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| Listening Lesson Plan |
| Title: Guardian Angels  |
| INSTRUCTOR | STUDENT LEVEL  | NUMBER OF STUDENTS | LENGTH |
| Eunice Eo | Intermediate (Age 16)  | 14 | 50 minutes  |
| Materials: a recording of two foreigners asking for directions to Seoul station, a recording of a GPS navigation system navigating to Santa Monica, white board, board markers, tape, laptop, speakers, worksheet A & B (15 copies each), 5 pictures for Lead-in activity, paper, colouring utensil, a GPS navigation system (realia or model)  |
| Aims: To help students improving their listening skills through listening to recording of a GPS navigation system- practicing listening for specific information such as address and names of roads - learning how to give proper directions  |
| Language Skills:Listening: to listen to dialogue, recording of a GPS navigation system, others’ experience and opinionsSpeaking: to give directions, talk about students’ own experience and express opinionsReading: to read directions Writing: to fill in the blanks |
| Language Systems:Phonology: pronunciation of a GPS navigation system giving directionsDiscourse: Through listening to Functions: Navigating and guiding language Lexis: words and expressions related to directions and map Grammar: imperative sentences  |
| Assumptions:Students already:* have experience of being a lost child
* have knowledge of a GPS navigation system
* have developed some basic vocabulary related to directions
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| Anticipated Errors and Solutions:* the recordings are too fast >>> Play the recordings more than once
* Ss have difficulty understanding the material >>> Be aware that Ss have different speed of working and learning / Ask them what they don’t understand / The Ss can get help from their partners during activities
* Ss don’t feel interested about the topic >>> Let the Ss know how the lesson will be useful in the near future / Try to motivate them in various ways such as giving funny awards
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| References:* <https://learnenglishteens.britishcouncil.org/skills/listening-skills-practice/giving-directions>
* <https://www.teachingenglish.org.uk/article/a-framework-planning-a-listening-skills-lesson>
* <http://esl.about.com/od/englishlistening/>
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| Notes: |

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| Warmer |
| Title: *Clues* Lead-in | Aims:To promote interest in directions and navigating  | Materials: pictures of a crying child, an amusement park, a car, compass, and a shelter for missing children |
| Time | Set Up | Students | Teacher  |
| 6mins | Whole class | GreetingTalk about the pictures and their relation Answer the questions and share own experience in details  | Greeting Show the pictures and discuss with class Ask the following: * “Have you ever lost your way?”
* “What do you do when you’re lost?”
* “Do you have a good sense of direction?”

\*\*Have two volunteers for each question  |
| Notes: |

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| Presentation |
| Title: *Investigators* Pre-activity | Aims:To predict before listening  | Materials: a GPS navigation system (realia)  |
| Time | Set Up | Students | Teacher  |
| 3mins | Whole class | Guess the function of a GPS navigation system Share opinions Predict today’s lesson  | Introduce a GPS navigation system Elicit the function and usage of a GPS  |
| Notes: |

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| Practice |
| Title: *Multi-players* Main activities  | Aims:To provide practice in listening for specific informationTo improve collaborative speaking skills  | Materials: Laptop, speakers, worksheet A & B (15 copies), a town map, board  |
| Time | Set Up | Students | Teacher  |
| 25mins | Pairs – with partnerIndividually  | Listen to track 1 - dialogue Find the correct map according to a dialogue in track 1 Listen to track 2 – a GPS navigation systemFill in the blanks Read directions on the worksheet Follow the route and mark each location  | Procedure: Put up a town map on the boardInstructions:1. Pair up the Ss
2. Play track 1 – dialogue
3. Ask each pair to find the correct map in a min

Hand out worksheet A Instructions:1. Play track 2 – a GPS navigation system
2. Let Ss to work in pairs for 4 mins.
3. Check the correct answers

Hand out worksheet B Instructions:1. Let Ss to work individually for 6 mins
2. Check the correct answers
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| Notes: |

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| Post Task  |
| Title: *Action!* Post activity  | Aims:To be able to write a script and present To develop communication skills by doing role-play  | Materials: Paper, writing utensil  |
| Time | Set Up | Students | Teacher  |
| 16mins | Pairs – with partner | Write a role-play script with partner Presentation of role-play  | Instructions:1. Explain what to write in the script
2. Let Ss practice their role-play scripts

Give feedback after presentation Share opinions with class (Wrap up) |
| Notes: |
| SOS Activity |
| Title: *Mapping* | Aims:To create a map of our classroomTo practice speaking to develop fluency in English  | Materials: paper, colouring utensil |
| Time | Set Up | Students | Teacher  |
| 7mins | Individually | Draw a map of our classroom Write directions to the classroom door from where you are | ProcedureInstructions: 1. Ask Ss to draw a map of our classrooms
2. Check the written directions by Ss
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| Notes: |