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**Second Language Acquisition Assignment**

**Young Duk Kim (David)**

**TESOL 95th WK**

**Instructor : JAYME**

When I was a university student, if I get a job in a good company, I must have a second language and a third foreign language. So I went to China to study Chinese in second year of university. At that time I just could say “Hi”, “I love you”, “Did you have a meal?” in Chinese. After arrival China I couldn't hear what teachers were saying in the class. I was worried about why came I here and there were any hardships in following teachers’ directions or lessons. I braced myself and tried to study Chinese very hard. Teachers were also listening, speaking, writing, grammar, pronunciation and other lessons taught through really hard. I could meet “explainer”, “involver”, “enabler”, “entertainer” type teachers. They informed how to study well for me and I felt interested in studying Chinese. I took school classes for four hours in the morning, I got private lessons for four hours in the afternoon, I took academy class for three hours in the evening, I previewed and reviewed thoroughly in the rest of the day. Six months later I could speak Chinese well with the Chinese and I could hear better than one who study Chinese more than a year. I came back to Korea after a year, and I took classes in a different way in my university. I studied Chinese through the way that listening to tape, reading to body, memorizing to words because of professor's teaching style. It was methods such as "chalk and talk", "jug and mug" with “TTT(teacher talking time)”. Although I learned a lot that the ability to write a sentence and word, but the conversation and pronunciation did not help at all.

In my case, I started to study English from middle school student for more than 10 years. I also studied TOEIC for getting a good job. But I am not very good at English. Many people in Korea had a similar experience to me. In Korea, traditionally teachers write on the chalkboard and explain to the students. Students write teachers' texts, furthermore they have to memorize whole texts. However, in foreign countries, teachers give students to help to find out how you can tailor your learning styles to enjoy a study habit that is more pleasant and rewarding. Korea, in contrast, seems to require high school students to study excessively hard, only to make them lose their interest or need to study upon entering college. I hope to apply the good methods from instruction in foreign countries.

I think that a lot of things should be connected for studying a foreign language. First of all, the environment which can study a second language naturally, secondly, the motivation that can study a second language, thirdly, the teaching methods which can express own thinking rather than no question asked memorizing, fourthly, the environment which can use a foreign language like a native speaker, finally, the education system which is not best to get only good scores of test.

If I am a second language teacher through doing TESOL, I teach for student more enjoyable and interesting rather than how to get good scores. Although my English level is low, it will be a very useful way to teach for students not to repeat the same error through my experience. I will do my best to be readily intelligible to all the students.