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| Listening  Speaking  Reading  Grammar  Writing |
| **Topic: Talk about your own country** |

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| Instructor:  Gina | Level:  **Intermediate** | Students:  **12** | Length:  **30 Minutes** |

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| Materials:   * White board, board markers & tape * Wall chart – Pictures that relates to Malaysia. * Listening CD & CD player (Tracks 1 – 3 about 30 seconds each) * Listening Worksheet ( 12 Copies each) * Blown-up pictures of 3 native speakers for Prediction * 3 Pictures about Malaysia * 3 Pictures that represents individual country |

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| Aims:  Main Aim:   * To practice listening to real life speech of people with different accents.   Secondary Aim:   * To be able to pick up details from the fast-paced real-life talk by answering details questions on a worksheet.   Personal Aim:   * I want to improve my time management when teaching in the class. |

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| Language Skills:   * Reading: Students will read facts about Malaysia worksheet * Listening: Students will listen to the speaker’s short speeches about their cultures and specialties in their country. * Speaking: Students will speak when comparing answer within groups. * Writing: Students will write details about country’s fact. |

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| Language Systems:   * The phonology: Pronunciation of Malaysia   (Asia is pronounced like (sh) but in Malaysia is pronounced like (j))   * Function: A good explore into other country’s culture and specialties * The Lexis/Vocabulary: “Durian” * The Grammar: Exp. Have you ever gone abroad? * The Discourse: Dialogue |

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| Assumptions:  Students already know :   * How the class is set up and run. ( There will be 4 student in a group) * The teacher’s style of teaching and the pace of the course. * The students are from different countries. (Age 15) * Most of the students have gone abroad. |

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| Anticipated Errors and Solutions:   * Students may not be able to follow the passage easily. * Follow the task-feedback circle: let them listen to the tracks again until they get the gist of the content. * Students may not be able to pick up details from the listening * Chunk the listening (pause-play-pause-play) * Students may need time to work on the words * If it takes longer than 5 minutes, cut answer-checking short by verbally sharing the answers instead of having students write them on the board * If time is short * Cut post-activity discussion short and only ask 1 – 2 groups to share their opinions about the country’s culture and specialties. * If student finish their tasks earlier than anticipated. * Invite as many students as possible about their knowledge of other country and the specialties of the country. |

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| References:   1. Wikipedia about Malaysia on the website - en.**wikipedia**.org/**wiki**/**Malaysia**   Cuti-Cuti Malaysia on the website - www.**cuti**.my/guide/calendar**2013**  Pictures – www.image.google.com |

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| **Lead-In** | | | |
| Materials: Board | | | |
| Time | Set Up | Student Activity | *Teacher Talk* |
| 3 min | Whole class | Answering the teacher’s question | *Hello everyone, how was your summer holiday? I heard Michael had a holiday in China. How did it go? So, here’s a question for you all. Have you ever gone abroad? What are their cultures like? And what are their specialties?*    *(Elicit the important qualities and write them on the board)*  *All right, today we will listen to some people who talks about their own country. At the same time, catch the new words that you hear from the speakers.* |

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| **Pre-Activity** | | | |
| Materials:  CD & CD Player, Listening Worksheet, Board, Blown-up Pictures of the 3 native Speakers, Wall chart | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 6min | Whole class  Whole class  Individually  Whole class | Answers elicited questions | **1st Prediction**  Procedure:  Brainstorm about “Malaysia”  Elicit the word “ Malaysia”  -Have you ever been to Asia country?  -What is your favorite hot tropical fruit?  Model “Malaysia”  -pronounce it “repeat after me”.  CCQ  *Who are they?*  *Where do they from?*  Instructions  *Work in a group. Listen to the speakers carefully and find out the message they are trying to tell you.*  Demonstration  *Look at these 3 pictures, I see they are wearing different costumes.*  ICQ  Who are you working with?  How much time do you have?  Monitor discreetly. Give ideas or opinions to students if they get stuck.  Give time warning: 1 minute left.  Be flexible with time. Give 1 more minute if they need it.  Check answer: verbally  **2nd Prediction**  Instructions  Show the wall chart  *Look at this wall chart. What the pictures are trying to tell you? What do you think it represents?*  Do the prediction with all the students. And students will find out the correct answer once they see the wall chart. |

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| **Main Activity** | | | |
| Materials:  CD & CD Player, Listening Worksheet, Board, Blown-up Pictures of the 3 native Speakers, Wall chart | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 6min  3min | Whole class | Listening  In groups  Whole class  In groups  Whole class | Procedure:  Instructions  *Work in a group. Listen to the speakers carefully and find out the message they are trying to tell you.*  Play CD (Tracks 1 – 3 about 30 seconds each)  CCQ  *What do you think of their weather?*  Let students write answer as they listen and write it clearly on a piece of paper.  Do you need to listen again?  Yes. Play again.  Monitor the students as they work on, give opinions and ideas if they get stuck. Give time warning: 1 minute left.  Be flexible with time. Give 1 more minute if they need it.  *Now compare the details and facts about Malaysia.*  Check answers: let students write the facts on the board   * Go through the facts one by one * Elicit the meanings from students * Explain the meaning if necessary |

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| **Post Activity** | | | |
| Materials: 3 Pictures that represents individual country, | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min  3min | Whole class | Whole class  In group  Whole class | Procedure:  Instructions  I want you to find out a few other countries about their cultures and specialties.  Demonstration:  For example, statue of Liberty represents the image of America.  ICQ  *Are you working in groups?*  *For how long?*  *Let student write it clearly on a piece of paper. Monitor the students as they work on, give opinions and ideas if they get stuck.* Give time warning: 1 minute left.  Be flexible with time. Give 1 more minute if they need it.  *Now compare the details and facts about other country in the world.*  Check answers: let students write the facts on the board   * Go through the facts one by one * Elicit the meanings from students * Explain the meaning if necessary * Pronunciations of each country   Give homework  Work on more facts about the country  *Good job today!*  *See you tomorrow!* |

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| **SOS Activity** | | | |
| Materials: n/a | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  1min  1min | Whole class | Whole class  Whole class | Procedure:  Instructions  *Which country is your favorite to visit on your winter holiday?*  Demonstration  *Have you ever been to Disneyland?*  ICQ  Are we working in groups?  How much time do you have?  Monitor when they are working on the task. Give opinions and ideas if they get stuck*.*  Share student’s opinions. |