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| Listening Lesson Plan | | | |
| Title: Guardian Angels | | | |
| INSTRUCTOR | STUDENT LEVEL | NUMBER OF STUDENTS | LENGTH |
| Eunice Eo | Intermediate (Age 16) | 14 | 50 minutes |
| Materials: a recording of two foreigners asking for directions to Seoul station, a recording of a GPS navigation system navigating to Santa Monica, white board, board markers, tape, laptop, speakers, worksheet A & B (15 copies each), 5 pictures for Lead-in activity, paper, colouring utensil, a GPS navigation system (realia or model) | | | |
| Aims: To help students improving their listening skills through listening to recording of a GPS navigation system  - practicing listening for specific information such as address and names of roads  - learning how to give proper directions | | | |
| Language Skills: Listening: to listen to dialogue, recording of a GPS navigation system, others’ experience and opinions  Speaking: to give directions, talk about students’ own experience and express opinions  Reading: to read directions  Writing: to fill in the blanks | | | |
| Language Systems: Phonology: pronunciation of a GPS navigation system giving directions  Discourse: Through listening to  Functions: Navigating and guiding language  Lexis: words and expressions related to directions and map  Grammar: imperative sentences | | | |
| Assumptions: Students already:   * have experience of being a lost child * have knowledge of a GPS navigation system * have developed some basic vocabulary related to directions | | | |
| Anticipated Errors and Solutions:  * the recordings are too fast >>> Play the recordings more than once * Ss have difficulty understanding the material >>> Be aware that Ss have different speed of working and learning / Ask them what they don’t understand / The Ss can get help from their partners during activities * Ss don’t feel interested about the topic >>> Let the Ss know how the lesson will be useful in the near future / Try to motivate them in various ways such as giving funny awards | | | |
| References:  * <https://learnenglishteens.britishcouncil.org/skills/listening-skills-practice/giving-directions> * <https://www.teachingenglish.org.uk/article/a-framework-planning-a-listening-skills-lesson> * <http://esl.about.com/od/englishlistening/> | | | |
| Notes: | | | |

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| Warmer | | | |
| Title: *Clues*  Lead-in | | Aims:To promote interest in directions and navigating | Materials: pictures of a crying child, an amusement park, a car, compass, and a shelter for missing children |
| Time | Set Up | Students | Teacher |
| 6mins | Whole class | Greeting  Talk about the pictures and their relation  Answer the questions and share own experience in details | Greeting  Show the pictures and discuss with class  Ask the following:   * “Have you ever lost your way?” * “What do you do when you’re lost?” * “Do you have a good sense of direction?”   \*\*Have two volunteers for each question |
| Notes: | | | |

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| Presentation | | | |
| Title: *Investigators*  Pre-activity | | Aims:To predict before listening | Materials: a GPS navigation system (realia) |
| Time | Set Up | Students | Teacher |
| 3mins | Whole class | Guess the function of a GPS navigation system  Share opinions  Predict today’s lesson | Introduce a GPS navigation system  Elicit the function and usage of a GPS |
| Notes: | | | |

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| Practice | | | |
| Title: *Multi-players*  Main activities | | Aims:To provide practice in listening for specific information To improve collaborative speaking skills | Materials:Laptop, speakers, worksheet A & B (15 copies), a town map, board |
| Time | Set Up | Students | Teacher |
| 25mins | Pairs – with partner  Individually | Listen to track 1 - dialogue  Find the correct map according to a dialogue in track 1  Listen to track 2 – a GPS navigation system  Fill in the blanks  Read directions on the worksheet  Follow the route and mark each location | Procedure:  Put up a town map on the board  Instructions:   1. Pair up the Ss 2. Play track 1 – dialogue 3. Ask each pair to find the correct map in a min   Hand out worksheet A  Instructions:   1. Play track 2 – a GPS navigation system 2. Let Ss to work in pairs for 4 mins. 3. Check the correct answers   Hand out worksheet B  Instructions:   1. Let Ss to work individually for 6 mins 2. Check the correct answers |
| Notes: | | | |

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| Post Task | | | |
| Title: *Action!*  Post activity | | Aims:To be able to write a script and present To develop communication skills by doing role-play | Materials: Paper, writing utensil |
| Time | Set Up | Students | Teacher |
| 16mins | Pairs – with partner | Write a role-play script with partner  Presentation of role-play | Instructions:   1. Explain what to write in the script 2. Let Ss practice their role-play scripts   Give feedback after presentation  Share opinions with class (Wrap up) |
| Notes: | | | |
| SOS Activity | | | |
| Title: *Mapping* | | Aims:To create a map of our classroom To practice speaking to develop fluency in English | Materials: paper, colouring utensil |
| Time | Set Up | Students | Teacher |
| 7mins | Individually | Draw a map of our classroom  Write directions to the classroom door from where you are | Procedure  Instructions:   1. Ask Ss to draw a map of our classrooms 2. Check the written directions by Ss |
| Notes: | | | |