**Three key points for the effective teaching style!**

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6 years in elementary school, 3 years in middle school, 3 years in high school,

and 4 years in university. During total 16 years, I met a lot of teachers with

various teaching styles. Most of the teachers had the Explainer teaching style,

some of the teachers had the Involver teaching style only. So, I received a typical

Korean education. But, I don’t want to teach my future students based on the

Explainer teaching style. I was influenced by some teachers with the Involver

Style of teaching, I want to be a good teacher having an Involver teaching ability.

So, I’ll introduce one of my teachers who affected me on desired, I’ll summarize

the teacher’s important teaching skills and state how can I do to be a good

teacher following the teacher’s teaching style.

When I was a sophomore in high school, I was interested in English. But most of

English tests, I often received low grades. I worried about this low English grade.

At that time, I wanted to be a police officer, I needed high grade for achieving

my dream. So, I registered English institute for listening and reading skills.

My teacher’s name was Mr. Yeong Nam, Kim. Mr. Kim was the most famous

Teacher in my English institute. He always taught a lot of students and he made

His students laugh during his class as well as get them high English grades.

I wondered why there were so many students in his class and how he support his

students to get high grades. Generally, a teacher teaching many students is very

hard to care the students individually and the class atmosphere is easy to be

distracting. But Mr. Kim’s class was different general other English class. In his

listening class, He showed a romantic comedy movie like Hitch , Mr. Hichi starring

Will Smith. At first, he let the students just watch the movie while covering the

Korean subtitle. Then, he divided each school into the student’s groups, he

ordered to fill in the blanks together on the books after watch the movie again.

He played the movie again and again until all students had filled each blanks.

After filled all blanks, he showed the movie again removed Korean subtitle and

told blank’s correct answers with explaining word’s means and pronunciations.

And the winner group got a lot of right answers gave him candies and chocolates.

Mr. Kim made his students enter into competition among each school. The

students in adolescence have a strong competitive senses. So, I think he elicited

his students’ competition in the English listening class.

In his reading class, he ordered the students to make vocabulary lists and

he often checked the students’ vocabulary studies. He sometimes complimented

my vocabulary list in front of my classmates. Because he saw my efforts on my

vocabulary list. I was glad to get praise and I tried to work on covering more compliments again. He cared about his students individually.

To encourage his students, he always talked with all students about their worries

and troubles of English. So, I gained a confidence for studying English because of

his encouragement.

His class was also very funny. He brought various materials like newspaper

scripts, pop song’s lyrics and many pictures in his class. These were used reading

classes and even grammar class. He attracted his student’s attentions using

helpful materials. I was surprised on his preparation for one of many classes.

Thanks to his effort, I understood difficult grammar easily. I was more interested

in English, my English grade gradually improved. Finally, I changed my dream to

English teacher, I entered into English major in my university.

I think Mr. Kim had an Involver teaching skill. His three strengths elicit his

students’ interests for studying English. Competition, Encouragement, and

preparation harmonized to teach the students. He was a real a Involver teacher.

To be a Involver teacher like Mr. Kim, I’ll study English more to elicit my student’s

ability. If I don’t have enough English skills, I’ll not be a good teacher to my

students. Also, I’ll be a considerate person. I want to be a friend to my students

to encourage the students’ ability and give confidence to my students. So, I’ll

prepare to have a Involver teaching skill step by step on my Tesol program.