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| Listening  Speaking  Reading  Grammar  Writing |
| **Topic: “Woman marries a bridge”** |

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| Instructor:  Jin | Level:  intermediate(adult) | Students  8students | Length:  **30 Minutes** |

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| Materials:  -Realia; Some pictures  -White board and board markers and eraser  -Synonym match worksheet (8copies)  -Tic-tac-toe game board & marker  -Reading article(8copies)  -Post activity worksheet (8copies) |

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| Aims:  -Main aim: Ss will be able to improve their reading skills by reading and understanding topic.  -Second aim: Ss will be able to present their opinion on the wedding.  -Personal aim: I want to give Ss clear instruction. |

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| Language Skills:  -Reading : Ss will read synonym worksheet and news article.  -Listening : Ss will listen to teacher’s instructions, explanation, questions  and classmates’ answers or opinions.  -Speaking: Ss will speak during Tic-tac-toe and presenting their opinions on wedding.  -Writing : Ss will write their opinions on wedding. |

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| Language Systems:  -Phonology: bridge[bridʒ], marriage[mǽridʒ]  -Lexis: Vocabulary & Synonym  (embrace, newlywed, tie the knot, connected, ceremony, occasion, …)  -Grammar: A marry B or A got married to B  -Function: News reports  -Discourse : conversation |

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| Assumptions:  Students already know  -How to class is set up and run(there will be 4 students at each table)  -The teacher's teaching style and the pace of course.  -How to play Tic-tac -toe  -Students have already thought about the marriage. |

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| Anticipated Errors and Solutions:  \*Students may not be able to understand all of the contents on the topic; Have Ss preview new words in the pre-activity.  \*Ss may need more time to finish their activity; Give Ss extra time  \*Ss may have difficulties in pronouncing marriage or bridge; Have Ss listen & repeat them |

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| References:  http://www.breakingnewsenglish.com/1307/130707-marriage.html  **Source:** http://**metro**.co.uk/2013/07/04/i-pronounce-you-bridge-and-wife-woman-marries-600-year-old-french-bridge-3869214/ http://**bridgeland**.be/story  Visual aids(pictures) from Google image |

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| **Lead-In** | | | |
| Materials: none | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min | Whole  class | Answering teacher's question | Hello everyone!  How are you doing today?  Are you married or single?  (If single)  Do you want to get married?  (If married)  Why did you decide to marry your husband? |

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| **Pre-Activity** | | | |
| Materials: Board & Board markers, pictures, worksheet no.1 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  3min  2min | Whole class  In pairs  Whole  class | Answering elicited questions  Synonym match  Reading &Speaking  Listening & Reading | Procedure:  1.Brainstorming  Elicit  (Show the Ss visual aid-pictures )  -What do you see in the picture?  -What is she wearing?  -Where is her partner (groom)?  -What is this ring on the bridge?  Model  Write the topic “Woman marries a bridge”” on the board.  Today, we’re going to read an article about a woman who got married to a bridge.  CCQ  -Did the woman get married to a man?  -Who is her partner (broom)?  2. Words & Synonym  Instruction  (Distribute the worksheet #1)  First, you’ll do synonym match.  Work in pairs.  I’ll give you 3 minutes to finish.  Demonstration  Does everyone have the  worksheet?  Let’s look at No 1. Discussing.  What is the synonym of  discussing? G) talking about  ICQ  Are you working individually?  How much time do you have?  “Now start”  Monitoring  Monitor discreetly. If Ss ask questions, answer it.  Give time warning: “1minute left”  Be flexible with time.  Give 1 more minute if they need it.  “Time's up”  Check answers  Let's check the answer together.  Find the synonym one by one.  -Elicit the meaning from students  -Help Ss correct the wrong answers  “Everyone did a good job” |

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| **Main Activity** | | | |
| Materials: Reading article, Tic-tac-toe game boards & markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min  6min | Individually  In Groups | Reading  Listening & Speaking  (Answering the comprehension questions) | Instruction  (Distribute the news article)  Read the article individually.  I’ll give you 4 minutes.  ICQ  -Are you working in pairs?  -How much time do you have?  “Please start”  Monitoring  Monitor discreetly.  If Ss ask questions, answer it.  Give time warning: “1 minutes left” Be flexible with time.  Give 1 more minute if they need it. “Time's up”  -What do you think of someone  marrying a bridge? Do you think it’s OK to marry a bridge?    Instruction  Let’s play the Tic-tac-toe.  First, divide in two teams. A & B  Demonstration  -Do rock scissors paper to choose which team goes first.  -Winner team! Choose O or X.  -If you give a right answer, you can place your marker on the board.  But if not, the other team will take a chance to give an answer.  -The team to have 3 their markers in a row is the winner.  ICQ  -Are you walking individually  -Who is the winner?  Monitoring  (Giving the comprehension Qs to each team)  Help Ss understand the article. |

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| **Post Activity** | | | |
| Materials: Post activity worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 6min  4 min | In  Pairs  Whole  class | Writing, Speaking, & Listening  Speaking & Listening | 1.Free Production  Instruction  Complete the table and share  what you wrote with your partner.  I’ll give you 6 minutes.    Please only use English.  (Distribute worksheet )  Demonstration  -Look at the worksheet.  -What’s the perfect place for your wedding? In hotel, at the beach, or in the beautiful garden. Why?  -Who’s your perfect partner?  -What’s the perfect promise to your partner?  ICQ  -Are you working individually?  -How much time do you have?  Please start!  Monitoring  Monitor discreetly.  If Ss ask a question, answer it.  Give time warning:  “1minute left” Be flexible with time.  “Time's up”  Feedback  Let’s share your perfect wedding with classmates.  (Have Ss present their writing)  2.Conclude lesson  Elicit today’s vocabularies,  synonyms, and grammar from Ss  Error Correction:  (check pronunciation of marriage)  Give Homework.  Choose 5 words from the text.  Use a dictionary or Google’s search field to build up more collocations of each word. |

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| **SOS Activity** | | | |
| Materials: Questions, reading | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | In  Groups | Speaking, Listening. & Writing | 1.Free Production  Instruction  We’re playing “Reading race”.  Divided into two teams. A and B  A sit in a row facing front.  Ss Ss in the front of the row has the reading. Ss in the back has the questions. Ss in the back whispers the Q to the Ss in front of him, and they pass it until it gets to the first person. That Ss will read the reading to find the answer and then go to the board and write it down.    I’ll give 2minutes to each team.  The team with the most right answer is the winner. |

**Worksheet # 1**

**\* SYNONYM MATCH**

Match the following synonyms from the article.

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| 1)discussing |  | a)linked |
| 2)recognize |  | b)shaking |
| 3)ceremony |  | c)honeymooner |
| 4)vibration |  | d)marry |
| 5)tie the knot |  | e)even so |
| 6)nevertheless |  | f)occasion |
| 7)post |  | g)talking about |
| 8)embrace |  | h)perhaps |
| 9)connect |  | i)display |
| 10)newlywed |  | j)hug |
| 11)presumably |  | K)know |

“Woman marries a bridge.”

Many countries around the world are discussing same-sex marriage. No country is discussing the rights and wrongs of marrying a bridge. But that is what an Australian woman has done. Artist Jodi Rose fell in love with the 600-year-old Le Pont du Diable (the Devil's Bridge) in France and got married to it last month. However, France does not recognize marriages between people and bridges. Nevertheless, 14 guests attended the wedding ceremony to see the happy couple “tie the knot”. The mayor of the nearby town also came to bless the marriage. Jodi wore a white wedding dress for the occasion. She also had a special ring (which is almost one meter high) made for the bridge.

Jodi Rose travels the world visiting bridges. She records the sounds and vibrations they make. She then turns these into experimental music for her "Singing Bridges" project. She said “it was love at first sight for the Devil's Bridge.” She posted on her blog Bridgeland: "Although he is made of stone…I feel at peace in his strong embrace. He makes me feel connected to the earth." She added that the bridge makes her feel comfortable after travelling non-stop around the world. When asked why she had decided to marry the bridge, Rose commented that the bridge was “the perfect husband, strong and silent.” Presumably the newlyweds will not be going on honeymoon!

Tic Tac Toe Questions

1. How many countries are talking about marrying bridges? None
2. How old was the bridge the woman married?600 hundred years old
3. How many people attended the wedding? 14
4. What was almost a meter high? A ring
5. What does Jodi do with her recordings? Make music
6. When did she fall in love with the bridge? At first sight
7. What does the bridge make Jodi feel connected to? earth
8. Why is her husband perfect? “He’s strong and silent”
9. What does “tie the knot’ mean? “marry”

\*Post activity worksheet

Wedding: What’s perfect? Complete this table and share what you wrote with your partner.

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| Perfect | What? | Why? |
| Place |  |  |
| Partner |  |  |
| Vow(promise) |  |  |
| Wedding song/music |  |  |
| Honeymoon |  |  |







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Reading Lesson Plan

"Woman marries a bridge.”

JUNG HYUNJIN, (JIN)

95th WK TESOL

Instructor : JAYME, BROWN