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**STC94 Essay**

**Unforgettable Memories about My Teacher at Primary School**

 People meet so many different types of teachers through their lives. Some teachers do give good memories to students that are never forgettable, but some do not. To be honest, I was a very lucky person when I was at primary school, because I met a wonderful teacher who gave me unforgettable memories of my teacher as well as to make me get interested in teaching children. Thus, in this essay will be mainly addressed about why I want to teach children and what I want to learn through this TC course as well as the English educational system in South Korea.

First, I have been totally interested in teaching young learners since I got inspired by one of my teachers at primary school. I was a shy student and was always nervous when I had to speak out in front of people. This was because when I was 8 years old at primary school, I fell down in front of lots of students during a ceremony. After that incident I had become a shy and passive student who was very worried about expressing opinions in front of my classmates. However, one day my teacher called me and talked about her story at primary school. She told me that the mistake I had made during the ceremony was normal and everyone else might do it in the future, thus she told me that I should not worry about past things, but should only think about the future because I was a bright student who has lots of potential. I was totally impressed by my teacher at that time, and kept thinking about becoming a teacher for children in order to inspire them and find out children’s potentials for the future. What’s more, the reason why I want to teach and to especially teach children is that I would like to motivate young learners in order to find out their potentials by reflecting on their paths for better futures. Children more easily absorb new ideas and lessons than adults and can develop ideas for their lives, besides I would like to see that young learners grow up as they accomplish goals step by step. Finally, although teaching young learners is a challenge, but I believe it will give me lots of joyful and pleasurable memories when I look back through my teaching time in the future.

Second, after I finished my TESOL course, I have been thinking about my future in the teaching field and what I really want to do, and who I want to teach. Finally, I have decided to teach young learners. What I need to have to teach young learners is confidence. I do not have any experience of teaching English yet, but I would like to obtain confidence during the TC course in order to be confident in front of young learners when I teach them. Moreover, I wish to learn how to apply my knowledge particularly to teach children in order to give motivation and encourage them in the class with joy and fun. I am not yet a mature teacher, yet after this course I would love to be a better teacher who has the confidence to teach children.

Third, when I was in the UK to study at the university, most of my friends asked me why Koreans spend so much money on education. I answered to them that there are not enough resources in South Korea and South Korea is a small country compared to the UK; therefore Koreans believe that investing in education is the only way that Korea can become a powerful country in the future. As far as I am concerned, this is one of the reasons that Koreans spend a lot of money on education. Also my parents consider that spending money on education is never worthless. However, there are lots of ongoing problematic issues related to education in South Korea especially regarding English education. According to the survey on studying English abroad, more and more people go abroad to study English and the reason is that they decide to go aboard to get a good score on the TOEIC, TOFEL and other speaking exams. It creates many problems for Koreans. For instance, even though Koreans invest a lot of money on learning English, but they usually do not obtain satisfaction with their English abilities as they focus on scores on exams rather than fluency in communication. Therefore, from my point of view, unless there are fundamental changes related to English education in South Korea, Koreans will have to invest more and more money to improve their English capabilities and to speak English fluently. Thus, what I want to do when I become a teacher, is not only teach grammar and the way to improve skills at exams, but also I wish to encourage and convince students that they can improve their English capabilities by practicing patterns and dialogues over and over in natural settings. Furthermore, I would love to provide very practical lessons, for instance I will allow students to take part in class by expressing their own opinions with lots of fun and interesting activities to produce their own way to study English and to apply their knowledge and skills to their lives. Lastly, what I strongly wish to do when I become a teacher for children is to let students enjoy the class and have lots of fun and joy during the class.

To sum it up, I am not a perfect teacher for children and feel a bit worried about teaching young learners with confidence, but I would strongly like to learn confidence during TC class in order to teach children and become a good teacher who can give good inspiration, joyful and happiness in studying English.