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| [ ]  Listening x[ ]  Speaking [ ]  Reading [ ]  Grammar [ ]  Writing |
| **Topic: Kimchi** |

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| Instructor: Paul | Level: Intermediate | Students: 11 | Length:**30 Minutes** |

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| Materials: Kimchi color prints and game piecesDebate worksheets (12 copies)Board and markers |

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| Aims: Main Aim: To improve students speaking skills through debateSecondary Aim: To improve student knowledge of their culture through discussionPersonal Aim: To improve my debate skills |

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| Language Skills:Reading: Students will read the kimchi names and debate worksheetListening: Students will listen to each other debateSpeaking: Students will speak through debate and discussionWriting: Students will write down debate points and recipe |

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| Language Systems:Phonology: /Sars/, /tr/Lexis: debate, health Grammar: none to discussFunction: expressing ideasDiscourse: debate |

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| Assumptions: -Student will need to be guided into debate with multiple topics -Students are adult and at intermediate level |

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| Anticipated Errors and Solutions:-Students may require more time for writing debate points and recipes-cut debate time and allow less time per point given-have less students share recipes in class |

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| References:<http://en.wikipedia.org/wiki/Kimchi><http://lovekorea89.blogspot.kr/2012/04/kimchi-by-provincial.html><http://www.youtube.com/watch?v=IMJ-eLv4e2A> |

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| **Lead-In** |
| Materials: Board and markers |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min | Whole Class | Answering teacher’s questions | Hello class, how was your weekend?Do you like Korean food?Is Korean food good for you? |

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| **Pre-Activity** |
| Materials: Kimchi color prints and game piecesBoard and markers |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole Class | Matching game | Elicit:-Hold up a picture of kimchi for class to see. What is this food called?What ingredients are found in kimchi?(brainstorm a few items on board)CCQ:Is kimchi a traditional food of Japan?Who makes kimchi in your family?1.)Instruction:We are going to play a kimchi matching game. We need to match the kind of kimchi to its picture.Demonstrate:-Place all kimchi pictures on boardHere are 6 kinds of kimchi on the board. Lets do the first one together. What kind of cabbage is this? -Wait for answerRight, this is cabbage kimchi.-Place name of cabbage kimchi beside proper picture Now we will break up into groups of 2. Each group gets a kimchi name and must place it on the board beside the right picture.ICQ:what are we doing?where do you place the name card?Ok lets begin. You have one minute.-Wait for student to place their name card on the boardTime’s up!-Review the board kimchi placements and correct where needed2.) What kind of kimchi do you like most?Discuss with your partner. You have one minute.Please begin.-Wait for students to finishTime’s up!-Students share ideas with class. |

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| **Main Activity** |
| Materials: Debate worksheets (12 copies)Board and markers |
| Time | Set Up | Student Activity | Teacher Talk |
| 18 min | Whole class | Debate | Instruction:Next we are going to break into two groups.-Break up the class into two groups, one of 5 and one of 6-Choose one group to make pro (YES):Who here did not like kimchi when they were little?-The team who answers first is the NO teamYour team is now the NO (con) team, and the other team is the YES (pro) team. -Hand out the worksheets to each student.These are the topics we will be debating about kimchi.-Have the students read the topics out loud.On each team, work in pairs (and a single person on the team with only 5 members). Split up the topics between the pairs in your group so that each pair has one, and write debate points: For - if you are on the YES team, or Against - if you are on the NO team.Demonstrate:For example, what is a YES(pro) debate point for kimchi being best home-made and not store bought?-Have the YES team give an answer.And what is a NO(con) debate point for kimchi being best home-made and not store bought?-Have the NO team give an answer.You will have 5 minutes to prepare your debate points. Then we will debate in class. Each person should have at least one debate point to say.ICQ:what are we doing?which group is writing con(NO) points?How much time do you have to write your points? Ok lets begin. You have 5 minutes.-Monitor students discretely and help when needed.-Time warning: 1 minute leftTime’s up!Presentation:Now we will debate our points in class.-arrange seating in the middle of the room to have the con and pro group face each other. -Hold up the worksheet and use gestures to aid visually: We will cover the topics from left to right on the worksheet, debating the pros and cons of each before moving to the next topic. Each student will speak one point from their chosen topic. You will have 5 minutes to debate.Pros go first.Please begin.-Monitor students discretely and help when needed.-Time warning: 1 minute leftTime’s up! |

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| **Post Activity** |
| Materials: Board and markers |
| Time | Set Up | Student Activity | Teacher Talk |
| 6 min | Whole class | Write a new kimchi recipe | Instruction:Stay in your pairs, and write down 3 ingredients that can be used in a recipe for a new kind of kimchi! You will have 3 minutes and then we will share with the class.Demonstrate:-Ask a student to say 1 ingredient that could be used for a new kimchi recipe.ICQ:Are you working alone?How much time do you have?Go.-Monitor students discretely and help when needed.-Time warning: 1 minute leftTime’s up!-Each pair share recipe with class.Thank you class. Good job today!-Close |

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| **SOS Activity** |
| Materials: Laptop, projector |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole class | Watch a video about kimchi | We’re going to watch a kimchi music video!Go to the URL:<http://www.youtube.com/watch?v=IMJ-eLv4e2A>-Play the videoWhat did you think? Did you learn anything new about kimchi? |

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| Methods of making kimchi should be kept traditional instead of adopting modern methods | Kimchi is good for your health | Kimchi is best home-made and not store bought |
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