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| Listening Lesson Plan 96 WD Hoyeon LEE (Irene) |
| Title: Teenage dream |
| Teacher | Student Level & Age | No of Students | Length |
| Irene | Intermediate & Adult | 20 | 50 mins |
| Materials:* A Valentine’s card
* i-pad where the lyrics saved
* 25 Work sheets of the lyrics with blanks
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| Aims:* The main idea is to enhance listening skills using a song titled “teenage dream”
* At the end of this lesson, students will
1. have learned the Valentine’s cultures, new vocabularies and new expressions in the lyrics
2. have discussed about the best Valentine’s present in my life,
3. have inferred the title of the song,
4. have found out the key words of the lyrics,
5. have filled the blanks
6. have made a story based on the lyrics
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| Language Skills:Listening: listening a song titled “teenage dream”Speaking: 1) discussing about the best valentine’s present in my life, 2) guessing the title of the song, 3) making a story Reading: work sheet with the blanks of the lyrics worksheetWriting: 1) writing down the key words of the lyrics, 2) filling out the blanks, 3) writing about the story based on the lyrics  |
| Language Systems:Phonology: practicing new vocabularies like valentine, punchline Lexis: valentine, punchline, etc., Grammar: imperative sentenceDiscourse: 1) discuss each other, 2) make a story with group members Functions: 1) speaking about the best Valentine present in my life, 2) listening to a song, 3) comprehending the lyrics, 4) writing a story |
| Assumptions: |
| Anticipated Errors and Solutions:* If the i-pad doesn’t work, use the i-phone to research the song titled “teen age dream”
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| References:* [www.youtube.com/watch?v=LiSxQqX1vonc](http://www.youtube.com/watch?v=LiSxQqX1vonc)
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| Notes: |

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| Pre Task or Warmer |
| Title:The Best Valentine Present in my life | Aims:To draw out the culture of the Valentine’s dayTo practice speaking, discussing, presenting ….. | Materials: A Valentine card |
| Time | Set Up | Students | Teacher  |
| 15 mins | 5 groups | 1. Talk about the Valentine’s day and the present that they gave or took
2. Make a list
3. Discuss which one is the best in the group
4. Demonstrate it for all the class
 | 1. Greetings
2. Show a Valentine’s day
3. Elicit the Valentine’s day and the cultures of the holiday
4. Give instructions for 10 mins
5. Talk to each other in groups about the most impressive Valentine’s present in my life
6. Pick up the best in the group

5.Present the result each group 6.Choose the best of the best and give the Valentine’s card that teacher showed students previously, to the student of the present as a prize |
| Notes:1.During students’ discussing, prepare i-pad to play the song 2.After 10 mins later, teacher let the groups stop discussing and pay an attention for presentations  |

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| Task Preparation or Presentation |
| Title:Playing the audio file | Aims:To let students find out about today’s activity ….. | Materials: i-pad with an audio file of the song titled “teenage dream” |
| Time | Set Up | Students | Teacher  |
| 5 mins | The whole class & individually | 1. Listen to the song very carefully to try to understand the lyrics
 | 1.Inform to play the i-pad to listen to a song2.Give an instruction-Listen to the song carefully  |
| Notes:  |

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| Task Realization or Practice |
| Title:Comprehension of the lyrics | Aims:To develop the listening skills….. | Materials: i-pad, work sheets |
| Time | Set Up | Students | Teacher  |
| 15 mins | Groups & Indivisually & the whole class | 1. Discuss about the questions and make answers
2. Fill the blanks while listening to the song
3. Compare and correct with the whole class and teacher

 4. listen to the song for the last time to check out if they can fully understand or not | 1.Give questions for 3mins to help students understanding 1. What do the lyrics tell about?
2. What could be the title of the song?
3. Draw out the answers for 2mins
4. Give students worksheets
5. Give an instruction for 5mins-Fill the blanks listening to the song
6. Play the audio file in the i-pad
7. Compare the fill blanks and correct them with all students for 2mins
8. Play the audio file in the i-pad
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| Notes:At the Teacher’s doing 6-elicit and explain some vocabularies, grammar, expressions that students don’t know  |

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| Post Task or Production |
| Title:Make a story | Aims:To practice speaking and writing | Materials: Paper and pen |
| Time | Set Up | Students | Teacher  |
| 15mins | groups | 1. Discuss each other and , make a story
2. Write the story
3. Demonstrate it
 | 1. Give instructions 10mins
2. based on the lyrics, make a story
3. write the story
4. Give them opportunities to present the result
5. Pick up the best story with all the students
6. Closing
 |
| Notes: |

# Worksheets-Fill the blanks of the lyrics

Teenage dream

You think I’m pretty without \_\_\_\_\_\_\_\_\_\_\_\_ on

You think I’m \_\_\_\_\_\_\_\_\_\_\_\_\_ when I tell the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ wrong

I know you \_\_\_\_\_\_\_\_\_ me, so I let my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ come down, down

Before you met me, I was a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

But things are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ heavy, you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_me to life

Now every \_\_\_\_\_\_\_\_\_\_\_\_\_\_, you’ll be my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Let’s go \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tonight

No \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, just love

We can \_\_\_\_\_\_\_\_\_\_\_\_ until we \_\_\_\_\_\_\_\_\_\_\_\_\_

You and I, will be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ forever

You make me feel like I’m living a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The way you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, I can’t sleep

Let’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and don’t ever \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when you look at me

Just one \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, now baby I believe

This is \_\_\_\_\_\_\_\_\_\_\_\_, so \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

And don’t ever \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ don’t ever \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Hand out-the lyrics of teenage dream**

You think I'm pretty without any make-up on
You think I'm funny when I tell the punch line wrong
I know you get me, so I let my walls come down, down

Before you met me, I was a wreck
But things were kinda heavy, you brought me to life
Now every February you'll be my valentine, valentine

Let's go all the way tonight
No regrets, just love
We can dance until we die
You and I, will be young forever

You make me feel like I'm living a teenage dream
The way you turn me on, I can't sleep
Let's run away and don't ever look back
Don't ever look back

My heart stops when you look at me
Just one touch, now baby I believe
This is real, so take a chance
And don't ever look back, don't ever look back

We drove to Cali and got drunk on the beach
Got a motel and built a fort out of sheets
I finally found you, my missing puzzle piece
I'm complete

Let's go all the way tonight
No regrets, just love
We can dance until we die
You and I, we'll be young forever

You make me feel like I'm living a teenage dream
The way you turn me on, I can't sleep
Let's run away and don't ever look back
Don't ever look back

My heart stops when you look at me
Just one touch, now baby I believe
This is real, so take a chance
And don't ever look back, don't ever look back

I'ma get your heart racing in my skin-tight jeans
Be your teenage dream tonight
Let you put your hands on me in my skin-tight jeans
Be your teenage dream tonight

Youuuu You make me feel like I'm living a teenage dream
The way you turn me on, I can't sleep
Let's runaway and don't ever look back
Don't ever look back

My heart stops when you look at me
Just one touch, now baby I believe
This is real, so take a chance
And don't ever look back, don't ever look back

I'ma get your heart racing in my skin-tight jeans
Be your teenage dream tonight
Let you put your hands on me in my skin-tight jeans
Be your teenage dream tonight

**Songwriters**
McKee, Bonnie Leigh / Max, Martin / Gottwald, Lukasz / Perry, Katy / Levin, Benjamin

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