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Essay STC 94 Kangnam

**Finishing TESOL for Children Course**

English has been already known as the international language for communication for a long. Most of Korean people are trying to learn English for their jobs, to get promotions, or improve their test scores. However, English education in Korea still emphasizes cramming for exams and focusing on grammar without any speaking lessons. For this reason most Korean students have difficulties in communicating with native speakers even though they have high English test scores.

Recently, my job was to teach English on the internet. When I taught kids, I felt so happy and valued. However, while I taught my students, I felt my lack of teaching skill and techniques so I wanted to learn more about specific teaching skills for kids.

I believed that TESOL for Children (TC) would help me a lot in the future.

In this essay, I will present my opinion and resolution for after completing TESOL for Children course.

Firstly, TESOL course and TESOL for Children course are totally different.

Even though I have already been a mother, it is still difficult for me to teach a lesson with young children. That is one reasons why I chose TESOL for Children (TC) as soon as I finished the TESOL course. I think that there are some different things, such as teaching methods, teacher’s motions, and atmosphere of the classroom. Now, I am sure it was an essential course to understanding kids and learning various skills and methods.

All of the strange activities in every class made me nervous and stiff at first. Especially, icebreaker and showing demonstrations in a game or something were too hard for me. Repeating every class, I realized it was very useful and helpful to teachers for teaching young learners. It is not strange to me anymore. Because I know how much those kinds of activities can make children enjoy learning and interested.

Secondly, what I hoped to gain from TC course was to learn more about specific teaching skills and to get some ideas how to teach my young learners in the future in a way different from mine. I wanted to have a little more confidence and abilities of teaching method not only for myself but also for my students.

I strongly believe that teaching is sharing and understanding with kids what I know. I like teaching and it fits me well. However, we live in an ever-changing educational environment, and that’s why I desire to learn English teaching methods for self-development as a teacher.

I have been teaching kids for about a year. I really love my job and I will continue it. Through TC, I could learn lots of useful skills and techniques for young learners such as puppet shows, songs, chants, dramas and games.

Lastly, every class consists of a teacher, students and various elements in a classroom. Most students rely on a teacher. For this reason, it’s important how a teacher’s attitude and mind are for students.

My TESOL teacher, Mr. Alain, always emphasized that a teacher needs to be in control in a classroom all the time. It means most parts of class depend on a teacher and activities and the environment start with a teacher.

Understanding students with good and warm relations is very important. I hope that I will be a teacher who can approach them and be open minded before they come to walk, who has children have fun in their English class, who knows what they want, and who creates an enjoyable atmosphere. I would like to make children who learn English realize that English class is not only useful but also fun and interesting. I believe I could apply a variety of teaching methods and interesting activities in my future classes that I learned in the TESOL for Children course.

As I wrote above, learning English is in today’s global society no longer optional but mandatory. At this important juncture, good teaching methods that appeal particularly to the learning styles of young learners should be developed to satisfy their needs and wants.

TESOL for Children course was very wholesome and helpful to me, every valuable lesson in TC will remind me of teaching my students all the time.

Someone said, “Good teachers care more about their students’ learning than they do about their teaching.”

My teaching philosophy is to set an example of a good person and to prepare meaningful, interesting, and informative lessons based on the students’ needs and wants. A teacher is a helper for students to improve their weaknesses and give students some inspiration in the subject, helping the students to learn with stimulating activities in a comfortable environment.

I will do my best to be an influential teacher like Mr. Frank and Alain were to me. That I hope my future students can not only experience many things but I can also apply them specific teaching skills that I learned in the TESOL for Children (TC) program.

I believe that I can approach young students closer and easier as a better teacher than before.