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| Listening Lesson Plan96WD\_SJ |
| Title : Listening to understand about Greetings |
| Teacher | Student Level & Age | No of Students | Length |
| SJ | Beginner&10 years old | 12 | 50 mins |
| Materials: Audio, board, words list, candies |
| Aims: To help students develop their abilities to listen and understand about greetings by listening to audio and carrying out activities. To give students the chances to practice and apply by making conversations and role playing. |
| Language Skills:**Listening**: audio, the teacher’s instruction and explanationSpeaking: discussion, conversation among students, answering to the teacher Reading: sentences written on the board Writing: writing a sentence on the board  |
| Language Systems:Phonology: pronouncing key vocabularies, practicing intonationsLexis: learning the meaning of the key vocabularies Grammar: practicing an interrogative sentence Discourse: conversations, audio Functions: asking, answering  |
| Assumptions: |
| Anticipated Errors and Solutions:Some Ss may have difficulty in distinguishing intonations in an interrogative sentence=>Teacher needs to clarify the rules and show examples using audio repeatedly |
| References:<http://cafe.naver.com/ftkeng/527> (for Pre Task activity) |
| Notes: |

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| Pre Task  |
| Title: Word of mouthgroup game communicating by word of mouth | Aims:To give Ss the opportunities to be familiar with vocabularies about greetings by group game | Materials: Words list of greetings(only for teacher)Candies |
| Time | Set Up | Students | Teacher  |
| 10mins | Group  | Conveying word to next student in a whisper.Last student says the word.Looking up in the dictionary and giving answers. | Whispering word to the first student of each group.Marking each group and deciding the winner.Eliciting the meanings of the vocabularies by giving the idea.  |
| Notes: Forming 3groups. Each group has 4 Ss.Giving some candies to the groups according to their marks. |

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| Task Preparation  |
| Title:Making simple sentence making sentences for greetings  | Aims:To give Ss the chance to make simple Q & A for greetings by discussion | Materials: board |
| Time | Set Up | Students | Teacher  |
| 10mins | Group | Discussing and making Q & AWriting on the board | Observing what and how each group is doingChecking Ss writing(without pointing out errors) |
| Notes: In making sentences, use the vocabularies learned in Pre Task. |

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| Task Realization  |
| Title:Listening to audio  | Aims:To make Ss exposed to the conversations using greetings by audio To get Ss to talk to each other to understand the conversations by discussion  | Materials: Audio, board |
| Time | Set Up | Students | Teacher  |
| 5mins5mins10mins | IndividuallyGroupWhole class | Listening to conversations in audioDiscussionReading the conversations on board / Listening to teacher’s explaining | Playing audio 3 timesObserving and checking Writing the conversations on board / Explaining(meanings, intonations etc) |
| Notes: |

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| Post Task  |
| Title:Review and application | Aims:To give Ss the chance to review by listening again To have Ss practice by making new sentence using what they have learned today. | Materials: Audio |
| Time | Set Up | Students | Teacher  |
| 2mins8mins | Whole classGroup | ListeningMaking conversations and role playing  | Replaying 1 timeObserving and correcting critical errors |
| Notes: |

# Worksheets, handouts and lesson materials