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| [x]  Listening [ ]  Speaking [ ]  Reading [ ]  Grammar [ ]  Writing |
| **Topic: Talk about your own country** |

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| Instructor:Gina | Level:**Intermediate** | Students:**12** | Length:**30 Minutes** |

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| Materials:* White board, board markers & tape
* Wall chart – Pictures that relates to Malaysia.
* Listening CD & CD player (Tracks 1 – 3 about 30 seconds each)
* Listening Worksheet ( 12 Copies each)
* Blown-up pictures of 3 native speakers for Prediction
* 3 Pictures about Malaysia
* 3 Pictures that represents individual country
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| Aims:Main Aim:* To practice listening to real life speech of people with different accents.

Secondary Aim:* To be able to pick up details from the fast-paced real-life talk by answering details questions on a worksheet.

Personal Aim:* I want to improve my time management when teaching in the class.
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| Language Skills: * Reading: Students will read facts about Malaysia worksheet
* Listening: Students will listen to the speaker’s short speeches about their cultures and specialties in their country.
* Speaking: Students will speak when comparing answer within groups.
* Writing: Students will write details about country’s fact.
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| Language Systems:* The phonology: Pronunciation of Malaysia

(Asia is pronounced like (sh) but in Malaysia is pronounced like (j))* Function: A good explore into other country’s culture and specialties
* The Lexis/Vocabulary: “Durian”
* The Grammar: Exp. Have you ever gone abroad?
* The Discourse: Dialogue
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| Assumptions:Students already know :* How the class is set up and run. ( There will be 4 student in a group)
* The teacher’s style of teaching and the pace of the course.
* The students are from different countries. (Age 15)
* Most of the students have gone abroad.
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| Anticipated Errors and Solutions:* Students may not be able to follow the passage easily.
* Follow the task-feedback circle: let them listen to the tracks again until they get the gist of the content.
* Students may not be able to pick up details from the listening
* Chunk the listening (pause-play-pause-play)
* Students may need time to work on the words
* If it takes longer than 5 minutes, cut answer-checking short by verbally sharing the answers instead of having students write them on the board
* If time is short
* Cut post-activity discussion short and only ask 1 – 2 groups to share their opinions about the country’s culture and specialties.
* If student finish their tasks earlier than anticipated.
* Invite as many students as possible about their knowledge of other country and the specialties of the country.
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| References: 1. Wikipedia about Malaysia on the website - en.**wikipedia**.org/**wiki**/**Malaysia**

Cuti-Cuti Malaysia on the website - www.**cuti**.my/guide/calendar**2013**Pictures – www.image.google.com |

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| **Lead-In** |
| Materials: Board |
| Time | Set Up | Student Activity | *Teacher Talk* |
| 3 min | Whole class | Answering the teacher’s question | *Hello everyone, how was your summer holiday? I heard Michael had a holiday in China. How did it go? So, here’s a question for you all. Have you ever gone abroad? What are their cultures like? And what are their specialties?**(Elicit the important qualities and write them on the board)**All right, today we will listen to some people who talks about their own country. At the same time, catch the new words that you hear from the speakers.* |

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| **Pre-Activity** |
| Materials:CD & CD Player, Listening Worksheet, Board, Blown-up Pictures of the 3 native Speakers, Wall chart  |
| Time | Set Up | Student Activity | Teacher Talk |
| 6min | Whole classWhole classIndividuallyWhole class | Answers elicited questions | **1st Prediction**Procedure:Brainstorm about “Malaysia” Elicit the word “ Malaysia”-Have you ever been to Asia country?-What is your favorite hot tropical fruit?Model “Malaysia”-pronounce it “repeat after me”.CCQ*Who are they?**Where do they from?*Instructions*Work in a group. Listen to the speakers carefully and find out the message they are trying to tell you.*Demonstration*Look at these 3 pictures, I see they are wearing different costumes.*ICQWho are you working with?How much time do you have?Monitor discreetly. Give ideas or opinions to students if they get stuck.Give time warning: 1 minute left.Be flexible with time. Give 1 more minute if they need it.Check answer: verbally**2nd Prediction**InstructionsShow the wall chart*Look at this wall chart. What the pictures are trying to tell you? What do you think it represents?*Do the prediction with all the students. And students will find out the correct answer once they see the wall chart.  |

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| **Main Activity** |
| Materials:CD & CD Player, Listening Worksheet, Board, Blown-up Pictures of the 3 native Speakers, Wall chart  |
| Time | Set Up | Student Activity | Teacher Talk |
| 6min3min | Whole class | ListeningIn groupsWhole classIn groupsWhole class | Procedure:Instructions*Work in a group. Listen to the speakers carefully and find out the message they are trying to tell you.*Play CD (Tracks 1 – 3 about 30 seconds each)CCQ*What do you think of their weather?*Let students write answer as they listen and write it clearly on a piece of paper.Do you need to listen again?Yes. Play again.Monitor the students as they work on, give opinions and ideas if they get stuck. Give time warning: 1 minute left.Be flexible with time. Give 1 more minute if they need it.*Now compare the details and facts about Malaysia.*Check answers: let students write the facts on the board* Go through the facts one by one
* Elicit the meanings from students
* Explain the meaning if necessary
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| **Post Activity** |
| Materials: 3 Pictures that represents individual country,  |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min3min | Whole class | Whole classIn groupWhole class | Procedure:InstructionsI want you to find out a few other countries about their cultures and specialties.Demonstration:For example, statue of Liberty represents the image of America.ICQ*Are you working in groups?**For how long?**Let student write it clearly on a piece of paper. Monitor the students as they work on, give opinions and ideas if they get stuck.* Give time warning: 1 minute left.Be flexible with time. Give 1 more minute if they need it.*Now compare the details and facts about other country in the world.*Check answers: let students write the facts on the board* Go through the facts one by one
* Elicit the meanings from students
* Explain the meaning if necessary
* Pronunciations of each country

Give homeworkWork on more facts about the country*Good job today!**See you tomorrow!* |

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| **SOS Activity** |
| Materials: n/a |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min1min1min | Whole class | Whole classWhole class | Procedure:Instructions*Which country is your favorite to visit on your winter holiday?*Demonstration*Have you ever been to Disneyland?*ICQAre we working in groups?How much time do you have?Monitor when they are working on the task. Give opinions and ideas if they get stuck*.*Share student’s opinions.  |