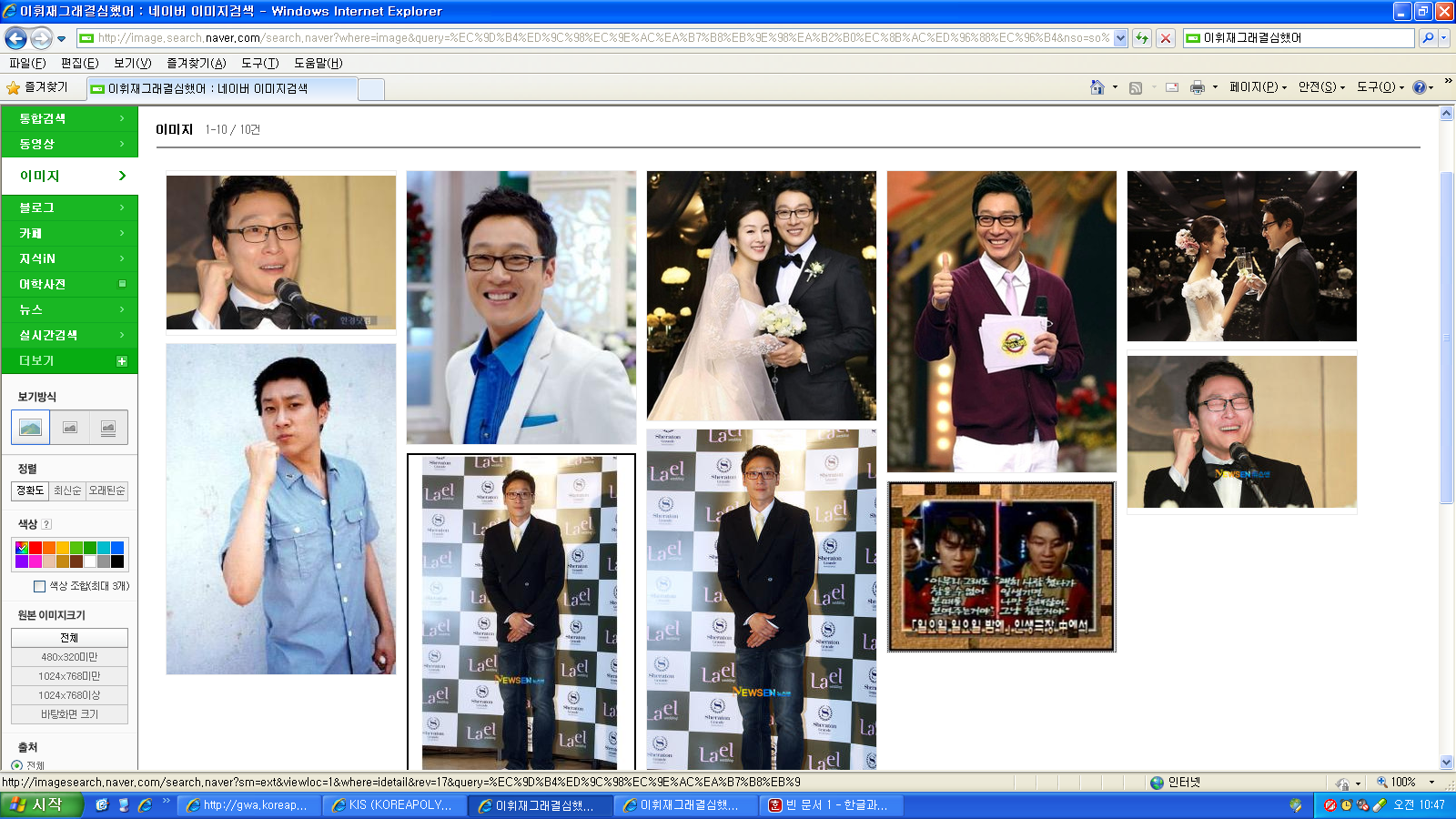
**the bridge ( )**

**5. I couldn’t call Sally, because I had lost her number.**

**→ I ( ) Sally,**

**If I ( ) her number.**



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