**- ESSAY**

Classroom Management Assignment

**Time to look back**

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**A good beginning is half the battle-Aristotle**

I’m a teacher taking TESOL course. Before I didn’t recognize what classroom

management is but now I learn a lot and realize that it is already familiar with

me. I just didn’t know terminology but it was applied in my class. Writing down

answers of these questions below, both great passion and regret surge through

me. ‘How deeply did I think about it?’ I hope to become a better teacher and

not to be late.

1.Your institution has a very strict, “English only” policy. They are relying on you to implement and enforce this rule. How are you going to go about it?

- I agree that “English only” policy is very effective to develop English skills. So

I will explain Why this policy is necessary for students sufficiently and try to

make them realize it by themselves. And then I will suggest some ways to keep

this rule. One of the ways is separating the classroom into English zone. It

would be helpful to come to their mind as if they are in another place to use

English only. And I should make small and detailed rules to give points by

checking whether they speak English only or not. They can look at their points

in the organized chart on the wall. As the result of their actions, they will be

awarded commendation or penalty.

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As already mentioned, I think giving motivation, making suitable environment

and rules, and a proper reward are appropriate measures to keep that policy.

2. How will you enforce frequent tardiness and frequent absences in the classroom?

- I believe my students would attend a class well. Nevertheless, if there exists

any tardiness and absence, I think above all I should recognize reasons about

why they are disloyal to attendance. It makes me handle them flexibly after

finding out exact students’ situations.

I should deal with them on each conditions, but in any cases I need to arouse

their interest and take care of the relationship between classmates also.

I guess the best method for that is pairs and team activities. They have to

complete duties with each roles as a teammate. The important thing is making

a connection between a former and next class. if they don’t participate in the

group activities because of absence, They could realize how they affect the

others in the group as well as themselves. I believe that realization and

responsibility learned by themselves suggest and lead them in the right path as

a student than endless advices from teacher like nitpicking.

3. How will you help your students prepare for any lesson presentations that they may need to do throughout the school year?

- I just want to emphasize being confident rather direct orders. To be honesty,

teachers have taught me how to present, but I was too nervous to deliver a

presentation well. So it was messy. As a supporter, I will take a step backward,

and encourage them with some small tips like these:

· No one cares about your mistakes. so calm yourself before a presentation.

· Have a laptop or documents in front of you so you need not look back.

· Be an audience before being a presenter.

These are some of advices that I want to give them for a better presentation

besides an explanation about only basic information and demonstration.

I will keep my eyes on them and give some feedback what is lack and what is

too much.

As I did, they could also experience and get better by unexpected mistakes and

situations. I hope they can also master their own technique of presentation by

themselves.

As Korean proverb says ‘It's better to see it once than hearing it a thousand

times.’ sometimes it does not need too much words for completion.

I think it could be plenty of help to make them confident and establish at least

guidelines for them in this case.