|  |
| --- |
| Listening Lesson Plan |
| Title : How much soda do you have a day? |
| Teacher | Student Level & Age | No of Students | Length |
| Lynn | Pre-Intermediate(13years old) | 12 | 50 mins |
| Materials:\*Realia- soda can, some pictures of children \*Listening file (about 3mins)\*Fill in the blank worksheet#1(14copies)\*White board, board markers\*Computer and projector \*Vocabulary worksheet #2(14copies)\*T/F worksheet#3(14copies) |
| Aims:-To improve listening skills by listening to the news and taking dictation.-To learn new vocabularies. |
| Language Skills:Listening: Listening to the news, teacher’s questions and instructions. Listening to their partners and the class’ ideas.Speaking: Responding to the teacher’s questions, participating in class and pair discussions.Reading: Various activity worksheets, reading the vocabulary written on the whiteboard.Writing: Fill in the blanks, Vocabularies.  |
| Language Systems:Phonology: Practicing new vocabulary and their pronunciationsLexis: Understanding the way new words are used in sentences and how to apply them freely in their own conversations.Grammar: Allowing the students to form their own sentences based on the new vocabulary and words related to the topic.Discourse: Group and class discussions about the worksheet answers, figuring out the meanings of new words, group Q&A.Functions: Getting the students to discuss in pairs, questioning the students about the words and their meanings. |
| Assumptions: |
| Anticipated Errors and Solutions: |
| References:Visual aid (Naver image search)English definition from Naver dictionaryListening file http://cafe.naver.com/xnccc/5196 |
| Notes: |

|  |
| --- |
| Pre Task  |
| Title:My favorite drink | Aims:- To focus on the topic - To guess the effect of soda | Materials: \*Realia- soda, paper cup\*White board, board markers |
| Time | Set Up | Students | Teacher  |
| 3mins | Individually | Ss answer the Q. | \*Greeting-Hello everyone! \*GQ-What is your favorite drink? |
| 2mins | Individually | Ss drink the soda | \*Distribute the soda-How is it? |
| 4mins | Group | Ss discuss | \* Discussion-If we drink a lot of soda, what will happen? |
| Notes: |

|  |
| --- |
| Task Preparation  |
| Title:The effect of drinking a lot of soda | Aims:- To know the association between soda and aggression - To know what we will do | Materials: \*some pictures of soda and children \*Fill in the blank worksheet#1(14copies)\*White board, board markers |
| Time | Set Up | Students | Teacher  |
| 3mins | WholeClass | -Ss guess from the picture | \*Eliciting\*Show the pictures and ask.-What do you see?-What do you think about these pictures?-Are these related with each other?  |
| 7mins | Group | Ss discuss | \*Modeling-Write down “Some Children Who Drink a Lot of Soda Get Aggressive” on the board.\*CCQ-How much soda you drink per a day?-What does it make the children aggressive?\*IntroductionsShow the fill in the blanks worksheet.-There are the blanks. -You’ll fill in the blanks after listening CNNnews. - First time, you’ll listen without worksheet.-Second time, you’ll fill in the blanks.\*Demonstration Fill one blank.\*ICQ-What are you going to do?(Fill in the blanks.)-We will fill in the blanks at first listening?(No) |
| Notes: |

|  |
| --- |
| Task Realization  |
| Title:Some Children Who Drink a Lot of Soda Get Aggressive | Aims:- To improve listening skill- To experience the authentic material | Materials: \*Listening file (about 3mins)\*Fill in the blank worksheet#1(14copies)\*White board, board markers\*Computer and projector |
| Time | Set Up | Students | Teacher  |
| 4mins | Individually | Ss listen carefully. | \*Instruction-First, listen carefully the news\*Listening \*ICQ-What do you listen?-What words did you hear? |
| 4mins | Pairs | Ss predict some blanks. | \*Instruction-I’ll give you the worksheet before second listening, we will predict some blanks.-Please do this in pairs. I’ll give you 3minutes to finish(Distribute the worksheet #1)\*Monitoring discreetly.\*ICQ-What words do you predict? |
| 4mins | Individually | Ss listen carefully and fill in the blanks. | \*Instruction-Listen carefully the news again and fill in the blanks.\*Listening \*ICQ-What do you listen?-What words did you fill in the blanks? |
| 11mins | IndividuallyGroupWhole class | Ss listen carefully and fill in the blanks.Ss check the answers of blanks Ss discuss about answers | \*Instruction-Listen carefully the news again and fill in the blanks.\*Listening \*ICQ -What is the first one?\*Discuss about the answers with group. \*Show the script on the screen. |
| Notes: |

|  |
| --- |
| Post Task  |
| Title: | Aims:-To check what they listen-To review what they listen | Materials: \*Vocabulary worksheet #2(14copies)\*T/F worksheet#3(14copies) |
| Time | Set Up | Students | Teacher  |
| 4mins | Pairs | Vocabulary worksheet | \*Instruction-Distribute the worksheet-Work in pairs \*ICQ -What is the first one?\*Check the answers.\*CQ -How can you say who  has a quality of anger and determination that makes them ready to attack other people? |
| 4mins | Pairs  | T/F worksheet | \*Instruction-Distribute the worksheet-Work in pairs \*ICQ -What is the first one?\*Check the answers.\*CQ -Do you have experience you feel aggressive?  |
| SOS activity: Watching the video clip “Disney's Frozen - "Let It Go" Multi-Language Full Sequence”http://www.youtube.com/watch?v=OC83NA5tAGE&feature=c4-overview-vl&list=PLmtapKaZsgZu2QHR6VK6TXslUDyh2DC\_W |

Worksheets, handouts and lesson materials

**Fill in the blank worksheet**

**Some Children Who Drink a Lot of Soda Get Aggressive**

A new ­­­\_\_\_\_\_\_\_\_\_ found evidence of \_\_\_\_\_\_\_\_\_\_\_\_ behavior in children who have four or more servings of soft drinks every day.

Bob Doughty reports.

Information for the study came from the mothers of 3,000 five-year-olds. \_\_\_\_\_\_\_\_\_\_\_\_\_ asked the women to keep a record of how many servings of soft drinks their children \_\_\_\_\_\_\_\_\_\_ over a two-month period. The women were also asked to complete a \_\_\_\_\_\_\_\_\_\_\_of their children’s behavior.

The researchers found that 43 percent of the boys and girls drank \_\_\_ \_\_\_\_\_\_\_\_\_\_one daily serving of soda. Four percent of the youngsters had four or more \_\_\_\_\_ to drink every day.

Shakira Suglia is with Columbia University's Mailman School of Public Health in New York City. She \_\_\_\_\_\_\_ on the study with researchers from the University of Vermont and Harvard University School of Public Health. She says they found that children who drank the most soda were more than two times as \_\_\_\_\_\_\_\_\_ as those who drank no soda to show signs of aggression.

 “For the children who \_\_\_\_\_\_\_\_\_\_\_\_ four or more soft drinks per day, we see an \_\_\_\_\_\_\_\_\_\_\_ between aggressive behaviors, attention problems and withdrawn \_\_\_\_\_\_\_\_\_\_\_\_.”

The aggressive behaviors included \_\_\_\_\_\_\_\_\_\_\_\_ possessions belonging to others, taking part in fights and physically \_\_\_\_\_\_\_\_\_\_\_\_ people.

Shakira Suglia says the researchers identified the link after they considered socio-demographic \_\_\_\_\_\_\_\_ like the child’s age and sex. They also considered other possible influences, such as whether the boys and girls were eating \_\_\_\_\_\_\_\_\_ or given fruit drinks on a normal day. In \_\_\_\_\_\_\_\_\_\_\_\_, the researchers examined parenting styles and other social conditions that might be taking place in the home.

Doctor Suglia says it is not \_\_\_\_\_\_\_ why young children who drink a lot of soda have behavior problems.

 “We can’t \_\_\_\_\_\_\_\_\_\_ that this is a direct cause and effect relationship. Having said that, there are a lot of ingredients in soda, a lot of ingredients that have not been examined in relation to behavior."

A substance often found in soft drinks is \_\_\_\_\_\_\_\_\_\_\_, which helps to make people feel energized. Doctor Suglia \_\_\_\_\_\_\_\_\_ that caffeine could be causing the five year olds to be more aggressive.

The research is \_\_\_\_\_\_\_\_ of a larger study called the Fragile Families and Child Wellbeing Study. It follows 5,000 poor mothers and their children in 20 American cities.

Earlier studies of young adults have found the \_\_\_\_\_\_\_\_\_ sugar levels in those who carry weapons and show signs of \_\_\_\_\_\_\_\_\_ social behavior.

**Teacher’s script**

**Some Children Who Drink a Lot of Soda Get Aggressive**

A new study found evidence of aggressive behavior in children who have four or more servings of soft drinks every day.

Bob Doughty reports.

Information for the study came from the mothers of 3,000 five-year-olds. Researchers asked the women to keep a record of how many servings of soft drinks their children drank over a two-month period. The women were also asked to complete a checklist of their children’s behavior.

The researchers found that 43 percent of the boys and girls drank at least one daily serving of soda. Four percent of the youngsters had four or more sodas to drink every day.

Shakira Suglia is with Columbia University's Mailman School of Public Health in New York City. She worked on the study with researchers from the University of Vermont and Harvard University School of Public Health. She says they found that children who drank the most soda were more than two times as likely as those who drank no soda to show signs of aggression.

 “For the children who consumed four or more soft drinks per day, we see an association between aggressive behaviors, attention problems and withdrawn behaviors.”

The aggressive behaviors included destroying possessions belonging to others, taking part in fights and physically attacking people.

Shakira Suglia says the researchers identified the link after they considered socio-demographic factors like the child’s age and sex. They also considered other possible influences, such as whether the boys and girls were eating sweets or given fruit drinks on a normal day. In addition, the researchers examined parenting styles and other social conditions that might be taking place in the home.

Doctor Suglia says it is not clear why young children who drink a lot of soda have behavior problems.

 “We can’t prove that this is a direct cause and effect relationship. Having said that, there are a lot of ingredients in soda, a lot of ingredients that have not been examined in relation to behavior."

A substance often found in soft drinks is caffeine, which helps to make people feel energized. Doctor Suglia suggests that caffeine could be causing the five year olds to be more aggressive.

The research is part of a larger study called the Fragile Families and Child Wellbeing Study. It follows 5,000 poor mothers and their children in 20 American cities.

Earlier studies of young adults have found the highest sugar levels in those who carry weapons and show signs of negative social behavior.

**Vocabulary Worksheet**

|  |  |
| --- | --- |
| If you talk about THIS, you are talking about the state that they are in, especially how good or bad their physical state is. 예문닫기 |  |
| Relating to society or to the way society is organized. 예문닫기 |  |
| Think about something carefully |  |
| Something that is easily broken or damaged. 예문닫기 |  |
| A person or animal has a quality of anger and determination that makes them ready to attack other people |  |
| The way that you behave is the way that you do and say things, and the things that you do and say |  |
| Between people, groups, or countries are contacts between them and the way in which they behave towards each other. |  |
| 1. agressive 2.behavior 3.consider 4.social 5.condition 6. relation 7. fragile
 |

**T/F Worksheet**

1. It is clear why young children who drink a lot of soda have behavior problems. ( T / F )

2. The women keep a record of how many servings of soft drinks their children drank over a three-month period. ( T / F )

3. Caffeine help to make people feel energized. ( T / F )

4. Fourteen percent of the youngsters had four or more sodas to drink every day. ( T / F )

5. Children who drank the most soda were more than two times as likely as those who drank no soda to show signs of aggression.

 ( T / F )

![C:\Users\MYHOME\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\Q6Q801KM\MP900430472[1].jpg]()

