**Task-Based Lesson Plan Template**

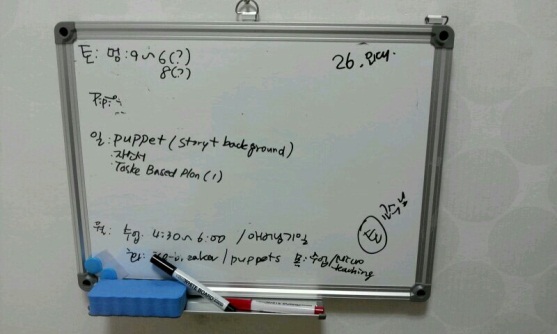
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| **X Listening X Speaking  Reading  Grammar  Writing** | | | |
| **Topic: What Color Is It?** | | | |
| **Instructor:**  Tiffany  (Eunkyung Jang) | **Students Age – Competency Level**  6-7 years old, Beginner | **Number of Students:**  10 | **Lesson Length:**    52 min |
| **Materials:**  Yellow Puppet ‘Pipi’\*  Board and Makers  Blank papers  Colorful Crayons  Pipi’s Tree Wall Chart  Flash cards \*  10 copy of colorful apple pictures  Some Duc tapes  Smart phone for Mp3  Mp3-Color Song | | | |
| **Aims: (What students will be able to achieve by participating in the activities of the lesson.)**  Ss get comfortable and interested in lesson by T presentation and attitude.  Ss will improve listening, writing, and speaking skills by searching color cards, repeating a memory game, sharing what color they have and sing a ‘color song’ in class.  Ss will learn name of colors by following T direction and demonstration, practicing, and singing.  Ss will learn how to move by following T direction | | | |
| **Language Skills: (Lists what language skills students will be using by participating in the activities of the lesson.)**   * Reading : flash cards, search the hidden apple cards * Listening: teacher, students presentations and the song * Speaking: Sharing the what color they have, playing memory game and singing the song * Writing: Dictate the spell with colorful drawing of Puppet | | | |
| **Assumptions: (What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)**  Ss will enjoy and also have fun  Ss will like Pipi and willing to help Pipi to search lost colorful apples  Ss will love Pipi and will easily share their apple cards with friends who don’t have any cards when Pipi is asking  Ss will easily learn how to pronounce colors by practicing sound and playing games  Ss have already heard the song with same melody ‘Head and shoulder’ before  Ss can easily follow directions to stand up, turn around, sit down and stretch up | | | |
| **Anticipated Errors and Solutions: (What things might go wrong in the lesson and what the solution will be)**  Mp3 doesn’t work, teacher will sing the song by self and help Ss follow the direction  Activity takes too long; the other activity may be shortened.  Ss have difficulty to draw Pipi; simplifier the drawing  Ss might be shy, teacher give encouragement. | | | |
| **References:** | | | |

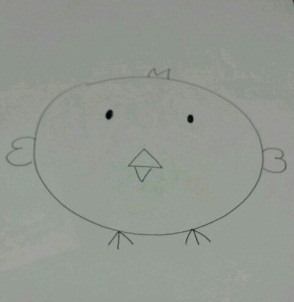
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| **Pre Task (Warm-Up Part to activate and create interest in the lesson)** | | | |
| Materials: Yellow Puppet ‘Pipi’  Board and Markers  Blank papers  Colorful Crayons | | | |
| Time | Set Up | Student Activity and Goals | Teacher Talk – Instructions an Procedures |
| 1 min  3 min  2 min  3 min  3 min | W  S | Greet teacher  Ss listen – become interested  Ss learn how to draw Pipi  SS choose one crayon and draw Pipi  Sharing their colorful pics  Listen to T  Write down the spelling | Greet students  T shows colorful puppet “Pipi”\*  Draw Pipi on the board  Hands out papers  T asks Ss to choose 1 crayon and draw Pipi    T asks Ss to share. Say and spell the color  (It’s red/ R.E.D Red!) |

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| **Task Familiarization Part (Input Stage, the main purpose is to introduce the key language needed for the Main Activity)** | | | |
| Materials:  Materials: Puppet ‘Pipi’  Pipi’s Tree Wall Chart  Flash cards \*  10 copy of colorful apple pictures | | | |
| Time | Set Up | Student Activity and Goals | Teacher Talk – Instructions an Procedures |
| 1min  6min  1min  1min  4min  2min  1min | Whole  G  W | Ss see the tree and guess  Ss listen to the PiPi  Learn names of colors  Bring chairs and make a circle  Make 2 groups  Ss walk around  Find and read cards  Back to the circle seats  Count total apples in group  Feel achievement | Put wall chart with a big tree pic on the board  Play a sad Pipi role. Pipi lost her apples.  Explain 8 colors of apples using wall chart  Let Ss make a circle with chairs/  Grouping -2 groups  Let Ss to search hidden 10 apple pics\* in the classroom (hide pics where Ss can easily find)  Let Ss back to the circle and sit down  Ask each team total of their apples  Pipi thanks to Ss |

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| **Task Realization (Task Production Using the Key Language to participate in a productive way or activity)** | | | |
| Materials:  Puppet ‘Pipi’  10 copy of colorful apple pictures  Some Duc tapes | | | |
| Time | Set Up | Student Activity and Goals | Teacher Talk – Instructions an Procedures |
| 2min  3min  1min  2min  5min | S  W | Share apple pics  Every Ss have own card  Share their colors  Recheck the name of colors  Become interested.  Stick pics on their chest  Listen T and learn how to play the game  Repeat colors by playing the game | Pipi helps Ss to share pics with friends with no apples  Ask each S what color they have  Give Ss duc tapes  Ask Ss to stick their apples on the chest  (colored side up)  Using colors Ss have,  show Ex. of “Memory game” with Pipi  *(I am Red/ I am Red & Blue/ I am Red blue &….)*  Let Ss play the game |

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| **Post Task (Activity show that students have personalized the language presented and wraps up the lesson on a high note)** | | | |
| Materials: Smart phone for Mp3  Mp3-Color Song | | | |
| Time | Set Up | Student Activity and Goals | Teacher Talk – Instructions an Procedures |
| 1min  1min  2min  4min  3min | W  S  S  W  W | Follow T directions  Become interested  Ss answer/ remind their color  Follow T directions  On acting start to sing  Ss sing a song and follow instructions  Ss Good bye | Let Ss do 4 actions  1.stand up/ 2.turn around / 3 stretch up / 4.sit down  Ask Ss who is what color  Let Ss do 4 actions only who are called  (Red stand up/ Yellow sit down)  Play actions with instructions same as “color song”  -step 1, act and sing without melody  -step 2, act and sing a song with melody  Play the mp3 “Color Song”  Let Ss sing and act together  Congratulate and thank Ss for active participation |

Materials

\*(1) Yellow puppet ‘Pipi’ (2)

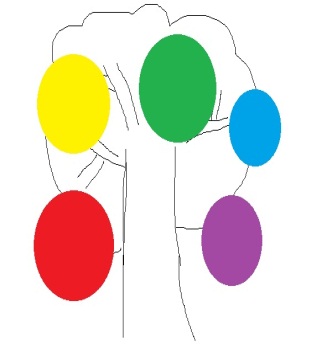


\*(3) (4)



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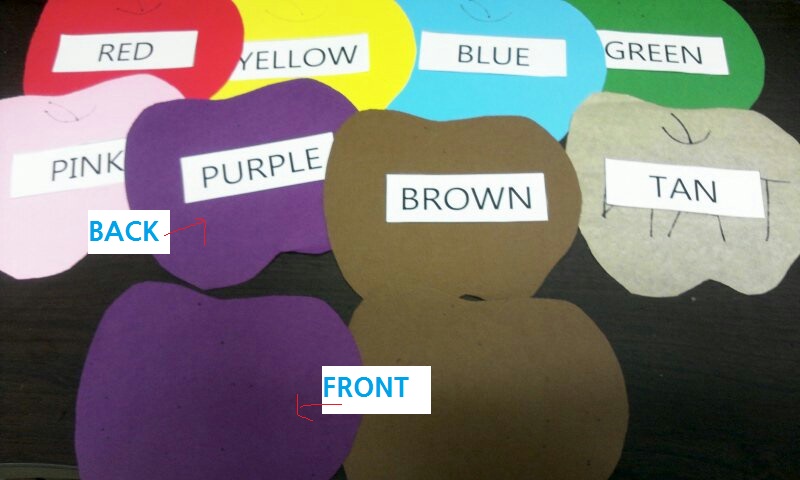
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| RED  YELLOW  BLUE  GREEN  PINK  PURPLE  BROWN  TAN |

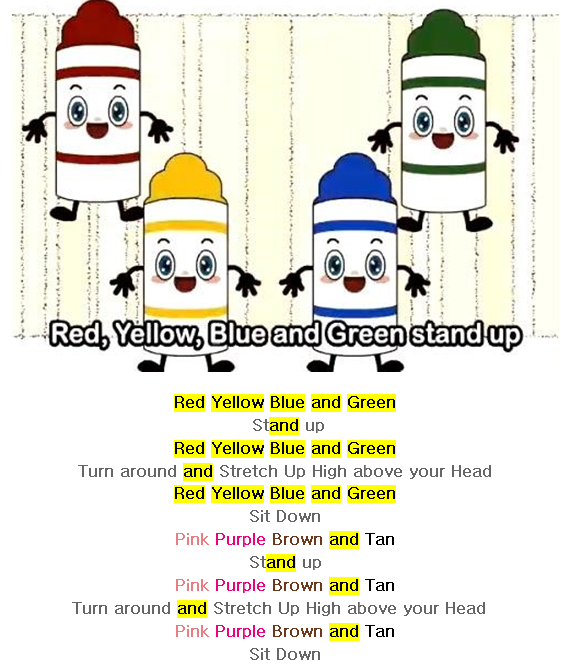
\*(6)

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| RED  YELLOW  BLUE  GREEN  PINK  2 PURPLE  2 BROWN  TAN |

(7)



\*(8) \*(9)

\*(10)