Title : Second Language Acquisition

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It’s very important for many Korean people to learn English in order to become

global leaders in the global era. I also need English to fulfill the daily duties of

my job- my company is planning to establish an overseas market now, more than

ever. The CEO of my corporation announced that speaking English is essential for

being considered for a promotion. That being said, I have to devote many hours

learning English to ensure my future sustainability in my company and in life. I

would like to be an English teacher at work and also volunteer my services

teaching English to less fortunate children.

I have experienced two teaching methods, “explainer” and “involver” while

learning English. First, I believe most English teachers in Korea are the “explainer”

type due to the fact that English education in Korea still focuses only on exams

and grammar without any speaking. Although grammar and vocabulary are

helpful to learn a foreign language, I feel English teachers are not interested in

the problems students have understanding a language different from their own.

The process by which traditional teaching is imagined as working is sometimes

characterized as ‘jug and mug’. I took various English classes to enhance my

English speaking skills. Unfortunately, although I spent a lot of time and money,

my English is still not perfect. I have studied a variety of words since high school;

however, I sometimes find it difficult to use grammar properly. I also hesitated to

speak in English, especially with foreigners. For this reason, I have difficulties

communicating at work even though I have high English test scores.

The “explainer” type teaching style does not suit me and I have continuously

failed to improve my English speaking skills.

Second, One day, my co-worker who she was a graduate student,

recommended I join JC Academy which is known for their English speaking

classes. At this academy, the principal hired teachers who had TESOL certificates.

My co-worker also informed me that the classes were very exciting, entertaining

and very different from others. She was certain that I would enjoy the classes and

would never regret enrolling.

I decided to register at JC Academy after listening to her advice. I genuinely

looked forward to a unique academy and new experience. Due to my lack of

ability, I was very stressed when the classes began. Their teaching was completely

different from what I was accustomed. Participating in the JC Academy program

was enjoyable and impressive to me. Their teaching methods for adult education

provided a fresh outlook of the English language. For instance, the instructor

prepared unique activities for every class such as ice-breakers, showing

demonstrations through a game or with pictures. Sometimes the teacher gave

the opportunities to discuss hot issue with class mates. Furthermore, I could be

closer with them and I felt a sense of satisfaction for sharing information together.

The involver teaching method made me delighted. I strongly prefer activities in

class more than the traditional way of studying because my personality is active,

outgoing, and positive. Before my enrollment, at JC Academy, I was beginning

to get bored with the English language. However, I now have a new and fresh

perception of English. I can speak English better compared with a JC Academy

program.

As I wrote above, I think that a teacher is a helper for students to improve their

weaknesses and give students some inspiration in the class, helping the students

to learn with stimulating activities in a comfortable environment. I respect her

who is just as famous as the Krashen’s 6 Hypotheses. She stressed that language

acquisition does not require extensive use of conscious grammatical rules, and

does not require tedious drill. I would like to apply a variety of teaching methods

and interesting activities in my future classes that I learned at JC Academy.