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|  Listening Lesson Plan |
| Title: Movie Clips |
| Teacher | Student Level & Age | No of Students | Length |
| PYO | Intermediate | 20 | 50 mins |
| Materials: - Two short movie clips (Away We Go, Adventureland)- 20 Copies of Worksheet (New Vocabularies, Comprehension Questions)- PC & Projector - White Board & Markers  |
| Aims:-To give a chance to students to practice English vocabulary, phrases, and expressions that are used in real-life situations - To help students practice and improve their listening skills and comprehension skills by watching a short movie clip- To make students practice pronunciation- To give students more confidence about listening |
| Language Skills:Listening: Listening to movie clips, Teacher’s question, instruction, and explanationSpeaking: Group discussion, Responding to teacher’s question, Listen and Repeat SessionReading: Reading an instruction and comprehension questions from worksheet, teacher’s explanation on whiteboard Writing: Writing answers for comprehension question |
| Language Systems:Phonology: Pronunciation of new vocabularies and expressionsLexis: How to use new vocabularies and expressions in daily conversationGrammar: Let students make their own sentences by using new vocabularies and expressionsDiscourse: Group discussion about the story of movie clips and comprehension questionsFunctions: Work in pairs in order to encourage them to more talk  |
| Assumptions: - N/A |
| Anticipated Errors and Solutions:- N/A |
| References:- Movie Clip (Away We Go): <http://www.youtube.com/watch?v=l_BB1-m8Kzw>- Movie Clip (Adventureland): <http://www.youtube.com/watch?v=4shn5SeSSOM>- Comprehension Questions for Away We Go: <http://www.learnenglishfeelgood.com/eslvideo/esl_movieclip8.html>- Comprehension Questions for Adventureland: http://www.learnenglishfeelgood.com/eslvideo/esl\_movieclip15.html |
| Notes:- N/A |

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| Pre Task  |
| Title:Greetings & Review  | Aims:- To make more comfortable environment for students - To get students’ attention- To review what they studied last class by teaching each other | Materials: - White Board & Markers |
| Time | Set Up | Students | Teacher  |
| 10mins | Whole Class & Group Discussion | - Students exchange their feelings each other - Students write what they learned from last class on the white board and discuss | - Ask about students’ feelings, weather, and so on- Make students come out and write what they can remember from last class |
| Notes:N/A |

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| Task Preparation  |
| Title: **What kind of listening activities do you know?** | Aims:- To elicit what students already know (schema)- To make students guess about the topic- To give students some ideas about the topic  | Materials: - PC, Projector & Screen, Pictures  |
| Time | Set Up | Students | Teacher  |
| 10mins | Whole Class & Group Discussion | - Students will think about their favourite listening activities, and exchange their opinions with group members  - Students will share the reason why they prefer one specific activity with the whole class - Students will guess about the topic  | - Ask students some questions  : “What kind of listening activities for studying English do you know?”  : “What’s your favourite activity to study Enlgish?” : “Why do you like it?”- Explain what kind of activity students are going to do : Watching a short movie clip - Monitor students while they are having group discussion |
|  Notes:N/A |

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| Task Realization  |
| Title: **Movie Clips** | Aims:- To improve students’ listening skills by watching very short movie clips - To develop students speaking skills through group discussion | Materials: - Movie clips- 20 pieces of worksheets |
| Time | Set Up | Students | Teacher  |
| 20mins | Whole Class & Group Discussion  | - Students will listen to the teacher’s instruction- Students will watch two short movie clips three times (Away We Go, Adventureland) - Students will guess about the new vocabularies - Students will answer the comprehension questions - Students will share their answers with group members, and exchange their opinions about movie clips with each other  | - Give students just a small piece of information about movie clips (e.g. The reason why I chose these clips)- Give instructions of what students are going to do - Play movie clips and monitor students - Let students discuss about the new vocabularies and the comprehension questions  |
| Notes: 3mins for instruction, 5mins for watching movie clips, 10mins for group discussion, 2mins for wrap-up the activity |

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| Post Task  |
| Title:**Review** | Aims:- To give more detail explanation about the movie clips- To go over the activity that students have just done - To explain about the new vocabularies and the answers for comprehension questions- To give a chance to students to make their own sentences with using new vocabularies  | Materials: - Movie Clips - 20 pieces of worksheets |
| Time | Set Up | Students | Teacher  |
| 10mins | Whole Class & Individual work | - Students will watch movie clips again to make sure they understand the story - Students will listen to the teacher’s explanation about the movie clips, the new vocabularies, and the comprehension question answers - Students will practice how to use the new vocabularies by making some sentences- Students might ask any questions that they are not sure about  | - Play movie clips again - Explain the main story of each movie clip - Explain the new vocabularies and the answers for comprehension questions - Give students time to make some sentences by using new vocabularies- Wrap up the class  |
| Notes:N/A |

# Handouts

 **New Vocabulary**

 Supurb

 Freebee

 Resume

 Ceremonial

 Refer to

 Apply for

**Comprehension Questions**

<Away We Go>

1. The parents are moving to Antwerp in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

a. July

b. January

c. June

2. Why is the young man upset?

 a. Because the parents will leave before the baby is born

 b. Because the parents will still be around when the baby is born

 c. Because he doesn't think Antwerp is an exciting city

3. How long had the parents been talking about moving before they finally decided to do it?

 a. 5 years

 b. 10 years

 c. 15 years

4. How far will the parents be from their grandchild?

 a. 3,000 miles

 b. More than 3,000 miles

 c. A little less than 3,000 miles

5. How does the father refer to Antwerp?

 a. He's excited

 b. The city of light

 c. In June

<Adventureland>

1. How many giant pandas is James allowed to give away?

 a. Two per day

 b. None

 c. Three per day

2. Which department does James want to work in?

 a. rides

 b. games

 c. food

3. When the man says that James looks like more like a "games guy", he means that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 a. James looks like he plays a lot of video games

 b. James would fit in better in the games "section"

 c. James looks like he plays mind games with people

4. The general rule at the amusement park is that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 a. nothing is free

 b. you can let your friends ride for free

 c. you can let family members ride for free

5. The man \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 a. seems somewhat interested in James' resume

 b. wants to take a look at James' resume

 c. doesn't really care about James' resume