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| [96th WD\_Chloe] Listening Lesson Plan | | | |
| Title : Bamboo shortage a risk to pandas | | | |
| Teacher | Student Level & Age | No of Students | Length |
| Chloe(Seyeon, SHIM ) | Intermediate&12 | 12 | 50 mins |
| Materials: - Realia – Some pictures of Panda  - Gap fill worksheet (15copies)  - Synonym worksheet (15copies)  - Listening file & player  - Board & Marker | | | |
| Aims: - To learn new vocabularies and synonyms by worksheet.  - To practice listening for the main idea  - To practice conversation skills through the discussion.  - To practice reading and writing by doing definition worksheet, gap fill and true/false activities.  - To predict about the article through discussion with the partners.  - Students will be able to pick up the specific words from the whole article by answering the worksheet.  - To get information from the article. | | | |
| Language Skills: - Listening: Listening to the article, Gap fill, teacher’s instruction, discussion  - Speaking: Discussion in pairs and in groups.  - Writing: gap fill and taking notes.  - Reading: Worksheets and script. | | | |
| Language Systems: Phonology: Vocabularies, idioms, synonyms  Lexis: Vocabulary used in the article. (new vocabulary)  Grammar: present progressive & present perfect progressive form  Discourse: Discussion  Functions: Discussion, presentation | | | |
| Assumptions: - All of Students may already know panda  - All the students are teenagers(Age 12 above)  - Students may understand the script without having problems. | | | |
| Anticipated Errors and Solutions: - Students may not be able to understand the article properly.  Before listening, students will learn new vocabularies in the article.  - If the students can’t complete the gap fill task at the first time.  Students will listen to the article again and chunk the listening.  -Students may need more time to work on the worksheet.  Give students a little more time to work.  -If students finish their tasks earlier than anticipated,  Ask the students about the main idea of the article and what do they think about the panda in the article. | | | |
| References: <http://www.breakingnewsenglish.com/1211/121113-bamboo.html>  Pictures of Panda on the website | | | |
| Notes: | | | |

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| Pre Task or Warmer | | | |
| Title: Panda&global warming | | Aims:To make Ss comfortale and interested in topic | Materials: The real picture of panda, bamboo and global warming |
| Time | Set Up | Students | Teacher |
| 10min | Whole class | Walk around the class and talk to other students about pandas and global warming. Change partners often. Share your findings with your first partner.  SS write down something that they found while talking to | Arrange classroom in order to walk around for Ss  Let Ss know how to do it before this activity(ICQ)  CCQ |
| Notes: N/A | | | |

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| Task Preparation or Presentation | | | |
| Title: Endangered pandas | | Aims:To recognize endangered pandas | Materials: Synonyms worksheet |
| Time 10mins | Set Up 1.group (5m)  2.Discussion(5m) | Students 1.Match the synonyms from the article  2.Ss A **strongly** believe the giant panda5 will survive in the wild; Ss B **strongly** believe it has no chance.  Change partners again and talk about your conversations. | Teacher - Give Ss worksheets and then get them pair up Check the answer all together(when answering, get Ss make full sentense)  - Divide into 6groups, take a role either A or B |
| Notes: N/A | | | |

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| Task Realization or Practice | | | |
| Title: Listen to the audio clip | | Aims:To understand pandas’ situation more specifically by listening to to the audio clip | Materials: Gap fill sheet |
| Time | Set Up | Students | Teacher |
| Total  20mins | Individual  5m  3m (check main idea)  7m  5m | 1. Listen for the main idea(check prediction)  * Listen to audio clip * Get them present the main idea  1. Listen for the details(while listening, gap fill)  * Listen and fill the gaps as they listen. * Check answers | * CCQ(If they don’t understand,)   Play the listening mp3 file without pausing or stopping   * Instruction & ICQs * Distribute the gap fill worksheet to Ss * If it needs to listen again, Play the article one more time * When checking answers, Get them read each sentence clealy   (Go through the answers of each sentence one by one.) |
| Notes: N/A | | | |

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| Post Task or Production | | | |
| Title: Review the article | | Aims:To check whether they understand this article with partners | Materials: Multiple choice sheet |
| Time | Set Up | Students | Teacher |
| Total  10m | Group(3m)  Presentation(4m)  Feedback(3m) | Ss check multiple choice sheet as they discuss it one another and they can review today’s topic Check the answer   1. Ss share individual point of view about this topic  .  1. Ss can learn some useful expressions from feed back | Give Ss the work sheets and let them divide into 2 group  Write the board some errors and try to correct them |
| Notes: Get Ss practice using full sentences when they speak / board marker, whiteboard | | | |

   

* **2. SYNONYM MATCH:** Match the following synonyms from the article.

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| * 1. | * endangered | * a. | * danger |
| * 2 | * several | * b. | * difficult |
| * 3. | * gone | * c. | * a number of |
| * 4. | * threat | * d. | * food |
| * 5. | * diet | * e. | * threatened |
| * 6. | * predicts | * f. | * likelihood |
| * 7. | * entire | * g. | * specialist |
| * 8. | * chance | * h. | * whole |
| * 9. | * tough | * i. | * disappeared |
| * 10. | * expert | * j. | * forecasts |

**WHILE READING / LISTENING**

**GAP FILL:** Put the words into the gaps in the text.

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| The giant panda is already on the endangered (1) \_\_\_\_\_\_\_\_\_\_\_\_. The number of pandas in the world has been falling for (2) \_\_\_\_\_\_\_\_\_\_\_\_. There are several reasons for this. One is that many of the panda's forests have gone. They have been cut (3) \_\_\_\_\_\_\_\_\_\_\_\_ to make towns and cities. Another is the fact that the animal (4) \_\_\_\_\_\_\_\_\_\_\_\_ very slowly and has few cubs (baby pandas). The panda is now facing another big threat to its (5) \_\_\_\_\_\_\_\_\_\_\_\_ – a shortage of food.  A new report shows that bamboo, the panda's main food, is disappearing because of (6) \_\_\_\_\_\_\_\_\_\_\_\_ change. Bamboo is (7) \_\_\_\_\_\_\_\_\_\_\_\_ much the only food the panda eats. Ninety-nine per cent of its diet is bamboo. An (8) \_\_\_\_\_\_\_\_\_\_\_\_ panda needs around 38 kilograms of bamboo every day. |  | *climate adult decades breeds list pretty down survival* |
| The study predicts that (9) \_\_\_\_\_\_\_\_\_\_\_\_ all the bamboo in China's Qinling Mountains could disappear by the (10) \_\_\_\_\_\_\_\_\_\_\_\_ of this century because of global warming. That means pandas would have nothing to eat. The study said: "Results suggest that almost the (11) \_\_\_\_\_\_\_\_\_\_\_\_ panda habitat in the [Qinling] region may disappear by the end of the 21st century." The researchers said the only (12) \_\_\_\_\_\_\_\_\_\_\_\_ of survival the panda has is if they move (13) \_\_\_\_\_\_\_\_\_\_\_\_ up the mountains. Scientist Jianguo Liu warned that we must start helping pandas now, saying: "It is (14) \_\_\_\_\_\_\_\_\_\_\_\_, but I think there's still hope, if we take action now." Panda lovers are (15) \_\_\_\_\_\_\_\_\_\_\_\_ at this latest bad news. Panda expert Chang Leng said it was time for the world to (16) \_\_\_\_\_\_\_\_\_\_\_\_ up and help the panda. |  | *chance shocked end wake nearly higher entire tough* |

## MULTIPLE CHOICE - QUIZ

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| 1. | What is on the endangered list? | 6. | How much of the Qinling Mountains bamboo could disappear? |
|  | a) A gentle panda.  b) The giant panda.  c) The gentle panda.  d) A giant panda. |  | a) Between 60% to 80% of it.  b) Around two-thirds of it.  c) Nearly all of it.  d) Half of it. |
| 2. | How many reasons does the article give for falling panda numbers? | 7. | Why is the bamboo now disappearing? |
|  | a) Severe.  b) Seventeen.  c) Seven.  d) Several. |  | a) Floods and forest fires.  b) Too many hungry pandas.  c) A bamboo-eating bug.  d) Global warming. |
| 3. | What are baby pandas called? | 8. | How many chances do researchers say the pandas have? |
|  | a) Cubs.  b) Calves.  c) Cuties.  d) Chicks. |  | a) One.  b) Plenty.  c) Enough.  d) Several. |
| 4. | What is the panda now facing? | 9. | What has shocked panda lovers? |
|  | a) A short, sharp shock.  b) A shotgun and floods.  c) A shortage of food.  d) A short age to live. |  | a) The latest bad news.  b) The late, late news.  c) The latest sad news.  d) The last piece of shocking news. |
| 5. | How much of what a panda eats is bamboo? | 10. | What must wake up to help the panda? |
|  | a) 98%  b) 99%  c) 99.8%  d) 99.9% |  | a) Hunters.  b) The world.  c) Scientists.  d) Baby pandas. |