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| Listening  Speaking  Reading  Grammar  Writing |
| Topic: Cultural Difference between East and West |

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| Instructor:  Yearang Lydia Lee | Level:  Intermediate | Students:  16 | Length:  45 minutes |

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| Materials:   * Video Clips of ABBA (‘Thank you for the music’ broadcasted in Sweden and Japan) * Two portraits of King Sejong and Abraham Lincoln * 4 worksheets for brainstorming * 18 copies of worksheets for the individual work in main activity. * 18 copies of worksheets for the individual work in Post activity. * Whiteboard and markers, tape and Power Point |

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| Aims:  At the end of this lesson, student should   * Have acquired cultural differences between east and west by carrying out given activities. * Have practiced different points of views of easterners and westerners by watching video clips. * Have chance to guess possible situations based on the context of easterners and westerners. * Have learned thought opinions of classmates by sharing their thoughts. |

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| Language Skills:   * Reading: Reading screens and worksheets in the course of doing requested tasks. * Listening: Listening to the presentations of groups. Watching three video clips during the class. * Speaking: Discussing in groups and presenting own opinion in front of Ss. * Writing: Writing expectable responses of Easterners and Westerners in post-activity. |

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| Language Systems:   * Grammar: General observation (by reading materials) * Phonology: Ss can learn pronunciation through watching video clips. * Lexis: General observation (by reading and watching materials) * Function: Sharing and learning cultural differences of easterners and westerners. * Discourse: General use of sharing and learning cultural differences of easterners and westerners by using cultural contexts. |
| Assumptions:   * Ss have experiences of being exposed to the foreign culture and they provisionally are aware of cultural differences between their own culture and foreign culture. * Ss have mostly grown up in Korea and can be considered as easterners. * Ss can freely and comfortably talk about their own ideas with others. |

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| Anticipated Errors and Solutions:   * Electronic problems: Video clip or PPP might not work   🡪 All pictures used in PPP will be prepared in hard copies as alternatives. Video clips can be played by both online and offline(Recorded file)   * Things might go wrong during the class (or if Ss finish their tasks earlier than anticipated)   T needs SOS activity (supplementary, about 10 minutes)  🡪 Give Ss 3 minutes to think when and where did Ss experience cultural differences. The experience can be direct or indirect one. Let Ss talk about them in groups. Members in group can select one or two interesting episodes after discussion and these will be presented with other groups too. Ss also can focus on similarities between easterners and westerners once above activity ends earlier than expected. |

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| References:   * Google & Naver images for PPP and worksheets * Youtube Video Clips   (<http://www.youtube.com/watch?v=mPTlq4Va_tI> / <http://www.youtube.com/watch?v=FgLE9v6OLrU>)   * EBS Docuprime (East and West) |

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| **Lead-In** | | |
| Materials: Video Clips of ABBA on Youtube, Power Point | | |
| Time | Set Up |  |
| 10 min | Whole Class | **Procedure**  Greeting  Make Ss sit in groups. (4-5 people in one group)  Showing two video clips for ABBA “Thank you for the music”  One aired in Sweden and the other one broadcasted in Japan.  Ask SS what they found from two videos. To get student catch the difference between two and then show two portraits.  One is Sejong(King of Josun dynasty) and the other one is Abraham Lincoln (President of USA).  Move to the next slide, give another image showing cultural differences and ask Ss’ thoughts.  Ss will be able to elicit what this class mainly about.  🡪 Different perspectives between easterners and westerners.  If Ss properly guess, link it to the topic of today. |

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| **Pre-Activity** | | |
| Materials: 4 copies of worksheets for brainstorming | | |
| Time | Set Up |  |
| 5 min | Whole Class | **Procedure**  Give time for brainstorming of the topic in groups.  Ss freely discuss how easterners and westerners view the world. Distribute worksheet containing key words so that Ss enable to talk of various categories.  (Distribute worksheets and give three minutes)  After five minutes, each group will share their thoughts with other groups and T requires S to say reasons why S thinks that way. |

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| **Main Activity** | | |
| Materials: 18 copies of worksheets for the individual work of guessing activity. 5 copies of worksheets for group work. Power point and video clip related to the worksheets, PPT | | |
| Time | Set Up |  |
| 20 min | Whole Class | **Procedure**  **Instruction\_ 1st Activity**  For three minutes, Ss do individual task with given worksheet.  The worksheet contains three simple questions.  Once done individually, Ss find similarities and differences by comparing  with group members. If group talking finished, check how many Ss have  same answers on the questions and ask the reasons Ss select these  answers.  Make Ss guess thoughts of westerners on all questions and show a video clip presenting westerners’ views and give CCQs.  (<http://www.youtube.com/watch?v=ZoDtoB9Abck>)  **Instruction\_ 2nd activity**  Do another activity showing cultural differences.  Give an explanation of designer and who she is briefly.  Show two examples and make Ss speculate them. Both are showing different approaches of easterners and westerners.  One for individualism and community-oriented.  The other one for handling problems.  Distribute worksheets and let Ss work as the same way in groups for 5 minutes. Be flexible on time when monitoring Ss.  Group presentation will be followed.  Every group will give a presentation in front of the class. After all presentations, tell Ss the title of each image by using PPP. |

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| **Post Activity** | | |
| Materials: 17 worksheets for post activity, Whiteboard and markers | | |
| Time | Set Up |  |
| 10 min | Whole Class | **Procedure**  Instruction  In order to have productive activity, Ss are going to deal with another  worksheet.  Give a situation to Ss and let them think of possible responses.  Ss need to create a response with the views of both westerners and easterners.  Ss will repeat this process for the image given in worksheet.  Ss share their answers with members and the rest of Ss in class.  **Wrap-up**  - CCQ what we did today.  - Tell Ss though there are many differences between easterners and westerners, but there are also things in common. Make Ss think about similarities as homework. |