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| **Listening Lesson Plan** | | | | | | |
| **Title: WOMEN WORKING IN FASHION INDUSTRY** | | | | | | |
| **INSTRUCTOR** | | | **LEVEL** | **STUDENTS** | | **LENGTH** |
| Peter  (LEE WON-BAE) | | | Intermediate | 10 | | 50 mins |
| Materials:   * VIDEO and CD(The devil wears PRADA) * Dialogue worksheet blanked (10 copies) * Answer sheet (for teacher) * White board and board markers | | | | | | |
| Aims : To enable students to improve their listening ability by listening a dialogue on women working at a design company.  To learn vocabulary and expressions.  To be able to identify main ideas and information of the dialogue while listening. | | | | | | |
| Language Skills:  Reading : Reading a dialogue worksheet  Listening : Students will listen to the dialogue of characters in the movie and what kind of dream job they’re looking for.  Speaking : Answering about the teacher’s question and giving one’s individual opinion  Writing : Students will fill in the blank on the worksheet and write the answer about some questions  Assumption  Ss in intermediate class can listen and understand the worksheet.  There are new words they have never heard before. | | | | | | |
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| **Anticipated Errors and Solutions:**  Ss may miss or be hard to understand some new expressions.   * Listening repeatly ( (ex) stop -listening – stop – listening)   Ss may need enough time to complete the worksheet   * Time management will be necessary. * Each assigned time can be flexble | | | | | | |
| Reference  www. Youtube.com  teacher’s video clip | | | | | | |
| **Notes:** | | | | | | |
| **Pre Task or Warmer** | | | | | | |
| **Title:**  Telling Ss about the basic background of the movie | | **Aims:**  To make Ss to be interested in this lesson and for better understanding of Ss | | | **Materials:**  worksheet | |
| **Time** | **Set Up** | **Students** | | | **Teacher** | |
| 5min | Whole  class | Listening the introduction and  What teacher is saying. | | | “Hi ~ good morning  everyone.  As I told you, Today we are going to watch a movie. Have you ever imagined yourself  as if you were living in new york , working as a magazine editor?”  (as distributing the worksheet)  “This movie is about such women working in fashion industry.” | |
| **Notes:** | | | | | | |

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| **Task Preparation or Presentation** | | | |
| **Title:** | | **Aims:**  Teacher should explain what Ss are working | **Materials:**  Work sheet |
| **Time** | **Set Up** | **Students** | **Teacher** |
| 10mins | Whole  class | (Answering)  What if you work in new york?  How do you think living in korea? If you were a job seeker?  (these questions are given from the teacher.) | (Explaining to Ss how to fill in the blank).  “Please listening this dialogue two times carefully.  If necessary, more than four or five times are available.” |

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| **Task Realization or Practice** | | | |
| **Title:** | | **Aims:**  After listening the video, teacher needs to know how well They understood | **Materials:**  worksheet |
| **Time** | **Set Up** | **Students** | **Teacher** |
| 10mins  20mins | individual | (Individual work and then,  Answering the questions):  “Do you think Miranda is satisfied with her life?”  “If no, how does she think her life?” | After listening the video,  Teacher will give enough time to complete the work sheet.  Explaining new vocabulary,  And expresstion. |

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| **Post Task or Production** | | | |
| **Title** | | **Aims:**  To let Ss know perfectly the words  and expressions. | **Materials:**  worksheet |
| **Time** | **Set Up** | **Students** | **Teacher** |
| 5mins | Whole  class | Reviewing the works and expressions entirely with teacher. |  |
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Do you know why she is smiling?



Who is the girl in the picture?

If you were the girl in the picture,

How would you feel?

Why is she surrounded by people?



Can you imagine what decision she made ?

Did you realize that she really wants to be?

**First)**

**33’52**

1. You only **(**  **)** to work
2. And you want to know why she doesn’t kiss you **(** **)** ?
3. And give you a gold star on your homework at the end of the day
4. Wake up sweat heart.
5. Ok so, I am .
6. Mmm
7. I don’t want to I just wish that I knew what I could do to-
8. **(** **)**

**Second)**

**3’2”**

1. Oh, great can’t wait
2. **(** **)**

?

1. I am sorry.
2. Don’t make me feed you to one of the models.
3. **(** **)** .
4. My personal life **(** **)** a theread , that ‘s all
5. Join the club. That’s what happens when you start doing well at work.
6. Daling. Let me know when **(** **)**
7. It means it is time for a promotion