Title: My Second Language learning experience

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Learning second language is always exciting, interesting and fun, but sometimes it can also be stressful and full with anxiety. When I was a middle school student, I had a first experience in a second language class room. It was exciting and difficult at the same time. This essay will describe my experience in learning second language which was largely failure. Also I will talk about the teaching methods which teachers have to have for students who are learning second language in my personal beliefs.

First, I was excited to learn English for the first time in middle school because it was a new language and I was curious to learn another language which was not my mother’s tongue. However, my excitement did not last for a long time. The reason was that the class was teacher center approach. The teacher was an explainer and had little interaction with students. He spoke Korean all time in the class. Usually, teachers should help students to improve four skills such as speaking, listening, reading, and writing but he did not. He only focused on reading and grammar, meaning he neglected speaking and listening. He did not check student’s utterance. There was no checking error and correction error in the class.

Another problem in this class room was that it was very crowded, meaning the teacher couldn’t focus on weak students who needed assistance. He was a very strict person by making the class room to be too quiet and tense. I think the affective filter was very high. It might discourage student to learn English.   
 Lastly, He used a grammar-translation method rather than other kinds of teaching methods such as The Direct Method, The Audio-Lingual Method, Total Physical Response and Communicative Language Teaching Approach. I was learned grammar with deductive explanation. There were no group project and activity. He taught many complex grammatical structures at the same time. Once I learned one grammatical structure, I felt that I could understand it. However, when he gave me other different structure at the same time, I couldn’t understand it.

In conclusion, the teacher who I met in middle school was the worst teacher. My second language learning experience was little exciting and largely failure. However, I have learned the lessons what kinds of qualities are required for being a good teacher by recalling my second language learning experience in the past. In my opinion, a good teacher should make students to interact with each other, elicit student’s language acquisition, and build rapport with students. Most of all, a good teacher should have empathy and authenticity for their students. Finally, I hope I could become a good teacher who can lead student to learn second language naturally. I also want to be an involver and an enabler at the same time according to the classes by using variety of teaching methods such as The Audio-Lingual method, Total Physical Response and Communicative Language Teaching Approach that I have learned from TESOL course.