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| Listening Lesson Plan |
| Title : A fool festival |
| Teacher | Student Level& Age | No of Students | Length |
| Gowoon, Choi | Intermediate & university students  | 10 students | 50 mins |
| Materials: - Listening MP3 file & computer - 8 copies of Worksheet 1 – Cut in half and give on half to each pair. - 12 copies of Worksheet 2,3&4 – each copy is needed personally - 12 copies of script - Board & markers |
| Aims: To help students develop : - skill of listening to interview from the radio - getting event information by just listening - vocabulary and expression for describing festival |
| Language Skills:Listening : listening to radio interview, teacher`s explanationSpeaking : partner discussion to answer the questions, checking their answers each other Reading : reading worksheet and script Writing : answering worksheet 2&4, making sentences using expression 'no matter ~' |
| Language Systems:Phonology: pronunciation of the radio host & guestDiscourse: asking & answering about the eventFunctions: interview, delivering information Lexis: new vocabularies (charity, childminding, recession) Grammar: ‘no matter what’ expression |
| Assumptions: 1. Students know the name of region in England (ex. Clayton, Cornwell). 2. Students are familiar with greeting & reviewing questions. |
| Anticipated Errors and Solutions: 1. Students don`t understand vocabulary → have to teach vocabularies after first listening  2. Students are not used to accent or intonation of the host and guest → increase the times of minimization of listening |
| References:<https://www.teachingenglish.org.uk/article/a-food-festival> |
| Notes: |

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| Pre Task |
| Title:Greeting & reviewing | Aims: To check what we studied last lesson To develop expression of weather, date and feelings To gives Ss time to think in English before class | Materials: none |
| Time | Set Up | Students | Teacher  |
| 7 mins | class |  - answer teacher`s question - think about what they did last lesson |  - ask about today`s weather, date and feeling - listen to their answers |
| Notes: |

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| Task Preparation  |
| Title:Talking about food festival | Aims: To help students develop : - how to share their experience to foreign food - discussion skill - expression of event | Materials:  - worksheet 1 : one half per pair of students |
| Time | Set Up | Students | Teacher  |
| 13mins | Class → pairs → class |  - cut in half and give one half to each pair - discuss actively & share their experience with partner - answer guiding questions  |  - give instruction of activity clearly  - divide into pairs  - monitor what they`re doing - ask guiding question |
| Notes: - let students cut worksheet1 by themselves and share pieces each other - ask 3 guiding questions |

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| Task Realization  |
| Title:Listening A food festival | Aims: To help students develop :  - listening skills  - taking notes and filling in the blanks during listening - expression ‘no matter what’  | Materials:  - Listening file & computer - Worksheet 2&3 : one copy per student - Board & marker |
| Time | Set Up | Students | Teacher  |
| 23 mins | class → pairs → class |  - listen to interview carefully - fill in the blanks in worksheet2 - study expression ‘no matter what’(worksheet3) - guess their answers with partner - answer comprehension questions |  - Give instructions of what they have to do and two pieces of worksheet - check their understanding of listening little by little - Monitor - let students listen to script at least 5 times.  - let them guess their answers each other - ask comprehension questions |
| Notes: - At first listen to interview and check what they listened to (we`ll listen twice) → Top-down - Before third listening, hand out the worksheet 2 per student → Bottom-up - comprehension question include 2 ways(literal, interpretive) to check understanding of listening  |

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| Post Task  |
| Title:Dictation of script & discussion | Aims: To help students develop : - dictation and summarization skill  - picking up the information needed to fill in the blank | Materials:  - Listening file & computer - Worksheet 4 : one copy per student - script of interview |
| Time | Set Up | Students | Teacher  |
| 7 mins | class |  - listen to interview again and summarize the script - talk about the event to organize the text without script - share their experiences  - check exact answers through script |  - let students listen to script again - pull out information of text from students  - ask comprehension(applied) question - hand out script and be questioned - wrap up the class |
| Notes: |

Worksheets, handouts and lesson materials

 Please check the attached file, named "96ss gowoon - worksheet of listening LP"