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| Listening Lesson Plan | | | |
| Title : A fool festival | | | |
| Teacher | Student Level& Age | No of Students | Length |
| Gowoon, Choi | Intermediate & university students | 10 students | 50 mins |
| Materials: - Listening MP3 file & computer  - 8 copies of Worksheet 1 – Cut in half and give on half to each pair.  - 12 copies of Worksheet 2,3&4 – each copy is needed personally  - 12 copies of script  - Board & markers | | | |
| Aims: To help students develop :- skill of listening to interview from the radio- getting event information by just listening- vocabulary and expression for describing festival | | | |
| Language Skills: Listening : listening to radio interview, teacher`s explanation  Speaking : partner discussion to answer the questions, checking their answers each other  Reading : reading worksheet and script  Writing : answering worksheet 2&4, making sentences using expression 'no matter ~' | | | |
| Language Systems: Phonology: pronunciation of the radio host & guest  Discourse: asking & answering about the event  Functions: interview, delivering information  Lexis: new vocabularies (charity, childminding, recession)  Grammar: ‘no matter what’ expression | | | |
| Assumptions: 1. Students know the name of region in England (ex. Clayton, Cornwell).  2. Students are familiar with greeting & reviewing questions. | | | |
| Anticipated Errors and Solutions: 1. Students don`t understand vocabulary → have to teach vocabularies after first listening  2. Students are not used to accent or intonation of the host and guest → increase the times of minimization of listening | | | |
| References: <https://www.teachingenglish.org.uk/article/a-food-festival> | | | |
| Notes: | | | |

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| Pre Task | | | |
| Title: Greeting & reviewing | | Aims:To check what we studied last lessonTo develop expression of weather, date and feelingsTo gives Ss time to think in English before class | Materials: none |
| Time | Set Up | Students | Teacher |
| 7 mins | class | - answer teacher`s question  - think about what they did last lesson | - ask about today`s weather, date and feeling  - listen to their answers |
| Notes: | | | |

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| Task Preparation | | | |
| Title: Talking about food festival | | Aims: To help students develop :- how to share their experience to foreign food- discussion skill- expression of event | Materials: - worksheet 1 : one half per pair of students |
| Time | Set Up | Students | Teacher |
| 13  mins | Class → pairs → class | - cut in half and give one half to each pair  - discuss actively & share their experience with partner  - answer guiding questions | - give instruction of activity clearly  - divide into pairs  - monitor what they`re doing  - ask guiding question |
| Notes: - let students cut worksheet1 by themselves and share pieces each other  - ask 3 guiding questions | | | |

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| Task Realization | | | |
| Title: Listening A food festival | | Aims: To help students develop :- listening skills- taking notes and filling in the blanks during listening- expression ‘no matter what’ | Materials: - Listening file & computer  - Worksheet 2&3 : one copy per student  - Board & marker |
| Time | Set Up | Students | Teacher |
| 23 mins | class → pairs → class | - listen to interview carefully  - fill in the blanks in worksheet2  - study expression ‘no matter what’(worksheet3)  - guess their answers with partner  - answer comprehension questions | - Give instructions of what they have to do and two pieces of worksheet  - check their understanding of listening little by little  - Monitor  - let students listen to script at least 5 times.  - let them guess their answers each other  - ask comprehension questions |
| Notes: - At first listen to interview and check what they listened to (we`ll listen twice) → Top-down  - Before third listening, hand out the worksheet 2 per student → Bottom-up  - comprehension question include 2 ways(literal, interpretive) to check understanding of listening | | | |

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| Post Task | | | |
| Title: Dictation of script & discussion | | Aims: To help students develop :- dictation and summarization skill- picking up the information needed to fill in the blank | Materials: - Listening file & computer  - Worksheet 4 : one copy per student  - script of interview |
| Time | Set Up | Students | Teacher |
| 7 mins | class | - listen to interview again and summarize the script  - talk about the event to organize the text without script  - share their experiences  - check exact answers through script | - let students listen to script again  - pull out information of text from students  - ask comprehension(applied) question  - hand out script and be questioned  - wrap up the class |
| Notes: | | | |

# Worksheets, handouts and lesson materials

Please check the attached file, named "96ss gowoon - worksheet of listening LP"