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| Language Lesson Plan | | | |
| Title – My favorite things | | | |
| INSTRUCTOR | LEVEL | STUDENTS | LENGTH |
| Goni Choi | Level :Intermediate (B1)  Age : 9 | 6~8 | 40 minutes |
| Materials: PPT file 1,2, Projector, Audio system, Worksheet 1, 2, Number balls | | | |
| Aims: - Main aim is to make students describe things using adjectives and adjective clauses.   * Students will develop communication skills by asking questions and answering during the presentation. * Students will improve their writing skills by writing sentences about their favorite things in the worksheet. | | | |
| Language Skills: Listening: Students can understand the questions for their favorithings and description of other students favorite things.  Speaking: Students can ask questions using question words and describe their favorite things by using adjectives on presentation.  Reading: Students can read and understand adjectives in the worksheet.  Writing: Students can practice how to write sentences using adjective and adjective clauses by doing worksheet activity. | | | |
| Language Systems: Phonology: stress patterns. OooOo  Lexis: adjectives adjective clauses  Grammar: Questions and using adjectives in the sentences.  Discourse: asking questions and answering the right answers.  Functions: Describing things. | | | |
| Assumptions: Students already know:   * How to make simple questions. * Basic adjectives. * How to make a simple sentence.   - What the streess pattern is. | | | |
| Anticipated Errors and Solutions:  * Students might not think of sentences that fit with their favorite things.   : Prepare examples that can give them some hint.   * Students might be shy to present in front of the class.   : Make some simple questions to ask their favorite things. They can present in their seat. | | | |
| References:  * <http://www.britishcouncil.org.uk/article/photographs>   - <http://www.youtu.be/iSUyD1l9OoU> | | | |
| Notes: | | | |

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| Pre Task or Warmer | | | |
| Title: Review | | Aims:To review what we learned last week and check everyone understands. | Materials: Board. Marker. |
| Time | Set Up | Students | Teacher |
| 5mins | Whole class  No group | Greeting  Answer the questions.  We had a snow fight…  Answer the questions.  Who Where When What How Why.  Answer the question.  Rainbow song, Jungle song. | Greeting:  Hello, everyone! How are you doing today?  What did you do?  Did you make a snowman?  Last week, we learned how to ask questions with questionwords. Can you tell me 6 question words?  Very good!!  Also do you remember making songs and lyrics?  There once was an old man in a tree..  Very good!!  Eliciting/Prediction:  If students can’t answer correctly, explain key things shortly. |
| Notes: | | | |

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| Task Preparation or Presentation | | | |
| Title: What is this? | | Aims: make students think of words that can describe things. | Materials: PPT 1, worksheet |
| Time | Set Up | Students | Teacher |
| 10mins | Whole class | A dog!!  What color is it?  How old is it?  Where did you get it?  …  write down the key vocabulary.  A duck clock.  Ask some question and write down the key vocabulary. | Procedure  Hand out the worksheet.  Prepare the PPT file.  Instructions  Everyone gave me the picture of your favorite things. So I put it in a file.  First picture is…  -Show slide 1. (dog)  -How can we ask to know more about this?  There are many words that tells you about things.  Let’s write these words in the box.  Very good!!  Second picture is…  -Show slide 2 (duck clock from Sun)  Third slide ~sixth slide.  Same procedure.  CCQs plus expected As   * Is it just a clock? What does clock do? (they show time. They can be an alarm. )   - Why are we asking questions? (to know things  better) |
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| Task Realization or Practice | | | |
| Title:Show and tell | | Aims:Familiarise the expression and sentence of describing things by giving students a chance to present their favorite things in front of the class. | Materials: PPT file, number balls. worksheet |
| Time | Set Up | Students | Teacher |
| 15mins | Individual | Each students come out and speak about their favorite things. | Procedure:  Pick an order. Let students present their favorite things. The last sentence should be “ This is my favorite thing because~~”  Instruction:   1. Pick a ball. 2. Do the presentation in order.   3. Always end the presentation with “This is my  favorite thing because~~”  CCQs:   * Lets raise our hands in order! From number one! (two three…) * What do we must say in the end?( This is my favorite thing because~~”)   Transition:  Let students ask questions if they want to know more! |
| Notes: | | | |

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| Post Task or Production | | | |
| Title:My favorite things sing along | | Aims:To practice describing things with simple adjectives. Exercise stress patterns by making a chant. | Materials: PPT 2 , audio system, worksheet 2 |
| Time | Set Up | Students | Teacher |
| 10mins | In two teams  Together | Sing along  Make their own lyrics.  Sing the new version. | Procedure  Hand out worksheet paper.  Show PPT file 2 with song with lyrics.  Sing along the song.  Explain the stress pattern  Rain/drops/ on/ ro/ses Ooo Oo  Instructions:   1. Listen to the song together. 2. Explain the lyrics. Simple and quick.   3. Explain the stress pattern OooOo.  4. Let students make their own lyrics.  5. Sing together.  Demonstration:  Black almond shaped eyes of a tri-colored sheepdog.  Check if they understood this lesson.  CCQs plus expected As   1. How many syllables do we have to make?( 5)   Transition:  Share their answers with classes. Make longer descriptions. OooOo+OooOo |
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| Sos-Activity | | | |
| Title: Write a full paragraph | | Aims:To exercise writing skills. | Materials: Paper |
| Time | Set Up | Students | Teacher |
| 5mins | 2 teams | Using the key words, Make a full paragraph about their favorite things. | Procedure  Let students write full paragraph about their favorite things with adjectives and adjective clauses.  Instructions:   1. Check the key word in the worksheet 1 box. 2. Make a full paragraph with key words.   3. Use more than 5 sentences. Usen more than 5  key words.   1. Hand it out to a teacher.   CCQs plus expected As  1. How many sentences do you have to write? (more than 5)  2. How many key words do you have to use? (more than 5)  Transition: Make a new ppt fie with student’s favorite things. |
| Notes: | | | |