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| Activity Lesson Plan | | | | | | |
| Title – Emotional, feeling | | | | | | |
| INSTRUCTOR | | | LEVEL | STUDENTS | | LENGTH |
| Rachel\_song | | | 5~6 | 10 | | 20 |
| Materials: Video about Song, Picture with Card, Work sheet(1) | | | | | | |
| Aims:  * Students will improve their feeling emotional skills. * Students will improve their listening skills by listening song and rhythm. * Students will practice vocabulary with facial expression. | | | | | | |
| Language Skills: Listening: to listen to the rhythm, chant  Speaking: to repetition by vocabulary  Reading: to the song vocabulary | | | | | | |
| Language Systems: Phonology: [ɪ|moʊʃn], [|fi:lɪŋ]  Lexis: Emotion, feeling  Grammar: Verb, emotional expression.  Discourse: Discussing they are facial expression.  Functions: Feeling motion, expression. | | | | | | |
| Assumptions: Students already know:   * Have knowledge of opposite vocabulary. * Have knowledge of how to move motion. | | | | | | |
| Anticipated Errors and Solutions:  * Teacher can’t make ss concentration well. * They might get bored. | | | | | | |
| References: - http://www.youtube.com/watch?v=l4WNrvVjiTw   * http://www.youtube.com/watch?v=j1QBY35LdfA | | | | | | |
| Notes: | | | | | | |
| Pre Task or Warmer | | | | | | |
| Title: Let’s talk about your feeling and make facial expression. | | Aims: To be able to know how to discuss with person.  To be able to know how to tell the opinion to friend. | | | Materials: Talk about students feeling or motion and make the facial expression. | |
| Time | Set Up | Students | | | Teacher | |
| 5mins | Whole class | Greeting  Talk about your feeling.  And make the facial expression. | | | Greeting:  Hello, everyone! How are you doing today?  Let’s talk about your feeling today.  How’s your feeling today?  Show to your friend about your feeling by face  Eliciting/Prediction:  They will try to tell about the feeling and try to make the facial expression  They will try to discuss about feeling and emotion with friend very well and they will enjoy. | |
| Notes: | | | | | | |

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| Task Preparation or Presentation | | | |
| Title: Let’s sing with your face expression. | | Aims:To improve their expression and feeling And will know how to make the face to following the video. | Materials: Video,  Reputation face papers with word. |
| Time | Set Up | Students | Teacher |
| 10mins | Whole class | Sing a song with facial expression.  And following the reputation with the picture. | Let’s sing first!  And make facial with song!  Give them to card for each word or face emotion card.  And make them to attached in the board  So they will get the exact word for facial expression. |
| Notes: | | | |

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| Task Realization or Practice | | | |
| Title: Speed guessing game.  &  Make the facial expression with paper | | Aims:To improve guessing skill To improve facial expression skill They will know the exactly facial expression. They will improve art skill. | Materials: Picture Cards  Worksheet (A) |
| Time | Set Up | Students | Teacher |
| 10mins | Whole class | -Guess for friend facial expression.  -Make facial expression with worksheet. | Teacher explain to game  It’s like speed game.  When the student pick the picture or word and don’t show to friend just make facial expression that  The friends will guess and have answered it.  Star game.  Give them worksheet |
| Notes: | | | |

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| Post Task or Production | | | |
| Title: Greeting song | | Aims: They will know how to greeting  They will know how to make song or matching lyrics | Materials: Feeling emotional song |
| Time | Set Up | Students | Teacher |
| 5mins | Whole class | Have last warmer | Warmer(little greeting song with feeling emotion, like ‘how are you’  I’m happy or sad etc…) |
| Notes: | | | |