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| Language Lesson Plan | | | |
| Title – Question words | | | |
| INSTRUCTOR | LEVEL | STUDENTS | LENGTH |
| Goni Choi | Beginner | 4 | 20 minutes |
| Materials: Board, board markers, index card , instruction sheet, drawing worksheets and crayons. | | | |
| Aims: - Main aim is to make students understand the meaning of question words and familiarize the sentences using question words.   * Students will improve their speaking skills by repeating sentences. * Students will improve their listening skills by listening to teacher’s instruction and other students’ opinions. * Students will practice question words by choosing expressions on the index card and make their own sentences. | | | |
| Language Skills: Listening: Students can understand the questions using interrogative by listening and matching the index card.  Speaking: Students can ask questions using interrogative by repeating sentences with a teacher and by doing the activity.  Reading: Students can practice reading the questions by doing activities.  Writing: Students can practice how to write simple action words and simple nouns by doing activities | | | |
| Language Systems: Phonology: who [hu:] what [wɒt] where [weə(r)] when [wen] why [waɪ] how [haʊ]  Lexis: Interrogatives and vocabulary related to simple places, actions, transportations and time.  Grammar: Questions using interrogative  Discourse: Discuss within the team what answers they can make.  Functions: Questioning and answering. | | | |
| Assumptions: Students already know:   * alphabets and basic phonics. * simple verbs and nouns. * simple time expressions.   - simple transportations.  - Little Indian song. | | | |
| Anticipated Errors and Solutions:  * Students might not know some vocabularies.   : Prepare other images for every vocabulary and give enough explanations by other actions and images.   * Students might not understand the instructions.   : Prepare simple version of the activity. | | | |
| References:  * <http://esl.about.com/od/grammarlessons/> | | | |
| Notes: | | | |

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| Pre Task or Warmer | | | |
| Title: TPR | | Aims:To familiarize the vocabularies in the main activity. | Materials: Big index card with images for every places |
| Time | Set Up | Students | Teacher |
| 3mins | Whole class  No group | Greeting  Following the actions with repeating the words.  Following the actions with saying the sentence without teacher’s instructions. | Greeting:  Hello, everyone! How are you doing today?  Today we are going to sing a song together with these funny cards.  Let’s take a look!  Explain game rules:  Show the Index card for 4 different locations.  - in the school  - in the bed  - in the swimming pool  - in the toilet  Show the act for 4 different actions  - play  - sleep  - swim  - fart  repeat and make the students do by themselves.  Eliciting/Prediction:  If you think students already know the meanings well, shorten the repeatitions. |
| Notes: | | | |

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| Task Preparation or Presentation | | | |
| Title: Pre-activity | | Aims:Give the students the basic concept of question words and the example of their usage. | Materials: Board, Marker, index card |
| Time | Set Up | Students | Teacher |
| 4mins | Whole class | Students answer the questions.  Students repeat the questions and the answers. | Procedure  Put the Question words and index card in the order.  Choose the index card and read.  Make students repeat.  Instructions  We are going to make a song!  There are 5 boxes here. Who box, Where box,  When box, How box and What box.  We will pick a card and sing a song!  - Let’s start the song!  - Go! Go! Go!  - Who goes? Who goes?  - Choose the index card from the Who box.  - “Jim” goes. “Jim” goes (Jim)  - Where does he go? Where does he go?  - Choose the index card from the Where box.  - He goes to school. He goes to school. (School)  - Jim goes to school.  - When does he go? When does he go?  - Choose the index card from the When box.  - He goes in the morning . He goes in the morning.  (in the morning)  - How does he go to school? How does he go to school?  - Choose the index card from the How box.  - Jim goes to school by bus. (Bus)  - What does he do at school? What does he do at school?  - Choose the index card from the What box.  - He plays at the school He plays at the school. (Play)  - Why does he go to school? Why does he go to school?  - Because he wants to play!  Repeat with children.  CCQs plus expected As   * Everyone knows Little indian song? (yes!)   - What else can you do in school? (study) |
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| Task Realization or Practice | | | |
| Title: Main activity- Make your own song! | | Aims:To make the students apply the questions and the answers. Check whether students understood the concept or not. | Materials: Board, Marker, index card |
| Time | Set Up | Students | Teacher |
| 10mins | Individual | Pick index card from each box.  Make their own song by putting the index card to the right position.  Present the answers to the class. | Procedure:  Give them the boxes.  Instruction:   1. Pick one index card from each box. 2. Put them in the right position on the board.   3. Ask the questions together.  4. The one who made the song answers the  question.  Demonstration:  To show ppt, and guess their job  CCQs:   * How many cards do you have? (5) * How many cards do you pick from one box? (1)   Transition:  Have Ss rotate and speak their answers.  Check the correct answers. |
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| Post Task or Production | | | |
| Title: Post activities\_Draw your own song! | | Aims:To practice questions and answers by making their own story with students’ vocabulary. | Materials: Worksheet paper, crayons. |
| Time | Set Up | Students | Teacher |
| 5 mins | individual | Ss draw a person, place, action , time and transportation of their own.  Share answer with classmates. | Procedure  Hand out worksheet paper and crayons.  Instructions:   1. Draw a person in the red square. 2. Draw a place in the yellow square.   3. Circle the time that you want to choose.  4. Draw a transportation in the blue square.  5. Draw an action in the green square.  Demonstration:  I draw a quick drawing at the board and help students individually when it is needed.  Check if they understood this lesson.  CCQs plus expected As   1. Who is this? (It’s my mom) 2. In the red square, what do you draw?   (a man!)   1. Do you know what I draw in the yellow box?   Transition:  Share answer with classmates. |
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| Sos-Activity | | | |
| Title: Guess what hangman. | | Aims:To familiarize the expression and use the questions in other situations. | Materials: White board. markers |
| Time | Set Up | Students | Teacher |
| 5mins | 2 teams | Look at the drawings and guess who it is.  Look at the drawing and guess where it is.  Make the full questions and answers using who and where. | Procedure  Draw a person and let the children guess who it is.  Draw a place and let the students guess where it is.  Raise your hand before the answer.  You have only 5 chances.  Instructions:   1. Tell me who she is! 2. If the answer is wrong draw the hangman. 3. If the answer is right go to the next question.   4. Tell me where is this place.  Demonstration:  1. Draw “my mother”.  2. Draw “a car”.  3. The answer is “My mother is in the car”.  CCQs plus expected As  1. What do you have to do before answering? (raise your hand!)  2. How many live does the hangman have? (5)  Transition: Make more sentences using what to do, how to do, why and when. |
| Notes: | | | |

Drawing Activity sheet