**Instructor: Alain Greaves**

**To be me and finding my self**

96th WD Janice

This essay is an assignment from my class. I know this will not be a good introduction, but I like the way simple and easy. Also, I couldn’t come up with a fancy line so I’m just going to be me. As I’m talking about me, I was born in the USA in 1982. My parents move to the sates before I was born. So I’m not sure about my first language. I heard from my mom that I used to speak as a native. But after 8years later, I had to come back to Korea. Since then my main language has changed to Korean. I had a chance to speak with my brother but it was not enough to maintain my English.

I’ve lived like the others as well until now but always there was a feeling of emptiness. I wondered why? , And I thought about me, myself, my experience. Then the first thing that came up was my English. I realized it was a very big part of my life.

I used to tell people when I introduce myself, that I’m the citizen of the United States, but I had to keep saying the reason why I am not fluent like native speaker. It was unnecessary to explain but I always felt that I’m lying to them and also to me. And at that time I had a poor self-esteem. It was hard to just shake it up those feelings so I started to change my thoughts, attitude, and goals. I tried to have many experience with foreigner people and studying English a lot.

 Actually I think it was more than changing I was finding my purpose by developing my English skills. When I acquire knowledge of English at the moment I felt high sense of accomplishment.

One day, while I was an undergraduate student I had an opportunity to teach at a small academic school. At that time, it was only a part time job for me. However, I realized that teaching English is not that easy and simple but I had a lot of fun, too. Cause I only had a slice of knowledge of English, no method, no organizing skills for teaching a student. I had to face my limitation. It was hard to teach the way that I acquired the language. It motivated my desire more of English. By myself I thought a lot of things to how I can provide pragmatically of learning language. Also, I tried to learn different language to comparison the acquisition systems. The idea of my desire made me much creative and active person than before.

After graduation, I finally decide to have a job for teaching. My major was fine art but I had more interest in teaching English. During Few years of having an experience at the Korean English academic I had to reach another limitation, which is my qualification and preparation of teaching. Even though I had a few experience of teaching, lack of knowledge and having not an English degree sometime can be discriminated by the others. I realize that if I wanted to be treated equally, I had to prepare at every situation which was related with English language. Needless to say, I also need an ability to provide their satisfaction. I thought that I wasn’t ready for teaching. So I wanted to study more and be ready for my opportunities.

Therefore, with all my experience those are the main reason for participating the Tesol course. I was always envied who had a precise goal. But now, I’m grateful that I have one, too. By teaching students and learning from it, gave me a lot of inspiration and encouraged me to start new things. Sometimes there are pro and cons, but which doesn’t?

Maybe or maybe I might not be a world class teacher. But I’m going to find out and try hard as much as I can. I can’t wait to be challenging things which I will learn. During the course, I wish I could experience as much as possible. And master the entire skills, and have a lot of opportunities to use them.