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| Speaking Lesson Plan  |
| **Topic: Travel** |

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| Instructor: **Sophie****(Soyoun Jung)** | Level: **intermediate** | Students:**16** | Length:**45 Minutes** |

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| **Materials:** - Pictures related to travel - Worksheet 1 : Bingo activity (4 copies)- Worksheet 2 : Dialogues (16 copies)- Worksheet 3 : Situations (1 copy)- Worksheet 4 : Developing a tour package (4 copies)- Worksheet 5 : SOS activity (4 copies)- Chocolate for winner group students- Whiteboard, markers |

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| **Aims:** At the end of this lesson, - Students should have been able to improve speaking skills by role play. - Students should have learned the vocabulary related to travel. **Personal aims:**- I want to deliver explicit instructions by speaking slowly and clearly. |

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| **Language Skills:**- Speaking: answer the question about the pictures, practice a dialogue, discuss developing a tour package, presentation- Reading: dialogue worksheet, situation worksheet - Writing: developing a tour package- Listening: teacher’s instruction, other students opinions |

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| **Language Systems:**- Lexis: vocabularies and idioms related to travel- Function: complaining to the travel agency, questioning the customer’s demands- Grammar: ‘would like to + the bare infinitive’ form- Discourse: general use of questioning in arranging tour and complaining to the travel agency- Phonology: pronounce the names of several countries |

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| **Assumptions:**-The students are interested in role playing.-The students will enjoy the Bingo activity. |

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| **Anticipated Errors and Solutions:**- Students might have some troubles to make a conversation.→ If necessary, allow students to use a dictionary.- The post activity might take over time.  → Control the time of presentation of each group. |

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| **Reference:**<http://speaking24.com/conv/travel.html> (Dialogues)<http://www.hanatour.com> (pictures of worksheet 4)<http://blog.naver.com/geikv?Redirect=Log&logNo=10142933282> (picture of suitcase)<http://blog.naver.com/mattwallet?Redirect=Log&logNo=50167716456> (picture of passport)<http://terms.naver.com/entry.nhn?docId=1155520&cid=200000000&categoryId=200002961> (picture of airplane)<http://blog.naver.com/jp888?Redirect=Log&logNo=120195464161> (picture of cruise) |

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| **Lead-In** |
| Materials: - Pictures related to travel(airplane, passport, cruise, suitcase)- Whiteboard, markers |
| Time | Set Up | Procedure |
| 5min | Wholestudents | -Greeting-ElicitingShow students the pictures related to travel.Ask them about the message of the pictures. Elicit the word ‘Travel’-MotivationIntroduce today’s topic: Travel |

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| **Pre-Activity** |
| Materials: - Worksheet 1- Worksheet 2- Whiteboard, markers.- Chocolate for winner group students |
| Time | Set Up | Procedure |
| 7min5min2min | Group workIndividuallyPairworkwholestudents | **1. Warm-up activity “Bingo”**- Give instructions. Divide the students into 4 groups Explain the bingo activity.  Distribute worksheet 1 to each group.  Let students fill in the blank with the name of several countries which they want to visit.  - Ask I.C.Q. and run the activity. “Do you write down a name of city?’ ‘No’Give chocolate to winner group students. **2. Dialogue practicing**- Give instructions. Distribute a worksheet 2. Let students look through a dialogue between a customer and a travel agent in 2min- Run activity  Let students practice the dialogue in pairs in 3min.  Let students know that they can change the underlined words. - Transition Ask students about the main idea of the dialogue.  (Elicit ‘travel arrangement’) Ask students about matters that can happen on the trip.  (Elicit ‘hotel check-in’, ‘city tour’…etc.) |

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| **Main-Activity** |
| Materials: - Worksheet 3 : Situations (1 copy)- Whiteboard, markers  |
| Time | Set Up | Procedure |
| 8min6min | WholestudentsGroupwork | **1. Creating a conversation**- Give instructionsDistribute worksheet3 to each group.  Let students make a conversation about the given situation and prepare role play activity in 8min. **2. Role Play**- Give instructions. Let each group do their role playing in front of class one by one.- Ask I.C.Q ‘Will you read a conversation script?’ ‘No’ ‘Will you make a presentation?’ ‘No’- Run the activity Monitor and control the time of activity.  |

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| **Post-Activity** |
| Materials: - Worksheet 4: Developing tour package (4 copies)- Whiteboard, markers |
| Time | Set Up | Procedure |
| 7min5min | GroupworkGroupwork | **1. Developing tour packages.**- Give instructionsDistribute worksheet 4.This is group work. Each group will get different pictures.Students should make an appropriate tour package to the picture’s situation in 7min.  - Ask I.C.QCheck who they are working with.Check what they workCheck how much time they have.**2. Presentation**  Let one student of each group make a presentation about their group’s work. - FeedbackTell the strength of each student during the class. Also suggest them some advice to improve.  |

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| **SOS-Activity** |
| Materials: - Worksheet 5 (4 copies)- Whiteboard, markers |
| Time | Set Up | Procedure |
| 10min(can be flexible) | GroupworkGroupwork | **1. 5 items for your trip to uninhabited island.**- Give instructionsDistribute worksheet 5.This is group work. Students should discuss and write down 5 items and the reasons in worksheet 5. - Ask I.C.QCheck who they are working with.Check what they workCheck how much time they have.**2. Presentation**  Let one student of each group make a presentation about their group’s work.  |

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Worksheet 1: Bingo Activity

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**Worksheet 2: Dialogue**

A: I would like to make a hotel reservation and arrange a tour of Seoul.
B: You can choose one among Hyatt, Hilton and W hotel.
A: I want to stay at W hotel.
B: What date would you like to make that reservation for?
A: I need the reservation for May 14th.
B: How many days do you need the reservation for?
A: I will be staying for 3 nights.
B: Is that a single room, or will there be more guests?
A: I need a double room.
B: We have smoking and nonsmoking rooms. Which do you prefer?
A: We require a nonsmoking room.
B: Your room is booked. You must arrive before 4:00 the day you are to check in. Okay, have you ever visited our city before?
A: This is my first time visiting this city.
B: What are you interested in? Do you have any ideas of what you would like to see? Perhaps you would enjoy our world-renowned museums or a visit to our magnificent zoological gardens.
A: I really enjoy visiting museums and art galleries. Do you have a city tour?
B: Yes, in fact, I usually suggest that to visitors.

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**Worksheet 3: Situation of role play**

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| Situation 1You have just arrived at the hotel. But the reservation wasn’t made correctly by the travel agency. There was no extra room to stay at the time.In this situation, how would you complain to the agency? |
| Situation 2You and your husband received your honeymoon tour itinerary but both of you aren’t satisfied with it. So you are going to call the agency to change the schedule of tour. In this situation, how would you talk about it to the agency? |
| Situation 3You already made a tour reservation. But you have to cancel the reservation due to your company schedule.In this situation, how would you get pay back from the agency? |
| Situation 4You are a passenger sitting inside airplane. There is a man talking very loudly with his girlfriend near you. He is making noise for an hour. In this situation, how would you solve this problem? |

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**Worksheet 4: Creating tour package**

**A**

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| Swiss tour for honeymoonPeriod: Hotel: Tour attractions: 1)2)3)Shopping:Performance or show: |

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**Worksheet 4: Creating tour package**

**B**

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| Philippines tour for honeymoonPeriod: Hotel: Tour attractions: 1)2)Shopping:Performance or show:Activities: |

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**Worksheet 4: Creating tour package**

**C**

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| Australia tour for honeymoonPeriod: Hotel: Tour attractions: 1)2)Shopping:Performance or show:Activities: |

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**Worksheet 4: Creating tour package**

**D**

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|  Greece tour for honeymoonPeriod: Hotel: Tour attractions: 1)2)3)4)Shopping: |

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**Worksheet 5: Five items for your trip to uninhabited island**

If you are going to take a trip to uninhabited island, what item do you prepare?

Think about it and write down five items and the reasons.

1.

Why?

2.

Why?

3.

Why?

4.

Why?

5.

Why?







