Title : Second Language Acquisition

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English is my second language. I learned English for the first time in middle school. English was required until high school, College, or University. I Learned English for long periods of time but I have difficulty making conversation. The reason is because language teaching emphasis was changed. Traditionally, language teaching in many countries concentrated on grammar and vocabulary reinforced by reading and writing. Nowadays, most interest is expressed in work on all language system and skills, particularly emphasizing listening and speaking. Because in everyday life we often do far more speaking and listening than we do reading and writing. I did not sensitive to changes in and I stayed in the traditional way. My second language, English is only half-succeeded.

I had studied English in college for test. I went to academy in the morning. The teacher explained the lesson this time round. I did not say a word during school hours. I had to keep writing. The test was one of extreme stress. After studying at the 15-hour per day, for months I received a desired score. A second language acquisition is succeeded but also was a failed because of inconvenience to talk. Therefore my second language, English will be the only half-successful. I received a traditional classroom. Traditional teacher spends quite a lot of class time using the board to explain things. After these explanations, the students will often do some practice exercises to test whether they have understood what they have been told. The process by which traditional teaching is imagined as working is sometimes characterized as ‘ jug and mug’-the knowledge being poured from one receptacle into an empty one. The explainer teacher relies on mainly ‘explaining’ or ‘lecturing’ as a way of conveying information to the students. The students are listening, perhaps occasionally answering questions and perhaps making notes, but are mostly not being personally involved or challenged. Also, rapport is crucial but entertainment is much less so. People learn more by doing things themselves rather than by being told about them. Learner Retention is most effective when technique the teacher uses ‘teaching’. On the other hand, effect of the ‘lecture’ being the lowest.

Now, I’m getting Jayme TESOL courses. She has a number of teaching options. It is Modern Classroom. The teacher saw her role as primarily ‘managerial’, making sure that the activity was set up properly and being done properly so that learners could get on and achieve the result. She is Involver teacher. The Involver is trying to involve the students actively and puts a great deal of effort into finding appropriate and interesting activities. The enabler teacher become a ‘guide’ or ‘counsellor’ or a ‘resource of information when need’. She actively responds to her planning and methods and in building effective working relationships and a good classroom atmosphere.

 In the 1980’s Howard Gardner created the theory of multiple intelligence, which is based on the idea that individuals have at least seven distinct intelligences that can be developed over a lifetime. The Eight Intelligences are Verbal/Linguistic, Logical/Mathematical, Visual/Spatial, Musical, Bodily/Kinesthetic, Interpersonal, Intrapersonal, Naturalist Intelligence. For Effective, it is necessary to fit characteristics of adult learners. For example, Verbal/Linguistic involves using interactive handouts, charts.

Teacher is one who carries on his education in public. Traditional classroom and the explainer were the cause of my failure. I will be a teacher who the involver and the enabler. I will make modern classrooms. Also, I will approach the characteristics of adults teaching. So I will be a better teacher with effective teaching.