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| Language Lesson Plan |
| Title – My favorite things |
| INSTRUCTOR | LEVEL | STUDENTS | LENGTH |
| Goni Choi | Level :Intermediate (B1)Age : 9 | 6~8 | 40 minutes |
| Materials: PPT file 1,2, Projector, Audio system, Worksheet 1, 2, Number balls  |
| Aims: - Main aim is to make students describe things using adjectives and adjective clauses. * Students will develop communication skills by asking questions and answering during the presentation.
* Students will improve their writing skills by writing sentences about their favorite things in the worksheet.
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| Language Skills:Listening: Students can understand the questions for their favorithings and description of other students favorite things. Speaking: Students can ask questions using question words and describe their favorite things by using adjectives on presentation. Reading: Students can read and understand adjectives in the worksheet.Writing: Students can practice how to write sentences using adjective and adjective clauses by doing worksheet activity. |
| Language Systems:Phonology: stress patterns. OooOoLexis: adjectives adjective clausesGrammar: Questions and using adjectives in the sentences.Discourse: asking questions and answering the right answers.Functions: Describing things. |
| Assumptions:Students already know:* How to make simple questions.
* Basic adjectives.
* How to make a simple sentence.

 - What the streess pattern is. |
| Anticipated Errors and Solutions:* Students might not think of sentences that fit with their favorite things.

: Prepare examples that can give them some hint.* Students might be shy to present in front of the class.

: Make some simple questions to ask their favorite things. They can present in their seat.  |
| References:* <http://www.britishcouncil.org.uk/article/photographs>

 - <http://www.youtu.be/iSUyD1l9OoU> |
| Notes: |

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| Pre Task or Warmer |
| Title:Review | Aims:To review what we learned last week and check everyone understands.  | Materials: Board. Marker. |
| Time | Set Up | Students | Teacher  |
| 5mins | Whole classNo group  | GreetingAnswer the questions.We had a snow fight…Answer the questions.Who Where When What How Why.Answer the question.Rainbow song, Jungle song. | Greeting:Hello, everyone! How are you doing today? What did you do?Did you make a snowman?Last week, we learned how to ask questions with questionwords. Can you tell me 6 question words?Very good!!Also do you remember making songs and lyrics?There once was an old man in a tree..Very good!!Eliciting/Prediction: If students can’t answer correctly, explain key things shortly. |
| Notes: |

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| Task Preparation or Presentation |
| Title:What is this? | Aims: make students think of words that can describe things. | Materials: PPT 1, worksheet |
| Time | Set Up | Students | Teacher  |
| 10mins | Whole class | A dog!!What color is it?How old is it?Where did you get it?…write down the key vocabulary.A duck clock.Ask some question and write down the key vocabulary. | ProcedureHand out the worksheet. Prepare the PPT file.InstructionsEveryone gave me the picture of your favorite things. So I put it in a file.First picture is…-Show slide 1. (dog)-How can we ask to know more about this? There are many words that tells you about things. Let’s write these words in the box. Very good!!Second picture is…-Show slide 2 (duck clock from Sun)Third slide ~sixth slide.Same procedure. CCQs plus expected As* Is it just a clock? What does clock do? (they show time. They can be an alarm. )

 - Why are we asking questions? (to know things  better) |
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| Task Realization or Practice |
| Title: Show and tell | Aims: Familiarise the expression and sentence of describing things by giving students a chance to present their favorite things in front of the class.  | Materials: PPT file, number balls. worksheet |
| Time | Set Up | Students | Teacher  |
| 15mins | Individual | Each students come out and speak about their favorite things.  | Procedure:Pick an order. Let students present their favorite things. The last sentence should be “ This is my favorite thing because~~”Instruction:1. Pick a ball.
2. Do the presentation in order.

 3. Always end the presentation with “This is my  favorite thing because~~”CCQs:* Lets raise our hands in order! From number one! (two three…)
* What do we must say in the end?( This is my favorite thing because~~”)

Transition:Let students ask questions if they want to know more! |
| Notes: |

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| Post Task or Production |
| Title: My favorite things sing along | Aims: To practice describing things with simple adjectives. Exercise stress patterns by making a chant. | Materials: PPT 2 , audio system, worksheet 2 |
| Time | Set Up | Students | Teacher  |
| 10mins | In two teamsTogether | Sing alongMake their own lyrics.Sing the new version. | ProcedureHand out worksheet paper.Show PPT file 2 with song with lyrics.Sing along the song.Explain the stress pattern Rain/drops/ on/ ro/ses Ooo OoInstructions:1. Listen to the song together.
2. Explain the lyrics. Simple and quick.

 3. Explain the stress pattern OooOo.4. Let students make their own lyrics.5. Sing together.Demonstration: Black almond shaped eyes of a tri-colored sheepdog. Check if they understood this lesson.CCQs plus expected As1. How many syllables do we have to make?( 5)

Transition:Share their answers with classes. Make longer descriptions. OooOo+OooOo |
| Notes: |

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| Sos-Activity |
| Title: Write a full paragraph | Aims:To exercise writing skills.  | Materials: Paper |
| Time | Set Up | Students | Teacher  |
| 5mins | 2 teams | Using the key words, Make a full paragraph about their favorite things. | ProcedureLet students write full paragraph about their favorite things with adjectives and adjective clauses.Instructions:1. Check the key word in the worksheet 1 box.
2. Make a full paragraph with key words.

 3. Use more than 5 sentences. Usen more than 5  key words.1. Hand it out to a teacher.

CCQs plus expected As 1. How many sentences do you have to write? (more than 5) 2. How many key words do you have to use? (more than 5)Transition: Make a new ppt fie with student’s favorite things. |
| Notes: |