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| X Listening X Speaking  Reading  Grammar  Writing | | | |
| **Topic: Transportation** | | | |
| Instructor:  June(Hyo Im Nam) | Students Age –  Pre-Intermediate(8~9 years old) | Number of students:  12 | Lesson Length: 50 min |
| Materials: Taxi Picture  Car Picture  Van Picture  Ship Picture  Motorbike Picture  Bus Picture  Train Picture  Subway Picture  Plane Picture  Truck Picture  Toys  Car  Truck  Helicopter  Ship  Transport Worksheets  Transport Survey Worksheets,  Transport Crossword Worksheets  Board, board marker  Computer , Portable speaker  Song “The Transportation” “How Long Does It Take?”  Transport Song Worksheet | | | |
| Aims/Objectives:  Students will be able to use the expressions “How do you come to school?” and “How long does it take?” by listening songs.  Students will be able to use the preposition “by” in front of transportation modes practicing worksheets.  Students will be able to use transportation vocabulary in their everyday lives by practicing worksheets and singing songs. | | | |
| Language Skills:   * Reading : Sharing the list, the worksheet, sentences * Listening: Listening to the song, to the teacher, and to the presentation of other students * Speaking: Sharing the favorite thing, answering, singing the song, and presenting * Writing: Making the list of favorite things, making descriptive prepositional noun phrases of their favorite things | | | |
| Assumptions:   * Students already know some words e.g. walk, taxi, bus, car, etc. * Students are familiar with the models of transportation. * Ss will enjoy and also have fun * Ss will easily learn a pattern by practicing the pattern with T guidance | | | |
| Anticipated Errors and Solutions:  Students may not have enough time to complete the activity. / Give them more time.( 1~2 minutes)  Students may not be able to match the words correctly. / Elicit target vocabulary or give some hints.  The computer doesn’t work. / Teacher will sing the song by self and help Ss learn the melody or use cell phone.  Activity takes too long. / The other activity may be shortened.  Ss might be shy. / Teacher gives encouragement. | | | |
| References:  <http://www.english-4kids.com/kidsvideos/elementaryvideos/transportation/transportation.html>  <http://www.englishexercises.org/makeagame/viewgame.asp?id=4503>  <http://www.timestesol.com/sbMn.php?pgNm=plans> | | | |

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| **Lead-In In (9)** | | | |
| Materials: Board, Board Marker  Toys:  Car  Helicopter  Truck  Etc. | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
| 2 min  4 min  3 min | Whole class | Greet teacher  Ss look at transportation toys – become interested  Ss respond | Greet students  T shows transportation toys.  Ask Ss about those |

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| **Pre-Activity (14)** | | | |
| Materials: Pictures Of Transportations  Taxi Picture  Car Picture  Van Picture  Ship Picture  Motorbike Picture  Bus Picture  Train Picture  Subway Picture  Plane Picture  Truck Picture  Board, Board Marker.  Computer  MP3 The Transportation Song and “How Long Does It  Practicing the Pattern by using “The Transport Song” worksheet | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
| 7 min  10 min | Whole class | Ss listen T’s explanation and song  Sing a song  Ss listen then Ss read sentences using the pattern | T play The Transportation Song And “How Long Does It Take?” song by Youtube.  Sing a song  T introduce “The Transportation” Song And “How Long Does It Take?” song by showing Youtube.  Handout, “The Transport Song” worksheet for practicing the pattern with sentences. T demonstrates first. Ask Ss to read the sentences using below patterns.  Examples  - You can drive a ~ .  - You can ride a ~ . |

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| **Main Activity (12)** | | | | |
| **Materials: Class Transport Survey**  **Board, Board Markers**  **Colored pencils, 12 papers** | | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | | **Teacher Procedure Instructions:** |
| **15 min** | **groups of 2** | **Transportation survey – mingle with classmates to ask and write down answers.**  **Draw a picture and present it** | | **Ask Ss make 2 groups and provide survey forms to Ss.**  **Examples**   * **“How do you come to school?”** * **“How long does it take?”**   **Draw my own transportation** |
| **Post Activity (12)** | | | | |
| **Materials: Transport Crossword**  **Board, Board Markers**  **Computer , Portable Speaker**  **The Transportation Song And “How Long Does It Take?” song by Youtube** | | | | |
| **Time:** | **Classroom Set Up:** | | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
| **5 min**  **5 min**  **2 min** | **Whole class** | | **Ss fill out the crossword with their partners.**  **Sing songs**  **Ss say goodbye** | **Provide crossword forms to Ss.**  **Sing songs again.**  **Congratulate and thank Ss for active participation** |

**< SOS activity >**

**Talking about my interesting story related to the transport**

“THE TRANSPORT SONG” worksheet

Listen and fill in the blanks:

You can drive a

you can drive a

you can ride on a

or in a bus

How do you get from A to B

over , through the , or in a ?

You can ride a

you can ride a

you can ride a

if you like

How do you get from A to B

over land, through the air, or on the sea?

You can sail a

if the wind is right

or inside a

if it’s watertight

you can fly a

way up in the sky

or a

if you want to try

How do you get from A to B

over land, through the air, or on the sea?

You can catch a

if you have the fare

or you can

from here to there

How do you get from A to B

over land, through the air, or on the sea?

You can fly a ship

if you have been taught

but first you have to train to be

an astronaut

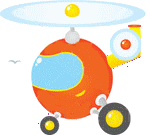
How do you get from A to B

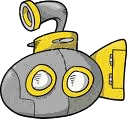
over land, through the air, or on the sea?

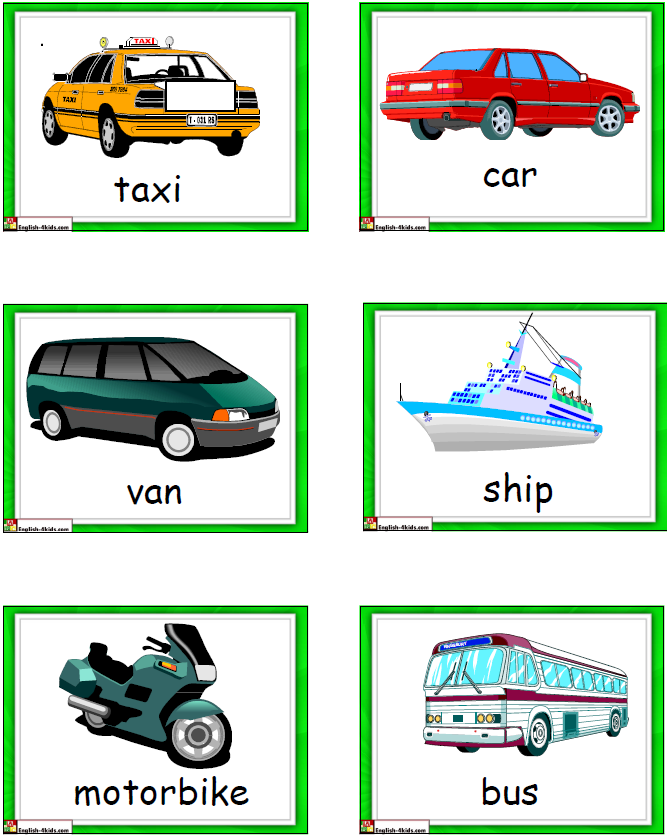
How do you get from A to B

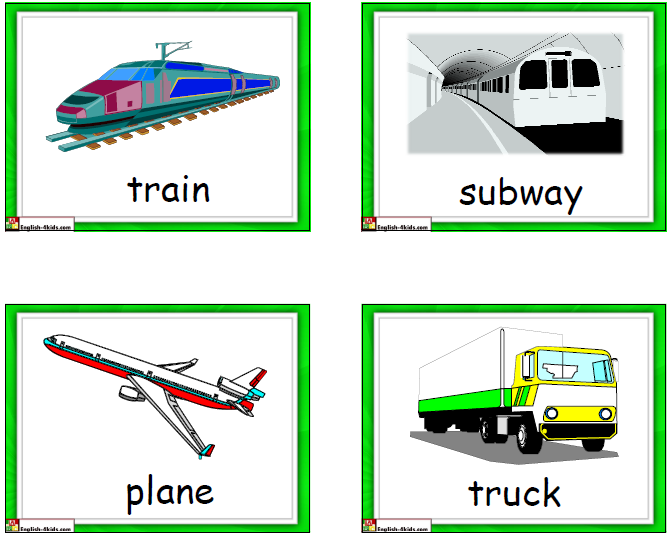
over land, through the air, or on the sea?

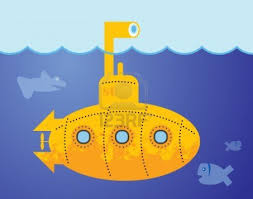
What are these?











**submarine helicopter**

